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## ②國玄東華大學

## 課 網 Course Outline

## 通識教育中心學士班

| 中文課程名稱  |  |                       |                 |                                  |                |  |  |
|---|--|-----------------------|-----------------|----------------------------------|----------------|--|--|
| Course Name in<br>Chinese   | 服務學習(二)_財金系  | 服務學習(二)_財金系           |                 |                                  |                |  |  |
|   |  |                       |                 |                                  |                |  |  |
| 英文課程名稱<br>Course Name in  | Service Learning (II   | Service Learning (II) |                 |                                  |                |  |  |
| English   |  |                       |                 |                                  |                |  |  |
| 科目代碼  | SL_18800   | 班別                    |                 | 學士班<br>Bachelor's                |                |  |  |
| Course Code   |  | Degree                |                 |                                  |                |  |  |
| 修別<br>Type  | 必修<br>Required   | 學分數<br>Credit(s)      | 1.0             | 時 數<br>Hour(s)                   | 1.0            |  |  |
| 先修課程  |  | <u> </u>              |                 |                                  |                |  |  |
| Prerequisite  |  |                       |                 |                                  |                |  |  |
|   | Court  | 課程目標                  |                 |                                  |                |  |  |
|   | Cour   | se Objectives         |                 |                                  |                |  |  |
|   | (;   | 校)教育目標                |                 |                                  |                |  |  |
| Objectives of General Education   |  |                       |                 |                                  |                |  |  |
|   | 1 培養在地關懷與全球視野 Develop domestic and global perspectives                         |                       |                 |                                  |                |  |  |
| 1 7 1   | 2 追求人文素養與科學知識<br>Achieve humanistic values and scientific literacy             |                       |                 |                                  |                |  |  |
| · · · · · · · · · · · · · · · · · · ·   |  |                       |                 |                                  |                |  |  |
| Promote sus   | tainable living and holis  | tic wellness          |                 | 细包口捶(                            | 知此太 以此         |  |  |
| 力相<br>(校)核心能力<br>Learning Outcomes  |  |                       | 禄程日保身<br>  力相關性 | .目標與校核心能<br>關性                   |                |  |  |
|   |  |                       |                 | Correlation                      |                |  |  |
|   |  |                       |                 | between Course<br>Objectives and |                |  |  |
|   |  |                       |                 | Basic Lea                        | Basic Learning |  |  |
| Outcomes  |  |                       |                 |                                  |                |  |  |
|   | 具備卓越之專業智能與終身學習的能力<br>A Excellent professional knowledge and lifelong-learning  |                       |                 |                                  |                |  |  |
| abilities abilities   |  |                       |                 |                                  |                |  |  |
| B 具備康健自由、樸實敦厚的身心特質<br>Fair, honest, and robust qualities of healthy body and mind |  |                       | (               | 0                                |                |  |  |
| 1 ( 1 ' ' ' ' ' ' ' ' ' ' ' ' ' '   | L 具備情意美感與創造思考的能 Affective aesthetic appreciation and creative thinking         |                       |                 |                                  |                |  |  |
| □ <b>■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■</b>                                    | D 具備民主與法治之公民責任的能力<br>Civic engagement and responsibility in democratic society |                       |                 |                                  |                |  |  |
| 1 1) 1  |  |                       |                 |                                  |                |  |  |
| E 具備溝通合作  | 人物以人向心以从上  |                       |                 |                                  |                |  |  |

| F  | 具備在地關懷與全球視野   |  |  |  |  |
|--|---|--|--|--|--|
| ľ  | Domestic and global perspectives                        |  |  |  |  |
| G  | 具備博雅多元的識見與人文素養  |  |  |  |  |
| l G  | Diverse cultural understanding and humanistic values    |  |  |  |  |
| Н  | 具備語文表達與資訊之統整應用的能力                                       |  |  |  |  |
| 11   | A good command of languages and information arrangement |  |  |  |  |
| 圖示說明Illustration : ● 高度相關 Highly correlated ○中度相關 Moderately correlated                |   |  |  |  |  |
|  | 課程大綱  |  |  |  |  |
| Course Outline   |   |  |  |  |  |
|  |   |  |  |  |  |
| 資源需求評估(師資專長之聘任、儀器設備的配合・・・等)  |   |  |  |  |  |
| Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.) |   |  |  |  |  |
|  |   |  |  |  |  |
| 課程要求和教學方式之建議   |   |  |  |  |  |
| Course Requirements and Suggested Teaching Methods                                     |   |  |  |  |  |
|  |   |  |  |  |  |
| 其他   |   |  |  |  |  |
| Miscellaneous  |   |  |  |  |  |
|  |   |  |  |  |  |