



課 綱 Course Outline
諮商與臨床心理學系學士班

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| 中文課程名稱 Course Name in Chinese | 心理統計(下) | | | | |
| 英文課程名稱 Course Name in English | Psychological Statistics (II) | | | | |
| 科目代碼 Course Code | CP_11220 | 班 別 Degree | 學士班 Bachelor' s | | |
| 修別 Type | 學程 Program | 學分數 Credit(s) | 3.0 | 時 數 Hour(s) | 3.0 |
| 先修課程 Prerequisite | 無 | | | | |
| 課程目標 Course Objectives | | | | | |
| 一、使同學熟悉有關心理學常用之統計基本知識與原理原則。 二、使同學具有解釋心理學研究報告及使用統計在心理學應用之的能力 | | | | | |
| 系教育目標 Dept.' s Education Objectives | | | | | |
| 1 | 培養人文與科學並重的心理學基礎知識，進而活化應用並解決問題 The department will train students to have a basic knowledge of psychology both in the humanities and the sciences; students will be able to apply their knowledge critically | | | | |
| 2 | 儲備助人的心理專業人力，並培養持續進修的人才，養成終身學習態度 The department will focus professional training as well as lifetime education. | | | | |
| 3 | 以學生的表現能力為核心，提升社會服務與公民實踐的涵養。 The department will focus on the students' ability to communicate and will promote their ability to provide social services | | | | |
| 4 | 拓展多元文化與國際視野，促進人類社會的尊重與合作 The department will help students to expand their global and multicultural thinking. | | | | |
| 系專業能力 Basic Learning Outcomes | | | | 課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.' s Education Objectives | |
| A | 應用專業知能瞭解現象與問題解決的基本能力。 Students should be able to apply their professional abilities to understand situations arising during the course of their work as well as to solve problems. | | | | |

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| B | 公民關懷與倫理思考的能力。 Students should develop their social awareness and ethical thinking. | |
| C | 生涯規劃與自我發展的能力。 Students should be able to plan their professional and academic endeavors. | |
| D | 傾聽、統整與溝通合作的能力。 Students should have the ability to integrate their thoughts and disseminate them. | |
| E | 正向與創新的能力。 Students should have the ability to innovate and to do critical thinking. | |

圖示說明 Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

課程大綱
Course Outline

- 一、統計軟體的可能應用。
- 二、卡方檢定。
- 三、相關分析。
- 四、變異數分析。
- 五、以迴歸分析模式整合基本統計概念。
- 六、淨相關、部分相關、與複相關。
- 七、因素分析。
- 八、類別分析。

資源需求評估 (師資專長之聘任、儀器設備的配合 . . . 等)
Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)

課程要求和教學方式之建議
Course Requirements and Suggested Teaching Methods

課堂講授，習題演練，及測驗實際操作練習。

其他
Miscellaneous