



課 綱 Course Outline
特殊教育學系學士班

中文課程名稱 Course Name in Chinese	情緒行為障礙				
英文課程名稱 Course Name in English	Emotional and Behavioral Disorders				
科目代碼 Course Code	SPE_22350	班 別 Degree	學士班 Bachelor's		
修別 Type	學程 Program	學分數 Credit(s)	2.0	時 數 Hour(s)	2.0
先修課程 Prerequisite					
課程目標 Course Objectives					
1. 瞭解情緒或行為障礙的相關知識 2. 熟悉以科學驗證的態度澄清有關情緒或行為障礙的基本概念 3. 瞭解以社會學習原則為基礎的相關處遇 能關注或思考情緒或行為障礙學生教育倫理議題。					
系教育目標 Dept.'s Education Objectives					
1	培育優質的特殊教育師資。 To cultivate remarkable special education teachers				
2	培育創新且傑出的特殊教育學術研究人才 To cultivate innovation and outstanding special education academic research talents				
3	培育優良的輔助科技人才。 To cultivate excellent assistive technology professionals.				
4	培育理論與實務兼具的特殊教育相關產業人才。 To foster principle and practice special education related area professionals.				
系專業能力 Basic Learning Outcomes				課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives	
A	具備特殊教育理論與實務的探究素養 To demonstrate having principle and practice investigation literacy in special education.			○	

B	具備特殊需求學生潛能發展與學習需求的教育知能與素養 To demonstrate having educational knowledge and literacy in potential development and learning needs for students with special needs.	●
C	具備特殊需求學生之評量與教學素養 To demonstrate having assessment and teaching literacy for students with special needs.	
D	具備特殊需求學生輔助科技教學設計與應用知能 To demonstrate having assistive technology teaching design and application knowledge for students with special needs.	
E	具備特殊需求學生正向學習環境與適性輔導知能與素養 To demonstrate having positive learning environment and adaptive counseling knowledge literacy for students with special needs.	●
F	具備特殊教育專業倫理認知與實踐 To demonstrate having ethical and practical literacy in special education.	

圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

課程大綱

Course Outline

本課程目標在提供有關情緒或行為障礙的基本概念，以實證的研究與理論為基礎引導修習此課程的特教系學生瞭解有這些障礙的兒童及青少年，課程中除了介紹障礙發生的原因及偏重於社會學習原則的行為改善建議外，同時嘗試引導特教系學生有關教育情緒或行為障礙學生的思考與相關教育倫理議題。

資源需求評估（師資專長之聘任、儀器設備的配合．．．等）

Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)

課程要求和教學方式之建議

Course Requirements and Suggested Teaching Methods

1. 課堂講授 Lecture
2. 分組討論 Group Discussion

其他

Miscellaneous

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