



課 綱 Course Outline  
民族語言與傳播學系學士班

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|--|---|------------------|--------------------|--|-----|
| 中文課程名稱<br>Course Name in Chinese   | 族語 (三)  |                  |                    |  |     |
| 英文課程名稱<br>Course Name in English   | Indigenous Languages (III)  |                  |                    |  |     |
| 科目代碼<br>Course Code  | LCI_23400   | 班 別<br>Degree    | 學士班<br>Bachelor' s |  |     |
| 修別<br>Type   | 學程<br>Program   | 學分數<br>Credit(s) | 2.0                | 時 數<br>Hour(s)   | 2.0 |
| 先修課程<br>Prerequisite   |   |                  |                    |  |     |
| 課程目標<br>Course Objectives  |   |                  |                    |  |     |
| <ol style="list-style-type: none"> <li>1. 認知族語的語音及書寫系統</li> <li>2. 認識族語音標、學習正確拼音、分辨每個音之差異，以習很好發音</li> <li>3. 瞭解族語之基本特性</li> <li>4. 熟悉族語之記音技巧</li> <li>5. 四重要生活語彙之掌握</li> </ol> |   |                  |                    |  |     |
| 系教育目標<br>Dept.' s Education Objectives   |   |                  |                    |  |     |
| 1  | 培育增進原住民族語言文化傳承之人才。<br>To foster intellectuals with a broad understanding of Indigenous culture, history and languages.                                    |                  |                    |  |     |
| 2  | 培育兼具原住民族傳播理論與實踐知能之人才。<br>To foster intellectuals who master indigenous communication theory and community/social practice.                                |                  |                    |  |     |
| 3  | 培育具備多元文化認知及關懷之語言與傳播人才。<br>To foster intellectuals with an insightful perspective of multiculturalism, cultural pluralism and intercultural communication. |                  |                    |  |     |
| 系專業能力<br>Basic Learning Outcomes   |   |                  |                    | 課程目標與系專業能力相關性<br>Correlation between Course Objectives and Dept.' s Education Objectives |     |
| A  | 具備原住民族語言文化涵養及語文研究能力之基礎。<br>To acquire ability to appreciate indigenous languages/culture and to conduct cultural studies.                                 |                  |                    |  | ●   |
| B  | 具備原住民族語文應用能力。<br>To acquire ability to express indigenous language and culture.   |                  |                    |  | ●   |

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| C  | 具備傳播理論及媒體實務能力。<br>To acquire ability to interpret communication theory and to engage media production.                                |  |
| D  | 具備原住民族文化傳播及議題探討能力。<br>To acquire ability to debate key issues of indigenous cultural communication.                                   |  |
| E  | 具備整合原住民族語文及傳播知能之實踐能力。<br>To acquire collaborative abilities to apply the knowledge of indigenous language, culture and communication. |  |
| 圖示說明 Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated  |   |  |
| 課程大綱<br>Course Outline   |   |  |
| 1. 語音書寫系統概論<br>2. 發音與拼音原理<br>3. 認識發音器官、學習發音方式<br>4. 聽音練習、以辨別音之差異<br>5. 發音練習<br>6. 記音實務練習<br>7. 書寫練習<br>8. 初級會話練習<br>9. 初級會話語造句 |   |  |
| 資源需求評估 (師資專長之聘任、儀器設備的配合 . . . 等)<br>Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)     |   |  |
| 筆記型電腦、單槍、麥克風、雷射筆   |   |  |
| 課程要求和教學方式之建議<br>Course Requirements and Suggested Teaching Methods   |   |  |
| 上課方式：講授、分享、討論族語的體驗與學習  |   |  |
| 其他<br>Miscellaneous  |   |  |
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