



課 綱 Course Outline  
特殊教育學系學士班

中文課程名稱 Course Name in Chinese	身心障礙教材教法(2)				
英文課程名稱 Course Name in English	Materials and Methods for Exceptional Children(2)				
科目代碼 Course Code	SPE_31290	班 別 Degree	學士班 Bachelor' s		
修別 Type	學程 Program	學分數 Credit(s)	2.0	時 數 Hour(s)	2.0
先修課程 Prerequisite					
課程目標 Course Objectives					
一、了解身心障礙學生之課程模式與教材編選之策略 二、了解智能障礙兒童生活教育、實用語文、實用數學等領域之編選之方法與教學策略 三、能設計及編製各領域教材					
系教育目標 Dept.'s Education Objectives					
1	培育優質的特殊教育師資。 To cultivate remarkable special education teachers				
2	培育創新且傑出的特殊教育學術研究人才 To cultivate innovation and outstanding special education academic research talents				
3	培育優良的輔助科技人才。 To cultivate excellent assistive technology professionals.				
4	培育理論與實務兼具的特殊教育相關產業人才。 To foster principle and practice special education related area professionals.				
系專業能力 Basic Learning Outcomes				課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives	
A	具備特殊教育理論與實務的探究素養 To demonstrate having principle and practice investigation literacy in special education.			●	
B	具備特殊需求學生潛能發展與學習需求的教育知能與素養 To demonstrate having educational knowledge and literacy in potential development and learning needs for students with special needs.				

C	具備特殊需求學生之評量與教學素養 To demonstrate having assessment and teaching literacy for students with special needs.	●
D	具備特殊需求學生輔助科技教學設計與應用知能 To demonstrate having assistive technology teaching design and application knowledge for students with special needs.	●
E	具備特殊需求學生正向學習環境與適性輔導知能與素養 To demonstrate having positive learning environment and adaptive counseling knowledge literacy for students with special needs.	○
F	具備特殊教育專業倫理認知與實踐 To demonstrate having ethical and practical literacy in special education.	

圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

#### 課程大綱

#### Course Outline

一、身心障礙學生之課程模式與教材編選之策略

二、身心障礙學生生活教育、實用語文、實用數學等領域之編選教材方法

三、設計及編製各領域教材

資源需求評估（師資專長之聘任、儀器設備的配合……等）

Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)

#### 課程要求和教學方式之建議

#### Course Requirements and Suggested Teaching Methods

一、授課方式

(一) 講授

(二) 討論

(三) 展示作品、編製教材教具

(四) 參觀

二、作業規定事項：

(一) 自編生活教育、實用語文與實用數學領域之教學內容

(二) 製作生活教育、實用語文與實用數學之教學媒體

其他

Miscellaneous