



課 綱 Course Outline

師資培育中心雙語教學師資培育課程

| | | | | | |
|---|---|------------------|--------------------|--|-----|
| 中文課程名稱 Course Name in Chinese | 雙語教學實習 | | | | |
| 英文課程名稱 Course Name in English | Bilingual Teaching Practicum | | | | |
| 科目代碼 Course Code | CBTH00030 | 班 別 Degree | 學士班 Bachelor' s | | |
| 修別 Type | 學程 Program | 學分數 Credit(s) | 2.0 | 時 數 Hour(s) | 2.0 |
| 先修課程 Prerequisite | 雙語課程設計與教學、雙語教材教法 | | | | |
| 課程目標 Course Objectives | | | | | |
| 本課程將實踐雙語課程設計與教學及英語教學教材教法的學科知識，進入雙語單位實習，希望藉由「師徒制」的方式，培養職前雙語教師的教學專業能力（包括：教學技能，班級管理及評量設計等三大方面）。 師徒制實習期間，將分成下面三個階段進行： [1]示範（Modeling）階段：由實習學校的2-3位跨領域指導老師示範雙語教學為主軸，每位雙語實習學生每週須觀摩6節課，並完成觀摩與省思日誌。 [2]精練（Coaching）階段：實習學生學習不同領域指導老師的雙語方法與班級管理技巧，每位雙語實習學生觀摩4周後，可適時參與雙語課程共備，並與實習學校的指導老師說課，並進行微型教學。 [3]自創風格（Fading）階段：雙語實習學生須自行設計兩週的雙語教學活動，除此雙語教案試教6節課外，與實習學校的指導老師議課後，另須繳交一份雙語試教回顧心得。 | | | | | |
| 院教育目標 College.'s Education Objectives | | | | | |
| 1 | 培育優質專業師資 Training quality and professional teachers | | | | |
| 2 | 培育多元視野師資 Training multiple vision teachers | | | | |
| 3 | 培育關懷弱勢師資 Training teachers care disadvantaged minority | | | | |
| 4 | 培育終身學習師資 Training teachers do lifetime learning | | | | |
| 院基本素養與核心能力 College Basic Learning Outcomes | | | | 課程目標與院基本素養與核心能力 Correlation between Course Objectives and Basic Learning Outcomes | |

| | | |
|---|---|---|
| A | 具備關懷與熱忱教育理念與實務應用的素養 Students embrace concepts of caring and enthusiastic educational which they can apply in practice. | ● |
| B | 具備發展學習者需求課程及多元適性評量的素養 Students can develop curricula and multiple adaptive assessment types to meet learners' needs. | ● |
| C | 具備建立正向學習與適性輔導的素養 Students are able to establish positive learning and engage in adaptive counseling. | ● |
| D | 具備並認同實踐教師專業倫理的素養 Students can both recognize and practice teacher professional ethics. | ● |
| E | 具備科技創新、跨域視野、社會責任、終身學習的素養 Students engage in technological innovation, interdisciplinarity, social responsibility, and lifelong learning. | ● |

圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

| | |
|---|--|
| 課程大綱 Course Outline | |
| 1. 認識雙語教學現場概況與運作 2. 跨領域雙語教學共備 3. 微型教學與回饋 4. 集中實習 | |
| 資源需求評估（師資專長之聘任、儀器設備的配合．．．等） Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.) | |
| 課程要求和教學方式之建議 Course Requirements and Suggested Teaching Methods | |
| 其他 Miscellaneous | |
| | |