



課 綱 Course Outline  
師資培育中心雙語教學師資培育課程

中文課程名稱 Course Name in Chinese	雙語教學實習				
英文課程名稱 Course Name in English	Bilingual Teaching Practicum				
科目代碼 Course Code	CBTH00030	班 別 Degree	學士班 Bachelor' s		
修別 Type	學程 Program	學分數 Credit(s)	2.0	時 數 Hour(s)	2.0
先修課程 Prerequisite	雙語課程設計與教學、雙語教材教法				
課程目標 Course Objectives					
<p>本課程將實踐雙語課程設計與教學及英語教學教材教法的學科知識，進入雙語單位實習，希望藉由「師徒制」的方式，培養職前雙語教師的教學專業能力（包括：教學技能，班級管理及評量設計等三大方面）。</p> <p>師徒制實習期間，將分成下面三個階段進行：</p> <p>[1] 示範 (Modeling) 階段：由實習學校的2-3位跨領域指導老師示範雙語教學為主軸，每位雙語實習學生每週須觀摩6節課，並完成觀摩與省思日誌。</p> <p>[2] 精練 (Coaching) 階段：實習學生學習不同領域指導老師的雙語方法與班級管理技巧，每位雙語實習學生觀摩4周後，可適時參與雙語課程共備，並與實習學校的指導老師說課，並進行微型教學。</p> <p>[3] 自創風格 (Fading) 階段：雙語實習學生須自行設計兩週的雙語教學活動，除此雙語教案試教6節課外，與實習學校的指導老師議課後，另須繳交一份雙語試教回顧心得。</p>					
院教育目標 College.' s Education Objectives					
1	培育優質專業師資 Training quality and professional teachers				
2	培育多元視野師資 Training multiple vision teachers				
3	培育關懷弱勢師資 Training teachers care disadvantaged minority				
4	培育終身學習師資 Training teachers do lifetime learning				
院基本素養與核心能力 College Basic Learning Outcomes				課程目標與院基本素養與核心能力 Correlation between Course Objectives and Basic Learning Outcomes	

A	具備關懷與熱忱教育理念與實務應用的素養 Students embrace concepts of caring and enthusiastic educational which they can apply in practice.	●
B	具備發展學習者需求課程及多元適性評量的素養 Students can develop curricula and multiple adaptive assessment types to meet learners' needs.	●
C	具備建立正向學習與適性輔導的素養 Students are able to establish positive learning and engage in adaptive counseling.	●
D	具備並認同實踐教師專業倫理的素養 Students can both recognize and practice teacher professional ethics.	●
E	具備科技創新、跨域視野、社會責任、終身學習的素養 Students engage in technological innovation, interdisciplinarity, social responsibility, and lifelong learning.	●

圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

#### 課程大綱

#### Course Outline

1. 認識雙語教學現場概況與運作
2. 跨領域雙語教學共備
3. 微型教學與回饋
4. 集中實習

資源需求評估（師資專長之聘任、儀器設備的配合．．．等）

Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)

#### 課程要求和教學方式之建議

#### Course Requirements and Suggested Teaching Methods

#### 其他

#### Miscellaneous