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課 綱 Course Outline

英美語文學系學士班

中文課程名稱 Course Name in Chinese	兒童英語				
英文課程名稱 Course Name in English	Children English				
科目代碼 Course Code	EL25160	班 別 Degree]	學士班 Bachelor's	
修別 Type	學程 Program	學分數 Credit(s)	2. 0	時 數 Hour(s)	2. 0
先修課程 Prerequisite					

課程目標 Course Objectives

This course is designed to help students build on an understanding of how children learning English. It introduces principles, strategies, and materials for helping children learning English, and guides students to practice how to use easy and simple English, the way children understand, in lessons. Hands-on activities and team projects will be presented, practiced, examined, and discussed.

系教育目標 Dept.'s Education Objectives

以英美文學為主,奠定學生的基本文學素養

Students' basic literary cultivation is mainly based on the study of English and American Literature.

以小班教學方式,培養英文聽說讀寫能力。

- Development of English language ability is grounded in small class learning. Students are required to learn a second foreign language. They can strengthen their linguistic abilities through classes on teaching, translation, etc.
 - │開設課程與內容設計以多元為原則,依此著重人文關懷精神,並培養世界觀。
- The program offers classes from a diversity of disciplines in order to stress a concern for humanity and a broader world vision.

培養學生跨界整合能力

4 Based on a training in comparative literature, the program connects different languages and cultures to cultivate students' academic skills.

訓練批判思考能力與團隊合作精神。

5 The program trains students both to think independently and to cooperate based on a positive vision of humanity.

	系專業能力 Basic Learning Outcomes	課程目標與系專業能 力相關性 Correlation between Course Objectives and Dept.'s Education Objectives				
A	具備英文聽說讀寫的基礎能力。 Basic English ability in listening, speaking, reading, writing	•				
В	具備對英美文化與文學史的基礎瞭解。 Basic understanding of English and American cultures and their literary histories.	0				
C	具備閱讀鑑賞與分析跨界(語言、種族、性別、性向、宗教)文本的基本能力 Basic ability to appreciate and analyze texts in different aspects: language, ethnicity, gender, sexuality, and religion.	0				
D	具備多元藝術媒體形式鑑賞力。 Basic ability to appreciate different arts.	•				
Е	具備資料蒐集、文本分析、書面及口頭報告的能力。 Basic ability to gather materials required for textual analysis in preparation for either oral or written reports.	•				
圖力	圖示說明Illustration : ● 高度相關 Highly correlated ○中度相關 Moderately correlated					
課程大綱 Course Outline						
2. 3. 4. 5. 6. 7. 8. 9.	1. In Search of an Approach (Children as Language Learners) 2. Child-Centered Learning (Children's Attitude to Learning English) 3. A Child-Centered Lesson (Children Come in All Types) 4. Games and Songs (Managing Children's Language Learning) 5. Listening and Speaking (Effective Teacher-Pupil Interaction) 6. Listening and Speaking (Effective Teacher-Pupil Interaction) 7. Reading and Writing (Supporting Children's Language Learning) 8. The Learning Environment (Creating, Adapting, & Evaluation Activities) 9. Being an Effective Teacher (Cross-Curricular Approach) 10. Looking into the Future Critical literacy 11. A Child-Centered Approach for Asia					
資源需求評估(師資專長之聘任、儀器設備的配合・・・等) Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)						
課程要求和教學方式之建議 Course Requirements and Suggested Teaching Methods						
	其他 Miscellaneous					

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