



課 綱 Course Outline
特殊教育學系學士班

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| 中文課程名稱 Course Name in Chinese | 正向行為支持 | | | | |
| 英文課程名稱 Course Name in English | Positive Behavior Support | | | | |
| 科目代碼 Course Code | SPE_31400 | 班 別 Degree | 學士班 Bachelor's | | |
| 修別 Type | 學程 Program | 學分數 Credit(s) | 2.0 | 時 數 Hour(s) | 2.0 |
| 先修課程 Prerequisite | | | | | |
| 課程目標 Course Objectives | | | | | |
| 1. 瞭解具情緒與行為問題學生所需的正向行為支持。 2. 能實作正向行為支持案例。 | | | | | |
| 系教育目標 Dept.'s Education Objectives | | | | | |
| 1 | 培育優質的特殊教育師資。 To cultivate remarkable special education teachers | | | | |
| 2 | 培育創新且傑出的特殊教育學術研究人才 To cultivate innovation and outstanding special education academic research talents | | | | |
| 3 | 培育優良的輔助科技人才。 To cultivate excellent assistive technology professionals. | | | | |
| 4 | 培育理論與實務兼具的特殊教育相關產業人才。 To foster principle and practice special education related area professionals. | | | | |
| 系專業能力 Basic Learning Outcomes | | | | 課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives | |
| A | 具備特殊教育理論與實務的探究素養 To demonstrate having principle and practice investigation literacy in special education. | | | ○ | |
| B | 具備特殊需求學生潛能發展與學習需求的教育知能與素養 To demonstrate having educational knowledge and literacy in potential development and learning needs for students with special needs. | | | ○ | |

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| C | 具備特殊需求學生之評量與教學素養 To demonstrate having assessment and teaching literacy for students with special needs. | ● |
| D | 具備特殊需求學生輔助科技教學設計與應用知能 To demonstrate having assistive technology teaching design and application knowledge for students with special needs. | |
| E | 具備特殊需求學生正向學習環境與適性輔導知能與素養 To demonstrate having positive learning environment and adaptive counseling knowledge literacy for students with special needs. | ● |
| F | 具備特殊教育專業倫理認知與實踐 To demonstrate having ethical and practical literacy in special education. | ○ |

圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

課程大綱

Course Outline

瞭解正向行為支持的意涵，探討正向行為支持的實施過程及實際內容，實作正向行為支持案例，包含：

1. 實作情緒行為問題評量診斷與正向行為介入處理紀錄表
2. 實作正向情緒行為介入量表
3. 學校正向行為支持：情緒行為學校三級預防，全校、教室、個別三層次正向行為支持
4. 通用正向行為支持策略

資源需求評估（師資專長之聘任、儀器設備的配合．．．等）

Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)

測驗工具及觀察紀錄表

課程要求和教學方式之建議

Course Requirements and Suggested Teaching Methods

實作案例

其他

Miscellaneous