



課 綱 Course Outline
教育與潛能開發學系多元文化教育博士班

中文課程名稱 Course Name in Chinese	多元文化繪本研究				
英文課程名稱 Course Name in English	Study on Multicultural Picture Books				
科目代碼 Course Code	ME_72790	班 別 Degree	博士班 Ph. D.		
修別 Type	選修 Elective	學分數 Credit(s)	3.0	時 數 Hour(s)	3.0
先修課程 Prerequisite					
課程目標 Course Objectives					
本課程透過引導學生閱讀包含性別、種族、民族和階級等多元文化議題的繪本進行分析，將學習透過不同視角繪本中的文字與圖像進行多重分析。課程結束前，學生需要設計並完成一個多元文化繪本分析的專題報告。					
系教育目標 Dept.'s Education Objectives					
1	培養具有文化研究視野與批判教育的學術研究進階人才。 Engaging students within the framework of cultural studies and critical pedagogy to become advanced researchers in multicultural education				
2	培養具備跨文化對話的教育工作領導者。 Facilitating students' cross-cultural communication skills required for contemporary education leaders				
3	培養具備國際視野與在地關懷的教育改革領導者。 Nurturing students with both an international outlook and vision as well as concerns for local communities to become leaders in educational reform				
系專業能力 Basic Learning Outcomes				課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives	
A	具備多元文化學術研究的知識與對於族群、階級、性別等不平等處境之深度分析能力。 Gaining academic knowledge in multicultural education to analyze the unequal power relations pertaining to social dimensions of ethnicity, gender and class				
B	具備專業領域推動多元文化教育創新的能力與精神。 Acquiring professional competence and motivation to promote and innovate multicultural education				

C	具備多元文化溝通、運用跨領域之資訊、傳達多元文化教育觀點之素養。 Acquiring ability to communicate cross-culturally, utilize cross-disciplinary information, and share perspectives of multicultural education	
D	具備多元文化社群行動能力，主動發掘教育與社會革新議題，參與教育與社會改革行動。 Acquiring ability to ally with diverse cultural communities, investigate educational and social problems with a view to initiate actions to reform	
E	具備運用跨國多元文化教育觀點，發展在地理論與實踐視角的能力。 Gaining perspectives of multicultural education within cross-country contexts while developing theoretical knowledge and praxis in the local context	

圖示說明 Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

課程大綱

Course Outline

本課程經由閱讀相關文本理解兒童文學中的社會政治背景以及內含中多元文化議題如種族、階級、性別等對兒童的影響。同時運用社會建構主義理論，尤其著重在文本與圖像兩大主軸中試圖解構與分析與多元文化議題相關之中英文繪本。相關理論包含了批判性理論、兒童文學理論、圖像分析理論等。

資源需求評估 (師資專長之聘任、儀器設備的配合 . . . 等)

Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)

課程要求和教學方式之建議

Course Requirements and Suggested Teaching Methods

Required textbook:

Botelho, M. J., Rudman, M. K. (2009). Critical Multicultural Analysis of Children's Literature.

Suggested Reading:

Johnson, H. (2019). Critical Content Analysis of Visual Images in Books for Young People: Reading Images

其他

Miscellaneous

本課程為英文教材，中文授課