



課 綱 Course Outline
師資培育中心小學教育

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| 中文課程名稱 Course Name in Chinese | 國民小學社會教材教法 | | | | |
| 英文課程名稱 Course Name in English | Teaching Materials and Methods of Social Science in the Elementary School | | | | |
| 科目代碼 Course Code | TH_11900 | 班 別 Degree | 學士班 Bachelor's | | |
| 修別 Type | 必修 Required | 學分數 Credit(s) | 2.0 | 時 數 Hour(s) | 2.0 |
| 先修課程 Prerequisite | 社會學習領域概論 | | | | |
| 課程目標 Course Objectives | | | | | |
| 以十二年國教社會領綱為核心，介紹國小社會課程的歷史與演進，兼顧課程的特色與內容，旁及教科書、在地教材與教學、評量，期能充實教師的素養。 | | | | | |
| (增能)教育目標 Education Objectives | | | | | |
| 1 | 培育優質專業師資 Training quality and professional teachers | | | | |
| 2 | 培育多元視野師資 Training multiple vision teachers | | | | |
| 3 | 培育關懷弱勢師資 Training teachers care disadvantaged minority | | | | |
| 4 | 培育終身學習師資 Training teachers do lifetime learning | | | | |
| (增能)專業能力 Basic Learning Outcomes | | | | | 課程目標與核心能力 相關性 Correlation between Course Objectives and Basic Learning Outcomes |
| A | 具備關懷與熱忱教育理念與實務應用的素養 Students embrace concepts of caring and enthusiastic educational which they can apply in practice. | | | | ○ |
| B | 具備發展學習者需求課程及多元適性評量的素養 Students can develop curricula and multiple adaptive assessment types to meet learners' needs. | | | | ● |
| C | 具備建立正向學習與適性輔導的素養 Students are able to establish positive learning and engage in adaptive counseling. | | | | ● |

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| D | 具備並認同實踐教師專業倫理的素養 Students can both recognize and practice teacher professional ethics. | |
| E | 具備科技創新、跨域視野、社會責任、終身學習的素養 Students engage in technological innovation, interdisciplinarity, social responsibility, and lifelong learning. | |
| 圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated | | |
| 課程大綱 Course Outline | | |
| 一、社會領域綱要的目標與意義 二、社會領域教材的範圍與基本知識 三、十二年國教社會領域素養導向課程設計 四、教學法與策略學習 五、探究實作 六、教案編寫 | | |
| 資源需求評估（師資專長之聘任、儀器設備的配合．．．等） Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.) | | |
| 課程要求和教學方式之建議 Course Requirements and Suggested Teaching Methods | | |
| 專業素養 1. 了解教育發展的理念與實務 -專業素養指標： -課程核心內容： 2. 了解並尊重學習者的發展與學習需求 -專業素養指標： -課程核心內容： 3. 規劃適切的課程、教學及多元評量 -專業素養指標:3-1、3-2、3-3、3-4、3-5、3-6 -課程核心內容:(6)、(7)、(8) 4. 建立正向學習環境並適性輔導 -專業素養指標： -課程核心內容： 5. 認同並實踐教師專業倫理 -專業素養指標： -課程核心內容： 各項專業素養指標細項請參閱師培中心網頁。 | | |
| 其他 Miscellaneous | | |