



課 綱 Course Outline  
特殊教育學系學士班

|   |   |                  |                    |  |     |
|---|---|------------------|--------------------|--|-----|
| 中文課程名稱<br>Course Name in Chinese  | 生涯規劃及職業教育與訓練  |                  |                    |  |     |
| 英文課程名稱<br>Course Name in English  | Career Planning and Vocational Education/Training   |                  |                    |  |     |
| 科目代碼<br>Course Code   | SPE_31360   | 班 別<br>Degree    | 學士班<br>Bachelor' s |  |     |
| 修別<br>Type  | 學程<br>Program   | 學分數<br>Credit(s) | 2.0                | 時 數<br>Hour(s)   | 2.0 |
| 先修課程<br>Prerequisite  |   |                  |                    |  |     |
| 課程目標<br>Course Objectives   |   |                  |                    |  |     |
| <p>培養師資生瞭解小學特殊教育學生職業試探與體驗、職業教育與訓練之現況與內涵，並具備相關之基本知能，以便未來從事教職時能提供學生必要之適性輔導</p> <p>(一)認識生涯規劃及職業教育與訓練的重要概念</p> <p>(二)探討生涯規劃及職業教育與訓練的理論基礎</p> <p>(三)運用生涯規劃與職業教育的概念於教學工作中</p> |   |                  |                    |  |     |
| 系教育目標<br>Dept.' s Education Objectives  |   |                  |                    |  |     |
| 1   | <p>培育優質的特殊教育師資。<br/>To cultivate remarkable special education teachers</p>  |                  |                    |  |     |
| 2   | <p>培育創新且傑出的特殊教育學術研究人才<br/>To cultivate innovation and outstanding special education academic research talents</p>     |                  |                    |  |     |
| 3   | <p>培育優良的輔助科技人才。<br/>To cultivate excellent assistive technology professionals.</p>                                    |                  |                    |  |     |
| 4   | <p>培育理論與實務兼具的特殊教育相關產業人才。<br/>To foster principle and practice special education related area professionals.</p>       |                  |                    |  |     |
| 系專業能力<br>Basic Learning Outcomes  |   |                  |                    | 課程目標與系專業能力相關性<br>Correlation between Course Objectives and Dept.' s Education Objectives |     |
| A   | <p>具備特殊教育理論與實務的探究素養<br/>To demonstrate having principle and practice investigation literacy in special education.</p> |                  |                    |  |     |

|   |  |   |
|---|--|---|
| B | 具備特殊需求學生潛能發展與學習需求的教育知能與素養<br>To demonstrate having educational knowledge and literacy in potential development and learning needs for students with special needs. | ● |
| C | 具備特殊需求學生之評量與教學素養<br>To demonstrate having assessment and teaching literacy for students with special needs.  |   |
| D | 具備特殊需求學生輔助科技教學設計與應用知能<br>To demonstrate having assistive technology teaching design and application knowledge for students with special needs.                     |   |
| E | 具備特殊需求學生正向學習環境與適性輔導知能與素養<br>To demonstrate having positive learning environment and adaptive counseling knowledge literacy for students with special needs.        |   |
| F | 具備特殊教育專業倫理認知與實踐<br>To demonstrate having ethical and practical literacy in special education.  | ● |

圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

#### 課程大綱

#### Course Outline

1. 國小特殊教育職業體驗、試探與技藝教育之理念與現況
2. 職業教育體系、現況與群科內涵介紹
3. 職業訓練體系與證照制度
4. 職業教育與職業訓練之重要政策與法規
5. 先進國家之職業教育與職業訓練現況

資源需求評估（師資專長之聘任、儀器設備的配合．．．等）

Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)

#### 課程要求和教學方式之建議

#### Course Requirements and Suggested Teaching Methods

#### 其他

#### Miscellaneous