



課 綱 Course Outline  
特殊教育學系學士班

中文課程名稱 Course Name in Chinese	資優教育專題研究				
英文課程名稱 Course Name in English	Special Research Topic in Gifted Education				
科目代碼 Course Code	SPE_31120	班 別 Degree	學士班 Bachelor' s		
修別 Type	學 程 Program	學分數 Credit(s)	2.0	時 數 Hour(s)	2.0
先修課程 Prerequisite					
課程目標 Course Objectives					
<ol style="list-style-type: none"> <li>1. 了解當前資優教育重要議題。</li> <li>2. 探討資優教育議題的研究發展趨勢。</li> <li>3. 學習專題研究探究方法。</li> <li>4. 發展所關注議題的研究方向。</li> <li>5. 撰寫資優專題報告。</li> </ol>					
系教育目標 Dept.' s Education Objectives					
1	培育優質的特殊教育師資。 To cultivate remarkable special education teachers				
2	培育創新且傑出的特殊教育學術研究人才 To cultivate innovation and outstanding special education academic research talents				
3	培育優良的輔助科技人才。 To cultivate excellent assistive technology professionals.				
4	培育理論與實務兼具的特殊教育相關產業人才。 To foster principle and practice special education related area professionals.				
系專業能力 Basic Learning Outcomes				課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.' s Education Objectives	
A	具備特殊教育理論與實務的探究素養 To demonstrate having principle and practice investigation literacy in special education.			○	

B	具備特殊需求學生潛能發展與學習需求的教育知能與素養 To demonstrate having educational knowledge and literacy in potential development and learning needs for students with special needs.	●
C	具備特殊需求學生之評量與教學素養 To demonstrate having assessment and teaching literacy for students with special needs.	●
D	具備特殊需求學生輔助科技教學設計與應用知能 To demonstrate having assistive technology teaching design and application knowledge for students with special needs.	●
E	具備特殊需求學生正向學習環境與適性輔導知能與素養 To demonstrate having positive learning environment and adaptive counseling knowledge literacy for students with special needs.	○
F	具備特殊教育專業倫理認知與實踐 To demonstrate having ethical and practical literacy in special education.	

圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

課程大綱  
Course Outline

本課程為資優與創造力學程選修科目，目的在培養學生對於資優教育重要議題的關注，同時訓練資優教育專題研究能力。課程內容分為二大類，一類為研究方法與寫作，另一類為當代資優教育重要議題探究。

資源需求評估（師資專長之聘任、儀器設備的配合．．．等）  
Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)

課程要求和教學方式之建議  
Course Requirements and Suggested Teaching Methods

課堂講授 Lecture  
分組討論 Group Discussion

其他  
Miscellaneous