



課 綱 Course Outline
師資培育中心小學教育

中文課程名稱 Course Name in Chinese	教育行政				
英文課程名稱 Course Name in English	Educational Administration				
科目代碼 Course Code	TH_11800	班 別 Degree	學士班 Bachelor's		
修別 Type	選修 Elective	學分數 Credit(s)	2.0	時 數 Hour(s)	2.0
先修課程 Prerequisite					
課程目標 Course Objectives					
<ol style="list-style-type: none"> 1. 瞭解教育行政學的學術造型，知悉學科的討論議題 2. 藉由對每章重點的考試議題講解，瞭解教育行政學的考試取向 3. 藉由重要名詞與相關教育文獻/案例的討論，擴展教育行政學的視野 4. 經由教育議題的影片觀賞討論，將理論與實務做結合 					
(增能)教育目標 Education Objectives					
1	培育優質專業師資 Training quality and professional teachers				
2	培育多元視野師資 Training multiple vision teachers				
3	培育關懷弱勢師資 Training teachers care disadvantaged minority				
4	培育終身學習師資 Training teachers do lifetime learning				
(增能)專業能力 Basic Learning Outcomes				課程目標與核心能力 相關性 Correlation between Course Objectives and Basic Learning Outcomes	
A	具備關懷與熱忱教育理念與實務應用的素養 Students embrace concepts of caring and enthusiastic educational which they can apply in practice.				
B	具備發展學習者需求課程及多元適性評量的素養 Students can develop curricula and multiple adaptive assessment types to meet learners' needs.				

C	具備建立正向學習與適性輔導的素養 Students are able to establish positive learning and engage in adaptive counseling.	
D	具備並認同實踐教師專業倫理的素養 Students can both recognize and practice teacher professional ethics.	
E	具備科技創新、跨域視野、社會責任、終身學習的素養 Students engage in technological innovation, interdisciplinarity, social responsibility, and lifelong learning.	

圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

課程大綱
Course Outline

本課程旨在介紹教育行政學的意義、發展、概念以及重要相關理論與實務，並進而學習分析教育行政領域中的各項問題。學生於未來從事教職或擔任教育行政人員時，能以教育行政的觀點面對教育現場中的不同情境，應用所學配合、協調、幫助教育行政人員或教師，共同解決教學與行政難題。
This course aims to introduce the meaning, development, concept and significant relevant theories as well as practice of educational administration; and further, to familiar students with how to analyze the various problems in the field of educational administration. After this course, students are expected to perceive different situations through a perspective of educational administration as they assume the positions of educational administrators or teachers; and accordingly, apply what they learn to assist their colleagues.

資源需求評估（師資專長之聘任、儀器設備的配合．．．等）
Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)

課程要求和教學方式之建議
Course Requirements and Suggested Teaching Methods

專業素養

- 了解教育發展的理念與實務
-專業素養指標:1-3
-課程核心內容:(2)、(5)
- 了解並尊重學習者的發展與學習需求
-專業素養指標:
-課程核心內容:
- 規劃適切的課程、教學及多元評量
-專業素養指標:
-課程核心內容:
- 建立正向學習環境並適性輔導
-專業素養指標:
-課程核心內容:
- 認同並實踐教師專業倫理
-專業素養指標:
-課程核心內容:

各項專業素養指標細項請參閱師培中心網頁。

其他
Miscellaneous