



課 綱 Course Outline  
特殊教育學系學士班

|   |   |                  |                   |   |     |
|---|---|------------------|-------------------|---|-----|
| 中文課程名稱<br>Course Name in Chinese  | 特殊教育課程調整與教學設計   |                  |                   |   |     |
| 英文課程名稱<br>Course Name in English  | Studies in the Theory and Practices of Inclusive Education  |                  |                   |   |     |
| 科目代碼<br>Course Code   | SPE_31340   | 班 別<br>Degree    | 學士班<br>Bachelor's |   |     |
| 修別<br>Type  | 學程<br>Program   | 學分數<br>Credit(s) | 2.0               | 時 數<br>Hour(s)  | 2.0 |
| 先修課程<br>Prerequisite  |   |                  |                   |   |     |
| 課程目標<br>Course Objectives   |   |                  |                   |   |     |
| 1. 從教學為出發點，探討課程在教學上的作用<br>2. 智教育課程綱要之基本概念。<br>3. 啟智教育課程綱要在啟智教學之應用。<br>4. 設計啟智班教案的技巧與知能。 |   |                  |                   |   |     |
| 系教育目標<br>Dept.'s Education Objectives   |   |                  |                   |   |     |
| 1   | 培育優質的特殊教育師資。<br>To cultivate remarkable special education teachers  |                  |                   |   |     |
| 2   | 培育創新且傑出的特殊教育學術研究人才<br>To cultivate innovation and outstanding special education academic research talents     |                  |                   |   |     |
| 3   | 培育優良的輔助科技人才。<br>To cultivate excellent assistive technology professionals.                                    |                  |                   |   |     |
| 4   | 培育理論與實務兼具的特殊教育相關產業人才。<br>To foster principle and practice special education related area professionals.       |                  |                   |   |     |
| 系專業能力<br>Basic Learning Outcomes  |   |                  |                   | 課程目標與系專業能力相關性<br>Correlation between Course Objectives and Dept.'s Education Objectives |     |
| A   | 具備特殊教育理論與實務的探究素養<br>To demonstrate having principle and practice investigation literacy in special education. |                  |                   |   |     |

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| B | 具備特殊需求學生潛能發展與學習需求的教育知能與素養<br>To demonstrate having educational knowledge and literacy in potential development and learning needs for students with special needs. |  |
| C | 具備特殊需求學生之評量與教學素養<br>To demonstrate having assessment and teaching literacy for students with special needs.  |  |
| D | 具備特殊需求學生輔助科技教學設計與應用知能<br>To demonstrate having assistive technology teaching design and application knowledge for students with special needs.                     |  |
| E | 具備特殊需求學生正向學習環境與適性輔導知能與素養<br>To demonstrate having positive learning environment and adaptive counseling knowledge literacy for students with special needs.        |  |
| F | 具備特殊教育專業倫理認知與實踐<br>To demonstrate having ethical and practical literacy in special education.  |  |

圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

課程大綱  
Course Outline

資源需求評估（師資專長之聘任、儀器設備的配合．．．等）  
Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)

課程要求和教學方式之建議  
Course Requirements and Suggested Teaching Methods

講授、討論、發表

其他  
Miscellaneous