國立東華大學

課　綱　Course Outline
人文社會科學學院亞太區域研究博士班博士班

中文課程名稱 Course Name in Chinese	雙語教育理論與實踐探究				
英文課程名稱 Course Name in English	Seminar on Theories and Practice in Bilingual Education				
科目代碼 Course Code	APRSD2600	班　別 Degree		博士班 Ph.D.	
修別 Type	選修 Elective	學分數 Credit(s)	3.0	時　數 Hour(s)	3.0
先修課程 Prerequisite					

課程目標
Course Objectives

◆To apply key teaching methodologies to the process of designing, delivering and evaluating the impact of those practices on linguistics and other disciplines of the curriculum.
◆To know linguistic policies, plans and programs, both national and international more recognised on bilingual/plurilingual education.
◆To be acquainted with some techniques to manage content and language in the classroom.
◆To demonstrate knowledge and meta-knowledge in relation to effective and evidence-based practice.

系專業能力 Basic Learning Outcomes		課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives
A	具有亞太區域研究與掌握專業趨勢發展的能力 Ability to research and master the development of professional trends in the Asia-Pacific region	
B	具有跨國政治經濟與社會文化學術研究的能力 Capable of transnational political, economic, social and cultural academic research	
C	具備運用理論方法、綜合分析、邏輯推理與論文撰寫能力 Ability to use theoretical methods, comprehensive analysis, logical reasoning and thesis writing	
D	具有國際社會多元價值議題、亞太區域議題整合的能力 Ability to integrate multiple values in the international community and integrate issues in the Asia-Pacific region	

E	具有區域駐點與獨立進行以亞太區域為主體之研究教學能力 Ability to have a regional presence and independently conduct research and teaching mainly in the Asia-Pacific region	

圖示說明Illustration ：● 高度相關 Highly correlated ○中度相關 Moderately correlated

課程大綱
Course Outline

1. Role of "practices" (in- and pre-service training) on competencies-based learning
2. Content English 1 (Curriculum Guidelines of 12-Year Basic Education)
3. Identifying Student's Needs
4. Content English 2 (Curriculum Guidelines of 12-Year Basic Education)
5. Content English 3 (Curriculum Guidelines of Your Own Country)
6. Content English 3 (Curriculum Guidelines of Your Own Country)
7. Bilingual Teaching Strategies
8. Content English & Classroom English
9. Bilingual Assessment
10. 期中考試週Midterm Exam
11. Lesson Plan Evaluation
12. Lesson Plan Evaluation
13. Mini-research project
14. Mini-research project
15. Mini-research project
16. 期末考試週Final Exam
17. Class Observation 1
18. Class Observation 2

資源需求評估（師資專長之聘任、儀器設備的配合···等）
Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)

理二E105多功能教室或理二電腦教室

課程要求和教學方式之建議
Course Requirements and Suggested Teaching Methods

課堂講授 Lecture　　　分組討論Group Discussion　　　參觀實習 Field Trip
□其他Miscellaneous: Class Observation

其他
Miscellaneous