



課 綱 Course Outline

教育與潛能開發學系多元文化教育碩士班

中文課程名稱 Course Name in Chinese	多元文化繪本分析				
英文課程名稱 Course Name in English	Critical Analysis of Multicultural Picture Books				
科目代碼 Course Code	ME__53040	班 別 Degree	碩士班 Master' s		
修別 Type	選修 Elective	學分數 Credit(s)	3.0	時 數 Hour(s)	3.0
先修課程 Prerequisite					
課程目標 Course Objectives					
本課程透過引導學生閱讀包含性別、種族、民族和階級等多元文化議題的繪本進行分析，將學習透過不同視角繪本中的文字與圖像進行多重分析。課程結束前，學生需要設計並完成一個多元文化繪本分析的專題報告。					
系教育目標 Dept.' s Education Objectives					
1	培養從事多元文化教育學術研究的人才。 Fostering students' inquiry ability to become researchers in multicultural education				
2	培養具備多元文化理解、溝通之教育實踐者。 Facilitating students' multicultural understanding and communication skills required for contemporary educators				
3	培養具備國際視野的社會及文化實務工作者。 Nurturing students with an international outlook and vision to become social and cultural workers				
系專業能力 Basic Learning Outcomes				課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.' s Education Objectives	
A	具備理解台灣多元族群文化、性別與社會階級差異之觀點。 Gaining perspectives to understand the diversity of ethnicity, gender and class in Taiwan				
B	具備理解不同類型的社會不平等現象、透視霸權運作模式的能力 Acquiring ability to comprehend social inequalities and fathom the operation of hegemon				

C	具備統整台灣社會現象與世界重要文化事件的素養。 Acquiring ability to integrate social phenomena in Taiwan with critical cultural events worldwide	
D	具備從多元廣泛探索中尋找貫串與連結的素養。 Acquiring ability to connect while exploring a wide variety of seemingly unrelated social issues	
E	具備與跨領域專業社群共同合作、參與社會與教育改革之行動能力。 Acquiring ability to collaborate with cross-disciplinary professional communities, and engage in social and educational reform	

圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

課程大綱
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本課程經由閱讀相關文本理解兒童文學中的社會政治背景以及內含中多元文化議題如種族、階級、性別等對兒童的影響。同時運用社會建構主義理論，尤其著重在文本與圖像兩大主軸中試圖解構與分析與多元文化議題相關之中英文繪本。相關理論包含了批判性理論、兒童文學理論、圖像分析理論等。

資源需求評估（師資專長之聘任、儀器設備的配合．．．等）

Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)

課程要求和教學方式之建議

Course Requirements and Suggested Teaching Methods

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Required textbook:

Botelho, M. J., Rudman, M. K. (2009). Critical Multicultural Analysis of Children's Literature.

Suggested Reading:

Johnson, H. (2019). Critical Content Analysis of Visual Images in Books for Young People: Reading Images

其他
Miscellaneous

本課程為英文教材，中文授課