



課 綱 Course Outline
特殊教育學系學士班

中文課程名稱 Course Name in Chinese	特殊兒童無障礙環境設計與規劃				
英文課程名稱 Course Name in English	Universal Design for Youth with Disabilities				
科目代碼 Course Code	SPE_31130	班 別 Degree	學士班 Bachelor' s		
修別 Type	學程 Program	學分數 Credit(s)	2.0	時 數 Hour(s)	2.0
先修課程 Prerequisite					
課程目標 Course Objectives					
瞭解無障礙環境的定義及對身心障礙者的重要性 瞭解無障礙環境的理念及相關法令 瞭解無障礙環境的評估、實作、施工及勘檢 瞭解營造無障礙環境以滿足身心障礙者					
系教育目標 Dept.'s Education Objectives					
1	培育優質的特殊教育師資。 To cultivate remarkable special education teachers				
2	培育創新且傑出的特殊教育學術研究人才 To cultivate innovation and outstanding special education academic research talents				
3	培育優良的輔助科技人才。 To cultivate excellent assistive technology professionals.				
4	培育理論與實務兼具的特殊教育相關產業人才。 To foster principle and practice special education related area professionals.				
系專業能力 Basic Learning Outcomes				課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.' s Education Objectives	
A	具備特殊教育理論與實務的探究素養 To demonstrate having principle and practice investigation literacy in special education.			○	

B	具備特殊需求學生潛能發展與學習需求的教育知能與素養 To demonstrate having educational knowledge and literacy in potential development and learning needs for students with special needs.	
C	具備特殊需求學生之評量與教學素養 To demonstrate having assessment and teaching literacy for students with special needs.	○
D	具備特殊需求學生輔助科技教學設計與應用知能 To demonstrate having assistive technology teaching design and application knowledge for students with special needs.	○
E	具備特殊需求學生正向學習環境與適性輔導知能與素養 To demonstrate having positive learning environment and adaptive counseling knowledge literacy for students with special needs.	●
F	具備特殊教育專業倫理認知與實踐 To demonstrate having ethical and practical literacy in special education.	

圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

課程大綱 Course Outline

本課程是針對主修特殊教育之學生所設計，課程將著重於無障礙環境的基礎理論與實務訓練。尤其是身心障礙者無障礙環境的相關法規、評估與建置、及適用性。另外，無障礙環境勘檢也是課程的重點之一

資源需求評估（師資專長之聘任、儀器設備的配合．．．等）
Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)

課程要求和教學方式之建議 Course Requirements and Suggested Teaching Methods

教師講述
分組討論與報告
實際勘檢
指定閱讀書籍及相關文獻
錄影帶觀賞及討論

其他 Miscellaneous