



教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	文法與修辭		學年/學期 Academic Year/Semester	101/2	
課程名稱(英文) Course Name in English	English Grammar and Rhetoric				
科目代碼 Course Code	EL_24200	系級 Department & Year	學一	開課單位 Course-Offering Department	英美語文學系
修別 Type	學程 Program	學分數/時間 Credit(s)/Hour(s)	3.0/3.0		
授課教師 Instructor	/王秋棠				
先修課程 Prerequisite					

課程描述 Course Description

國立東華大學教學計畫表
101學年度第 2 學期

科目名稱：文法與修辭 English Grammar and Rhetoric 授課教師：王秋棠
授課班級： 學一 授課時數： 3
授課地點： 共B103 聯絡電話：863-5301
e-mail: ctwang@mail.ndhu.edu.tw Office: 共B321
授課時間： 2:10—5:00 p.m. on Thursdays
Office Hours: 2:10—3:00 p.m. on Mondays & Wednesdays

Textbooks & References:

顏靄珠 & 張春榮. (2000) 英語修辭學 (I, II). 文鶴出版.
Werner, Patricia & Spaventa, Lou (2007). Mosaic One: Grammar. New York: McGraw-Hill.

Course Objectives: Learners enrolled in this course are to achieve the goals as follows:

- To conceptualize the correct/acceptable word order and sentence structure, and the relationship between structure/form and meaning.
- To understand the generative, binding, or compositional nature of different types of clauses, phrases, parts of speech, tenses, voices, modal auxiliaries, gerunds, infinitives, subjunctive moods, modifiers, etc.
- To become proficient in selecting appropriate words, phrases, sentences, and structures in accordance with the context of usage.

Requirements:

- Attend classes and be ready to participate in class or panel discussion.
- Your absence from seven periods of classes or more may let yourself flunk this course.
- Any late homework for official reasons has a grace period of seven days, which means it can be accepted within seven days from the specific day.
- Your project is preferred to be either printed out by a computer or typed out by a typewriter.
- You are required to complete each post-/pre-reading exercise on a regular basis and presumably prior to our discussion.
- Unpredictable (oral) quizzes are expected every encounter.
- Any form of plagiarism (剽竊) is forbidden. This includes the case in which you request professionals to write the text for you. Cheating is absolutely prohibited in this class. You will fail this course eventually.

Teaching Approaches:

- Group discussion,
- teacher-fronted activities,
- video appreciation
- self study (preview, review, project completion, etc.),
- Q & A (referential and display questions),
- presentation, and so forth.

Evaluation:

1. Weekly Quizzes: 10%
2. Midterm Exam: 30%
3. Final Exam: 30%
4. Class Participation: 30%
5. Bonus Projects: 15% Find any article with grammatical errors and provide your correct/acceptable answers.

Tentative Calendar

Week 1—Feb. 19--22	Introduction, Ch.1—Basic Sentence Structure	
Week 2—Feb. 25—March 1	2-28 National Memorial Day (No class)	
Week 3—March 4--8	Ch.1—Basic Sentence Structure+ Ch. 2--Verbs (1)	
Week 4—March 11--15	Ch. 2--Verbs (1)	
Week 5—March 18--22	Ch. 3-- Verbs (2)	英語修辭學 I
Week 6—March 25--29	Ch. 4--Modal Aux. & Related Structure	英語修辭學 I
Week 7—April 1--5	Spring Vacation (No Class)	
Week 8—April 8--12	Ch. 4 + Ch. 5--The Passive Voice	英語修辭學 I
Week 9—April 15--19	Ch. 5--The Passive Voice	
Week 10—April 22—26	Midterm Exam	
Week 11—April 29--May 3	Ch. 6-- Nouns and Noun Modifiers	
Week 12—May 6--10	Ch. 6 + Ch. 7--Gerunds, Infinitives and Related Structures	
Week 13—May 13--17	Ch. 7 + Ch. 8--Compound and Complex Sentences; Clauses of Time and Condition	
Week 14—May 20--24	Ch. 8-- Clauses of Time and Condition	
Week 15—May 27--31	Ch. 9--Adjective Clauses	英語修辭學 II
Week 16—June 3—7	Ch. 9 + Ch. 10--Subjunctive Moods and Conditional Sentences	英語修辭學 II
Week 17—June 10--14	Ch. 10	英語修辭學 II
Week 18—June 17—21	Final Exam	

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課程目標 Course Objectives

1. To conceptualize the correct/acceptable word order and sentence structure, and the relationship between structure/form and meaning;
2. To understand the nature of different types of clauses, phrases, parts of speech, tenses, voices, modal auxiliaries, gerunds, infinitives, subjunctive moods, modifiers, etc;
3. To become proficient in selecting appropriate words, phrases, sentences, and structures in accordance with the context of usage.

圖示說明Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

授課進度表 Teaching Schedule & Content

週次Week	內容 Subject/Topics	備註Remarks
1	Introduction, Ch.1—Basic Sentence Structure	
2	2-28 National Memorial Day (No class)	
3	Ch.1—Basic Sentence Structure+ Ch. 2--Verbs (1)	
4	Ch. 2--Verbs (1)	
5	Ch. 3-- Verbs (2) 英語修辭學 I	
6	Ch. 4--Modal Aux. & Related Structure 英語修辭學	
7	Spring Vacation (No Class)	
8	Ch. 4 + Ch. 5--The Passive Voice 英語修辭學 I	
9	Ch. 5--The Passive Voice	
10	Midterm Exam	
11	Ch. 6-- Nouns and Noun Modifiers	
12	Ch. 6 + Ch. 7--Gerunds, Infinitives and Related Structures	
13	Ch. 7 + Ch. 8--Compound and Complex Sentences;Clauses of Time and Condition	
14	Ch. 8-- Clauses of Time and Condition	
15	Ch. 9--Adjective Clauses 英語修辭學 II	
16	Ch. 9 + Ch. 10--Subjunctive Moods and Conditional Sentences 英語修辭學 II Bonus Projects Due	
17	Ch. 10 英語修辭學 II	
18	期末考試週 Final Exam	

教學策略 Teaching Strategies

- 課堂講授 Lecture
 分組討論Group Discussion
 參觀實習 Field Trip
 其他Miscellaneous: 1 Group discussion, 2 teacher-fronted activities,

學期成績計算及多元評量方式 Grading & Assessments

配分項目 Items	配分比例 Percentage	多元評量方式 Assessments							
		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績 General Performance	30%		✓	✓					
期中考成績 Midterm Exam	30%	✓							
期末考成績 Final Exam	30%	✓							
作業成績 Homework and/or Assignments	10%		✓	✓					
其他 Miscellaneous (_____)	15%		✓		✓	✓	✓		

評量方式補充說明
Grading & Assessments Supplemental instructions

教科書與參考書目 (書名、作者、書局、代理商、說明)
Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

顏靄珠 & 張春榮. (2000) 英語修辭學 (I, II). 文鶴出版.

Werner, Patricia & Spaventa, Lou (2007). Mosaic One: Grammar. New York: McGraw-Hill.

課程教材網址 (教師個人網址請列在本校內之網址)
Teaching Aids & Teacher's Website (Personal website can be listed here.)

其他補充說明 (Supplemental instructions)