



## 教學計劃表 Syllabus

|                                    |                                    |                             |                                 |                                    |        |
|------------------------------------|------------------------------------|-----------------------------|---------------------------------|------------------------------------|--------|
| 課程名稱(中文)<br>Course Name in Chinese | 情緒行為障礙                             |                             | 學年/學期<br>Academic Year/Semester | 112/1                              |        |
| 課程名稱(英文)<br>Course Name in English | Emotional and Behavioral Disorders |                             |                                 |                                    |        |
| 科目代碼<br>Course Code                | SPE_22350                          | 系級<br>Department & Year     | 學二                              | 開課單位<br>Course-Offering Department | 特殊教育學系 |
| 修別<br>Type                         | 學程 Program                         | 學分數/時間<br>Credit(s)/Hour(s) | 2.0/2.0                         |                                    |        |
| 授課教師<br>Instructor                 | /林玟秀                               |                             |                                 |                                    |        |
| 先修課程<br>Prerequisite               |                                    |                             |                                 |                                    |        |

### 課程描述 Course Description

- 一、 課程特色與目標：  
本課程目標在教導情緒或行為障礙的基本概念及處遇，以實證的研究與理論為基礎引導學生瞭解情緒行為障礙兒童及青少年，課程中除了介紹障礙發生的原因及偏重於社會學習原則的行為改善建議外，同時嘗試引導有關教育情緒或行為障礙學生的思考與其教育倫理議題。
- 二、 教學內容：
1. 瞭解情緒或行為障礙的相關知識
  2. 熟悉以科學驗證的態度澄清有關情緒或行為障礙的基本概念
  3. 瞭解以社會學習原則為基礎的相關處遇
  4. 能關注或思考情緒或行為障礙學生教育倫理議題。

### 課程目標 Course Objectives

1. 瞭解情緒或行為障礙的相關知識
  2. 熟悉以科學驗證的態度澄清有關情緒或行為障礙的基本概念
  3. 瞭解以社會學習原則為基礎的相關處遇
- 能關注或思考情緒或行為障礙學生教育倫理議題。

|   | 系專業能力<br>Basic Learning Outcomes   | 課程目標與系專業能力相關性<br>Correlation between Course Objectives and Dept.'s Education Objectives |
|---|--|---|
| A | 具備特殊教育理論與實務的探究素養To demonstrate having principle and practice investigation literacy in special education.  | ○   |
| B | 具備特殊需求學生潛能發展與學習需求的教育知能與素養To demonstrate having educational knowledge and literacy in potential development and learning needs for students with special needs. | ●   |
| C | 具備特殊需求學生之評量與教學素養To demonstrate having assessment and teaching literacy for students with special needs.  |   |
| D | 具備特殊需求學生輔助科技教學設計與應用知能To demonstrate having assistive technology teaching design and application knowledge for students with special needs.                     |   |
| E | 具備特殊需求學生正向學習環境與適性輔導知能與素養To demonstrate having positive learning environment and adaptive counseling knowledge literacy for students with special needs.        | ●   |
| F | 具備特殊教育專業倫理認知與實踐To demonstrate having ethical and practical literacy in special education.  |   |

圖示說明 Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

### 授課進度表 Teaching Schedule & Content

| 週次 Week | 內容 Subject/Topics | 備註 Remarks |
|---------|-------------------|------------|
|---------|-------------------|------------|

|    |                    |  |
|----|--------------------|--|
| 1  |                    |  |
| 2  |                    |  |
| 3  |                    |  |
| 4  |                    |  |
| 5  |                    |  |
| 6  |                    |  |
| 7  |                    |  |
| 8  |                    |  |
| 9  | 期中考試週 Midterm Exam |  |
| 10 |                    |  |
| 11 |                    |  |
| 12 |                    |  |
| 13 |                    |  |
| 14 |                    |  |
| 15 |                    |  |
| 16 |                    |  |
| 17 |                    |  |
| 18 | 期末考試週 Final Exam   |  |

教學策略 Teaching Strategies

- 課堂講授 Lecture                       分組討論 Group Discussion                       參觀實習 Field Trip  
 其他 Miscellaneous:

教學創新自評 Teaching Self-Evaluation

創新教學 (Innovative Teaching)

- 問題導向學習 (PBL)                       團體合作學習 (TBL)                       解決導向學習 (SBL)  
 翻轉教室 Flipped Classroom                       磨課師 Moocs

社會責任 (Social Responsibility)

- 在地實踐 Community Practice                       產學合作 Industry-Academia Cooperation

跨域合作 (Transdisciplinary Projects)

- 跨界教學 Transdisciplinary Teaching                       跨院系教學 Inter-collegiate Teaching

- 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

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學期成績計算及多元評量方式 Grading & Assessments

| 配分項目<br>Items                       | 配分比例<br>Percentage | 多元評量方式 Assessments |          |          |          |          |          |          |    |
|-------------------------------------|--------------------|--------------------|----------|----------|----------|----------|----------|----------|----|
|                                     |                    | 測驗<br>會考           | 實作<br>觀察 | 口頭<br>發表 | 專題<br>研究 | 創作<br>展演 | 卷宗<br>評量 | 證照<br>檢定 | 其他 |
| 平時成績 General<br>Performance         |                    |                    |          |          |          |          |          |          |    |
| 期中考成績 Midterm Exam                  |                    |                    |          |          |          |          |          |          |    |
| 期末考成績 Final Exam                    |                    |                    |          |          |          |          |          |          |    |
| 作業成績 Homework and/or<br>Assignments |                    |                    |          |          |          |          |          |          |    |
| 其他 Miscellaneous<br>(_____)         |                    |                    |          |          |          |          |          |          |    |

評量方式補充說明

Grading & Assessments Supplemental instructions

教科書與參考書目 (書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

課程教材網址(含線上教學資訊, 教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information.  
Personal website can be listed here.)

其他補充說明 (Supplemental instructions)