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## ②國玄東華大學

# 教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	特殊幼兒課程與	!教學研究		學年/學期 Academic Year/Se	112/1			
課程名稱(英文) Course Name in English	Research on Cu	Research on Curriculum and Instruction in Special Early Childhood						
科目代碼 Course Code	ECE_53510							
修別 Type	選修 Elective							
授課教師 Instructor	/黄玉如							
先修課程 Prerequisite								

### 課程描述 Course Description

本課程採用主題式教學, 每週有一個要探討的議題。針對這個議題進行以下的課程 This course is theme-based, each week discusses a special education related topic.

- 一. 議題討論 Topic discussion
- 1. 此議題的新聞或影片prepare a topic related video or news
- 2. 小組討論剛看到的新聞或影片discuss the video or the news
- 3. 高層次思考 higher level thinking
- 4. 倡議與問題解決 initiative and problem solving
- 二. 研究方法論 Research theory
- 質性研究在幼兒教育上的應用Qualitative research method in ECE
- 三論文評論 Thesis writing
- 1. 學會判讀別人的論文Learn to critique other's thesis
- 2. 學會判讀自己的論文Learn to critique self's thesis

### 課程目標 Course Objectives

- 一、學生能瞭解目前特殊幼兒教育相關趨勢
- 二、學生能瞭解特殊幼兒課程設計與教學研究
- 三、學生能針對特殊幼兒教育議題提出看法
- 四、學生能蒐尋並分析特殊幼兒教育相關研究
- 五、學生能自行設計特殊幼兒教育課程
- 六、學生能瞭解特殊幼兒教育之研究方法 (包含單一受試研究、次級資料分析和後設分析)

	系專業能力 Basic Learning Outcomes	深程目標與系專業能 力相關性 Correlation between Course Objectives and Dept.'s Education
		Objectives
A	具備幼兒教保專業的進階知能To demonstrate the advanced knowledge of theory in early childhood educare	•
В	具備幼兒教保相關問題解決的能力To demonstrate problem solving ability in early childhood educare	•
С	具備幼兒教保團隊合作的能力To demonstrate team cooperation ability in early childhood educare	•
D	具備幼兒教保面向的本土關懷及國際視野之能力To demonstrate the ability of local and global perspectives in early childhood educare	•

圖示說明Illustration : ● 高度相關 Highly correlated ○中度相關 Moderately correlated

### 授課進度表 Teaching Schedule & Content

週次Week	內容 Subject/Topics	備註Remarks
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1	課程結構介紹 To introduce this course main concepts, course assessments, main course materials, description of activities, grading criteria, and deadlines. 議題:發展遲緩 Topic: Developmental delay 思考題目:社會議題深入探討 Discussion: social issues of YC with special needs 體驗活動:身障者體驗活動 Experience activity: The challenges of YC with special needs 高層次思考:特教是特權還是平權? Higher thinking level: Is special education a privilege or a human right?	選小老師 建構賴群組&分組 選題目
2	議題:發展遲緩相關研究 Developmental delay research 研究法:實驗設計,單一受試研究,事後回溯等 Research methods: research design, single subject study, retrospective method 方法論:質性資料轉量化資料 Methodology: coding qualitative data into quantitative data	老師示範
3	議題:融合教育(COVID-19線上融合教育) Topic: Inclusive education(COVID-19 inclusive online education) 高層次思考:融合教育/分流教育的論點 Higher thinking level: the perspectives on inclusive and exclusive education 論文評析:研究論文題目與內容之擬訂 Thesis writing: research topic and outline	Oral Report 1
4	中秋節Mid-Autumn Festival	No Class
5	議題:融合教育(幼兒園融合教育,學習區融合教育) Topic: Inclusive education (inclusive preschool & inclusive learning areas) 高層次思考:線上融合教育可能遇到的問題 Higher thinking level: the possible challenges on online inclusive education 論文評析:緒論之敘寫 Thesis writing: Abstract	Oral Report 2
6	議題:教育政策(幼兒園教育的政策) Topic: Early childhood education policy (ECE related policy) 高層次思考:公幼/私幼/非營利等幼兒園相關政策討論 Higher thinking level: public, private, NGO preschool education policy 論文評析:文獻探討之敘寫 Thesis writing: Literature review	Oral Report 3
7	議題:教育政策(特殊教育的政策) Topic; Education policy (Early intervention/inclusive education policy) 高層次思考:集中式/分散式論點 Higher thinking level: inclusive or exclusive education 方法論:單一授試研究 Methodology: Single subject study 論文評析:量化研究設計與實施之敘寫 Thesis writing: Quantitative research layout and implement	Oral Report 4
8	特別篇:人權電影欣賞 Special topic: Human rights movie	人權議題討論 繳交期中論壇期刊文章
9	期中考試週 Midterm Exam 議題:幼兒創造力 (傳統創造力研究) Topic: Creativity (traditional creativity research) 高層次思考:加速制/充實制論點 Higher thinking level: accelerated system or enrichment system 論文評析:質性研究設計與實施之敘寫1 Thesis writing: Qualitative research layout and implement 1	Oral Report 5

10   論理題目:智慧型子機使用行為對特殊專求學生學習成效之採對   Porum topic: Is smart phone a good learning tool for young children with special needs?   读題: 幼兒創造力、腦神經科學創造力				
Forum topic: Is smart phone a good learning tool for young children with special needs?    議題: 幼兒創造力 (腦神經科學創造力)	Forum topic: Is smart phone a good learning tool for young children with special needs?		期中論壇 Mid-term Forum	
Forum topic: Is smart phone a good learning tool for young children with special needs?  i 議題: 幼兒創造力 (屬神經科學創造力) Topic: Creativity (neuroscience creativity) 高層次思考: 創造力/基本能力論對 Higher thinking level: creativity and foundational capabilities 論文評析: 質性研究设计與實施之教寫? Thesis writing: Qualitative research layout and implement 2  i 議題: 家庭與親職教育 Topic: Family education 高層次思考: 家庭參與/家庭倡議 Higher thinking level: family involvement/family initiative 論文評析: 研究結果與討論之敘寫 Thesis writing: research results and discussion  i 表題: 家庭與親職教育 Topic: Family education 高層次思考: 直升機家長/漢不閱心家長 Higher thinking level: Belicopter parents/careless parents 論文評析: 研究結論與建議及摘要之教寫 Thesis writing: research conclusion, suggestions, and abstract i 表題: 幼兒身體動作與健康(幼兒養秦學) Topic: Young children's movement and health (YC Nutrition) 高層次思考: 幼兒別體動作與健康(國兒養秦學) Topic: Young children's movement and health (YC Sensory integration)  15 高層次思考: 早期介入/據歲化 Higher thinking level: Early intervention/labeling 論文評析: 論文之編解格式與原則1 Thesis writing: formatting/APA 1  i 議題: 幼兒內權議題 (虚皇議題) Topic: Kird's rights (Child abuse) 高層次思考: 幼兒風福德權 [日代人有耳沒嘴] Higher thinking level: Child initiative/no voice child 論文評析: 論文之編解格式與原則2 Thesis writing: formatting/APA 2  Oral Report E Oral Report E	Forum topic: Is smart phone a good learning tool for young children with special meeds?	10	論壇題目:智慧型手機使用行為對特殊尋求學生學習成效之探討	2人一知(公6知谁行於詢)
議題:幼兒創造力(脳神經科學創造力)   Topic: Creativity (neuroscience creativity)   Topic: Creativity (neuroscience creativity)   Topic: Creativity (neuroscience creativity)   Topic: Sidub / 基本能力論別   Higher thinking level: creativity and foundational capabilities	議題:幼兒創造力(屬神経科學創造力)   Topic: Creativity (neuroscience creativity)   高層水思考・到達力/基本能力協論器   ligher thinking level: creativity and foundational capabilities 協文神計、責任事政政計、責任事政政計、責任事政政計、責任事政政計、責任事政政計、責任事政政計、責任事政政計、責任事政的法裁案   Topic: Family education 高層水思考: 家庭參與學及侵職   ligher thinking level: family involvement/family initiative 論文神术: 研究結果與計論之餘寫   Thesis writing: research results and discussion 議案: 家庭藥與職教育   Topic: Family education 高層水思考: 室具藥療養/深不聞心容長   ligher thinking level: Relicopter parents/careless parents 論文計析: 研究結論與建議及楊曼之敎寫   Thesis writing: research conclusion. suggestions, and abstract 議義: 幼兒母養動作與健康(幼兒營養學)   Topic: Young children's movement and health (YC Nutrition)   高層水思考: 幼兒原療療   ligher thinking level: YC obesity and anorexia 論文計析: 多考文裁判社、授責法裁判社会董理   Thesis: references 議義: 幼兒母養動作與健康(幼兒營養學)   Topic: Young children's movement and health (YC Sensory integration)   高層水思考: 母兒養養養(幼兒營養學)   Topic: Young children's movement and health (YC Sensory integration)   高層水思考: 母兒養養養(幼兒母養養)   Topic: Kid's rights (Child abuse)   高層水思考: 幼兒養養養(幼兒母養養)   Topic: Kid's rights (Child abuse)   高層水思考: 幼兒養養養(公園)   Topic: Kid's rights (Child abuse)   高層水思考: 公民機器人主房屋別   Topic: Kid's rights (COVID-19 effects)   高層水思考: 今日、日本経験是 (OVID-19 effects)   高層水思考: 今日、日本経験別   Coval Report E Oral Report E Oral Report E Submit Special needs   公共課題: 「中国社会社会社会社会社会社会社会社会社会社会社会社会社会社会社会社会社会社会社会	10	Forum topic: Is smart phone a good learning tool for young children	2八 温(分)组进行酬望)
Topic: Creativity (neuroscience creativity)	Topic: Creativity (neuroscience creativity) 高層太思考: 到達力/基本能力論點 lligher thinking level: creativity and foundational capabilities 論文計析: 實性研究試計實體地之教育2 Thesis writing: (walitative research layout and implement 2  議題: 定庭與親戚教育 Topic: Family education 高層太思考: 家庭參與/家庭復職 lligher thinking level: family involvement/family initiative 論文排析: 研究基果契計論之故寫 Thesis writing: research results and discussion  福麗: 家庭與魏藏教育 Topic: Pamily education 高層太思考: 直月檢家最/漢不順心家長 lligher thinking level: llelicopter parents/careless parents 論效計析: 研究基論與建議及構要之故寫 Thesis writing: research conclusion, suggestions, and abstract 議題: 幼兒身體動作與健康(幼兒營養學) Topic: Young children's movement and health (YC Nutrition) 高層太思考: 心兒原學的作與健康(幼兒營養學) Topic: Noung children's movement and health (YC Nutrition) 高層太思考: 以免身體動作與健康(成覺公營養學) Topic: Young children's movement and health (YC Sensory integration)  15  高層太思考: 早期介入/構蔵化 lligher thinking level: Early intervention/labeling 論文計析: 第文之編製格式與原則] Thesis writing: formatting/APA 1		with special needs?	
Topic: Creativity (neuroscience creativity)	Topic: Creativity (neuroscience creativity) 高層太思考: 到達力/基本能力論點 lligher thinking level: creativity and foundational capabilities 論文計析: 實性研究試計實體地之教育2 Thesis writing: (walitative research layout and implement 2  議題: 定庭與親戚教育 Topic: Family education 高層太思考: 家庭參與/家庭復職 lligher thinking level: family involvement/family initiative 論文排析: 研究基果契計論之故寫 Thesis writing: research results and discussion  福麗: 家庭與魏藏教育 Topic: Pamily education 高層太思考: 直月檢家最/漢不順心家長 lligher thinking level: llelicopter parents/careless parents 論效計析: 研究基論與建議及構要之故寫 Thesis writing: research conclusion, suggestions, and abstract 議題: 幼兒身體動作與健康(幼兒營養學) Topic: Young children's movement and health (YC Nutrition) 高層太思考: 心兒原學的作與健康(幼兒營養學) Topic: Noung children's movement and health (YC Nutrition) 高層太思考: 以免身體動作與健康(成覺公營養學) Topic: Young children's movement and health (YC Sensory integration)  15  高層太思考: 早期介入/構蔵化 lligher thinking level: Early intervention/labeling 論文計析: 第文之編製格式與原則] Thesis writing: formatting/APA 1		議題:幼兒創造力(腦神經科學創造力)	
11	Sa			
Iligher thinking level: creativity and foundational capabilities 論文評析: 質性研究政計與實施之敬寫2   Thesis writing: Qualitative research layout and implement 2   議題: 家庭與親職教育   Topic: Family education   Spk 決思考: 家庭參與/家庭信儀   Iligher thinking level: family involvement/family initiative   協定評析: 研究结果與對論之敬寫   Thesis writing: research results and discussion   議題: 家庭與親職教育   Topic: Family education   Spk 次思考: 直耳機家長/漢不關心家長   Iligher thinking level: Helicopter parents/careless parents   協定評析: 研究結論與建議及摘要之稅寫   Thesis writing: research conclusion, suggestions, and abstract   議題: 幼兒身體動作與健康(幼兒養養學)   Topic: Young children's movement and health (YC Nutrition)   Spk 次思考: 幼兒肥胖/幼兒服食症   Gp 公民等人   Spk 是	Higher thinking level: creativity and foundational capabilities 論文字析:實性研究故身實施之數寫2 Thesis writing: Qualitative research layout and implement 2			
論文評析:質性研究設計與實施之級寫2 Thesis writing: Qualitative research layout and implement 2  議題: 家庭與親職教育 Topic: Family education 高層次思考: 家庭參與/家庭傳議 Higher thinking level: family involvement/family initiative 論文評析: 研究結果與討論之級寫 Thesis writing: research results and discussion  議題: 家庭與親職教育 Topic: Family education 高層次思考: 直昇機家長/漢不關心家長 Higher thinking level: Helicopter parents/careless parents 論文評析: 研究結論與建議及摘要之敘寫 Thesis writing: research conclusion, suggestions, and abstract 議題: 幼兒身體動作與健康(幼兒營養學) Topic: Young children's movement and health (YC Nutrition) 高層太思考: 幼兒與體別/幼兒養益 Higher thinking level: YC obesity and anorexia 論文評析: 參考文獻和其他資料之整理 Thesis: references 議題: 幼兒身體動作與健康(幼兒營養學) Topic: Young children's movement and health (YC Sensory integration) 高層太思考: 早期介入/標籤化 Higher thinking level: Early intervention/labeling 論文評析: 論文之編輯格式與原則1 Thesis writing: formatting/APA 1  議題為: 幼兒人權議題(產童議題) Topic: Kid's rights (Child abuse) 高層太思考: 幼兒應明倡議權/团仔人有耳沒嘴 Higher thinking level: Child initiative/no voice child 論文評析: 論文之編輯格式與原則2 Thesis writing: formatting/APA 2 Oral Report F	論文評析:質性研究設計與實施之級第2 Thesis writing: Qualitative research layout and implement 2 議題:家庭與與職教育 Topic: Family education 高度太思考:家庭與領域報 Iligher thinking level: family involvement/family initiative 論文持析:研究結果與討論之級第 Thesis writing: research results and discussion  基題:家庭與親職教育 Topic: Family education 高層太思考:鱼耳線家長/溪不陽心家長 Higher thinking level: Helicopter parents/careless parents 論文持析:研究結為與定域教養多 教育 Thesis writing: research conclusion, suggestions, and abstract 議題:幼兒身體動作與健康(幼兒營養學) Topic: Young children's movement and health (YC Nutrition) 高層太思考:幼兒別外的兒服会症 Higher thinking level: YC Obesity and anorexia 論文評析:今考文獻和其他資料之整理 Thesis: references 議題:幼兒身體動作與健康(幼兒營養學) Topic: Young children's movement and health (YC Sensory integration) 高層太思考:幼兒身體動作與健康(幼兒營養學) Topic: Young children's movement and health (YC Sensory integration) 高層太思考:別介人/標義化 Higher thinking level: Early intervention/labeling 論文評析:論文之編輯格式與原則1 Thesis writing: formatting/APA 1 議題: 幼兒之鄉籍題 (企受疑題) Topic: Kid's rights (Child abuse) 高層太思考:幼兒應明倡強操/日子人有不沒情 Higher thinking level: Child initiative/no voice child 論文評析:論文之編輯格式與原則2 Thesis writing: formatting/APA 2 表題: 幼兒人權義題 (COVID-19義題) Topic: Kid's rights (COVID-19義題) Topic: Kid's rights (COVID-19義題) Topic: Kid's rights (COVID-19義題) Topic: Kid's rights (COVID-19 effects) 高層太思考:COVID-19對幼兒造成的影響 Higher thinking level: The COVID-19 effects toward to child with special needs 論文評析:研究之倫理與文化議題 Thesis writing: research ethics and culture issues	11		Oral Report 6
Thesis writing: Qualitative research layout and implement 2	Thesis writing: Qualitative research layout and implement 2			
議題:家庭與親職教育 Topic: Family education 高層次思考:家庭多與/家庭倡議 Higher thinking level: family involvement/family initiative 論文評析: 研究結果與討論之教寫 Thesis writing: research results and discussion    13	議題:家庭與親職教育 Topic: Family education 高層文思考: 家庭參與/家庭魯灣, Higher thinking level: family involvement/family initiative 論文評析: 研究結果與計論之致寫 Thesis writing: research results and discussion  議題: 家庭與親職教育 Topic: Family education 高層文思考: 東持徽家長/漢不願心家長 Higher thinking level: Helicopter parents/careless parents 論文評析: 研究結論與建議及補妻之致寫 Thesis writing: research conclusion. suggestions, and abstract 議題: 幼兒桑體動作與健康(幼兒營養學) Topic: Young children's movement and health (YC Nutrition) 高層文思考: 幼兒配胖/幼兒嚴食症 Higher thinking level: YC obesity and anorexia 論文評析: 學者文獻和美也實料之整理 Thesis: references 議題: 幼兒身體動作與健康(幼兒營養學) Topic: Young children's movement and health (YC Sensory integration) 高層文思考: 早期介入/裸藏化 Higher thinking level: Early intervention/labeling 論文評析: 論文之編輯格式與原則! Thesis writing: formatting/APA 1 議題A: 幼兒人權職題 (產金議題) Topic: Kid's rights (Child abuse) 高層文思考: 幼兒患明僧議練/田仔人有平沒嘴 Higher thinking level: Child initiative/no voice child 論文評析: 論文之編輯格式與原則2 Thesis writing: formatting/APA 2 議題: 幼兒人權議題 (COVID-19對幼兒造成的影響) Higher thinking level: The COVID-19 effects) 高層文思考: COVID-19對幼兒造成的影響 Higher thinking level: The COVID-19 effects toward to child with special needs 論文評析: 研究之倫理與工作議題 Thesis writing: research ethics and culture issues  ### ### Final report:			
Topic: Family education 高層文思考:家庭參與/家庭倡議 Higher thinking level: family involvement/family initiative 論文評析: 研究結果與討論之敘寫 Thesis writing: research results and discussion  [	Topic: Family education 高層大思考: 家庭參與/家庭倡議 Higher thinking level: family involvement/family initiative 論文評析: 研究結果與對論之做寫 Thesis writing: research results and discussion 議題: 家庭與觀職教育 Topic: Family education 高層大思考: 伊藤安/漢不開心家長 Higher thinking level: Helicopter parents/careless parents 論文評析: 研究結論與建議及商爱之做寫 Thesis writing: research conclusion, suggestions, and abstract 議題: 幼兒身體動作與健康 (幼兒營養學) Topic: Young children's movement and health (YC Nutrition) 高層大思考: 幼兒兒解育/於是原会他 Higher thinking level: YC obesity and anorexia 論文評析: 多考文獻和其他資料之整理 Thesis: references  議題: 幼兒身體動作與健康 (幼兒營養學) Topic: Young children's movement and health (YC Sensory integration) 高層大思考: 早期介入/標義化 Higher thinking level: Early intervention/labeling 論文評析: 論文之編輯格式與原則T Thesis writing: formatting/APA 1 議題A: 幼兒人權議題 (虚童議題) Topic: Kid's rights (Child initiative/no voice child 論文評析: 論文之編輯格式與原則 Thesis writing: formatting/APA 2 表題: 幼兒人權議題 (COVID-19 號題) Topic: Kid's rights (COVID-19 號超) Topic: Kid's rights (Child initiative/no voice child 論文評析: 論文之編輯格式與原則 Thesis writing: formatting/APA 2 表題: 幼兒人權議題 (COVID-19 號題) Topic: Kid's rights (COVID-19 sibe) Thesis writing: formatting/APA 2 新題: 幼兒人權議題 (COVID-19 sibe) Topic: Kid's rights (COVID-19 sibe) Thesis writing: research ethics and culture issues Thesis writing: research ethics and culture issues			
12	12   高層東思考:家庭參與/家庭倡議   ligher thinking level: family involvement/family initiative 論文評析: 研究結果與討論之故寫   Thesis writing: research results and discussion   議題:家庭與親職教育   Topic: Family education   高層東思考: 直身機家長/摸不關心家長   Higher thinking level: Helicopter parents/careless parents   論文評析: 研究結論與建議及補妻之敎寫   Thesis writing: research conclusion, suggestions, and abstract   議題: 幼兒身體動作與健康(幼兒營養學)   Topic: Young children's movement and health (YC Nutrition)   高層東思考: 幼兒別解/幼兒原食館   Higher thinking level: YC obesity and anorexia   論文評析: 多考文獻和其他資料之整理   Thesis: references   議題: 幼兒身體動作與健康(幼兒營養學)   Topic: Young children's movement and health (YC Sensory integration)   ntegration   ntegration   ntegration   ntegration   ntegration   Topic: Kid's rights (Child abuse)   高層東思考: 幼兒風樓高媛/田仔人有耳沒嘴   Higher thinking level: Child initiative/no voice child   論文評析: 論文之編輯格式與原則   Thesis writing: formatting/APA 2   議題為: 幼兒人權議題 (COVID-19 號題)   Topic: Kid's rights (COVID-19 或更)   Topic: Kid's rights (COVID-19 effects)   高層東思考: COVID-19 對幼兒造成的影響   Higher thinking level: The COVID-19 effects toward to child with special needs   論文評析: 研究之倫理與文化議題   Thesis writing: research ethics and culture issues   maxemenses initiative topic   maxemenses initiative   maxemens			
Higher thinking level: family involvement/family initiative 論文評析: 研究结果與討論之敘寫 Thesis writing: research results and discussion    13	Bigher thinking level: family involvement/family initiative 論文評析: 研究結果與討論之敘寫   Thesis writing: research results and discussion   議題: 家庭與親職教育   Topic: Family education   高屋央思考: 查月檢家長/漢不關心家長   Higher thinking level: Helicopter parents/careless parents   論文評析: 研究結論與建議及摘要之敘寫   Thesis writing: research conclusion, suggestions, and abstract   議題: 幼兒身體動作與健康 (幼兒營養學)   Topic: Young children's movement and health (YC Nutrition)   高層失思考: 幼兒那樣人的是服食症   Thesis: references   議題: 幼兒身體動作與健康 (幼兒營養學)   Topic: Young children's movement and health (YC Sensory integration)   高層太思考: 幼兒身體動作與健康 (幼兒營養學)   Topic: Young children's movement and health (YC Sensory integration)   高層太思考: 幼兒為體動作與健康 (幼兒營養學)   Topic: Kid's rights (Child abuse)   高層太思考: 幼兒為撰格式與原則1   Thesis writing: formatting/APA 1   議題為: 幼兒人權議題 (廖童議題)   Topic: Kid's rights (Child abuse)   高層及思考: 幼兒應明傷議權/因仔人有平沒嘴   Higher thinking level: Child initiative/no voice child   論文評析: 論文之編釋格式與原則2   Thesis writing: formatting/APA 2   KabB: 幼兒人權議題 (COVID-19號題)   Topic: Kid's rights (COVID-19 effects)   高層太思考: COVID-19對幼兒造成的影響   Higher thinking level: The COVID-19 effects toward to child with special needs   論文學術: 研究之倫理與文化議題   Thesis writing: research ethics and culture issues   即本報告 Final report:			
論文評析:研究結果與討論之檢寫 Thesis writing: research results and discussion    議題:家庭與親職教育   Topic: Family education   高層次思考:直昇機家長/漢不關心家長   Higher thinking level: Helicopter parents/careless parents   論文評析:研究結論與建議及插要之檢寫   Thesis writing: research conclusion, suggestions, and abstract   議題:幼兒身體動作與健康(幼兒營養學)   Topic: Young children's movement and health (YC Nutrition)   高層次思考:幼兒肥胖/幼兒厭食症   Higher thinking level: YC obesity and anorexia   論文評析:參考文獻和其他資料之整理   Thesis: references   議題:幼兒身體動作與健康(幼兒營養學)   Topic: Young children's movement and health (YC Sensory integration)   高層次思考:早期介入/標籤化   Higher thinking level: Early intervention/labeling   論文評析:論文之編輯格式與原則!   Thesis writing: formatting/APA 1   議題為:幼兒人權議題(企產議題)   Topic: Kid's rights (Child abuse)   高層次思考:幼兒應明倡議權/団仔人有耳沒嘴   Higher thinking level: Child initiative/no voice child   論文評析:論文之編輯格式與原則2   Oral Report E   Oral Report F   Thesis writing: formatting/APA 2	論文評析: 研究結果與討論之故寫 Thesis writing: research results and discussion  議題: 家庭與觀職教育 Topic: Family education 高層太思考: 直井後家長/漠不關心家長 問演中 thinking level: Helicopter parents/careless parents 論文評析: 研究結論與建議及摘要之效寫 Thesis writing: research conclusion, suggestions, and abstract 議題: 幼兒身體動作與健康(幼兒營養學) Topic: Young children's movement and health (YC Nutrition) 高層太思考: 幼兒兒贈外幼兒原食症 開演中 thinking level: YC obesity and anorexia 論文評析: 參考文獻和其他資料之整理 Thesis: references 議題: 幼兒身體動作與健康(或覺統合) 議題: 幼兒身體動作與健康(或覺統合) 議題: 幼兒身體動作與健康(幼兒營養學) Topic: Young children's movement and health (YC Sensory integration) 高層太思考: 早期介入/標囊化 開读中 thinking level: Early intervention/labeling 論文評析: 論文之編輯格式與原則 Thesis writing: formatting/APA 1 議題私: 幼兒人權議題 (產量議題) Topic: Kid's rights (GOVID-19 就是) Topic: Kid's rights (GOVID-19 是) Thesis writing: formatting/APA 2	12		Oral Report A
Thesis writing: research results and discussion  議題: 家庭與親職教育 Topic: Family education 高層次思考: 直昇機家長/漠不關心家長 Higher thinking level: Helicopter parents/careless parents 論文評析: 研究結論與建議及摘要之敘寫 Thesis writing: research conclusion, suggestions, and abstract 議題: 幼兒身體動作與健康(幼兒營養學) Topic: Young children's movement and health (YC Nutrition) 高層次思考: 幼兒肥胖/幼兒厭食症 Higher thinking level: YC obesity and anorexia 論文評析: 參考文獻和其他資料之整理 Thesis: references  議題: 幼兒身體動作與健康(幼兒營養學) Topic: Young children's movement and health (YC Sensory integration) 高層文思考: 早期介入/標籤化 Higher thinking level: Early intervention/labeling 論文評析: 論文之編輯格式與原則1 Thesis writing: formatting/APA 1 議題系: 幼兒是確類 Topic: Kid's rights (Child abuse) 高層文思考: 幼兒應明倡議權/固仔人有耳沒嘴 Higher thinking level: Child initiative/no voice child 論文評析: 論文之編輯格式與原則2 Thesis writing: formatting/APA 2  Oral Report E Oral Report F	Thesis writing: research results and discussion  議題: 家庭與舰戰教育 Topic: Family education 高層文思考: 直昇機家長/漢不關心家長 Higher thinking level: Helicopter parents/careless parents 論文評析: 研究結論與建議及摘要之致寫 Thesis writing: research conclusion, suggestions, and abstract  議題: 幼兒身體動作與健康(幼兒營養學) Topic: Young children's movement and health (YC Nutrition) 高層文思考: 幼兒肥胖/幼兒服食症 Higher thinking level: YC obesity and anorexia 論文評析: 多考文獻和其他資料之整理 Thesis: references  議題: 幼兒身體動作與健康(感覺統合) 議題: 幼兒身體動作與健康(感覺統合) 「Topic: Young children's movement and health (YC Sensory integration) 高層文思考: 早期介入/標籤化 Higher thinking level: Early intervention/labeling 論文評析: 論文之編輯格式與原則1 Thesis writing: formatting/APA 1 議題人: 幼兒人權義題 (Child abuse) 高層文思考: 幼兒應明倡議權/田仔人有耳沒嘴 Higher thinking level: Child initiative/no voice child 論文評析: 論文之編輯格式與原則2 Thesis writing: formatting/APA 2 議題: 幼兒人權義題 (COVID-19議題) Topic: Kid's rights (COVID-19 effects) 高層文思考: COVID-19對幼兒造成的影響 Higher thinking level: The COVID-19 effects toward to child with special needs 論文評析: 研究之倫理與文化議題 Thesis writing: research ethics and culture issues			
議題:家庭與親職教育 Topic: Family education 高層次思考: 直昇機家長/漢不關心家長 Higher thinking level: Helicopter parents/careless parents 論文評析: 研究結論與建議及摘要之飲寫 Thesis writing: research conclusion, suggestions, and abstract 議題: 幼兒身體動作與健康(幼兒營養學) Topic: Young children's movement and health (YC Nutrition) 高層次思考: 幼兒肥胖/幼兒康食症 Higher thinking level: YC obesity and anorexia 論文評析: 參考文獻和其他資料之整理 Thesis: references  議題: 幼兒身體動作與健康(威覺統合) 議題: 幼兒身體動作與健康(幼兒營養學) Topic: Young children's movement and health (YC Sensory integration) 高層次思考: 早期介入/標籤化 Higher thinking level: Early intervention/labeling 論文評析: 論文之編輯格式與原則1 Thesis writing: formatting/APA 1 議題A: 幼兒人權議題 (產童議題) Topic: Kid's rights (Child abuse) 高層次思考: 幼兒應明倡議權/因仔人有耳沒嘴 Higher thinking level: Child initiative/no voice child 論文評析: 論文之編輯格式與原則2 Thesis writing: formatting/APA 2	議題:家庭與觀戰教育 Topic: Family education 高層大思考: 真月機家長/漢不關心家長 Higher thinking level: Helicopter parents/careless parents 論文評析: 研究結論與建議及摘要之執寫 Thesis writing: research conclusion, suggestions, and abstract 議題: 幼兒兒體動作與健康(幼兒養養學) Topic: Young children's movement and health (YC Nutrition) 高層大思考:幼兒肥胖/幼兒嚴全結 論文評析: 參考文獻和其他資料之整理 Thesis: references 議題: 幼兒身體動作與健康(幼兒養養學) Topic: Young children's movement and health (YC Sensory integration) 高層大思考:早期介入/裸鏡化 Higher thinking level: Early intervention/labeling 論文評析: 論文之編解格式與原則1 Thesis writing: formatting/APA 1 議題A: 幼兒人權議題 (虐童議題) Topic: Kid's rights (Child abuse) 高層太思考:幼兒應明倡議權/囝仔人有耳沒嘴 Higher thinking level: Child initiative/no voice child 論文評析: 論文之編解格式與原則2 Thesis writing: formatting/APA 2 議題B: 幼兒人權議題 (COVID-19議題) Topic: Kid's rights (COVID-19 effects) 高層太思考:COVID-19時幼兒造成的影響 Higher thinking level: The COVID-19 effects toward to child with special needs 論文評析: 研究之倫理與文化議題 Thesis writing: research ethics and culture issues  17 期表報告 Final report:			
Topic: Family education	Topic: Family education 高層皮岩:直耳機家長/漠不開心家長 Higher thinking level: Belicopter parents/careless parents 論文評析: 研究結論與建議及摘要之級寫 Thesis writing: research conclusion, suggestions, and abstract  議題: 幼兒身體動作與健康(幼兒營養學) Topic: Young children's movement and health (YC Nutrition) 高層文思考: 幼兒兒雕/幼兒服食症 Higher thinking level: YC obesity and anorexia 論文評析: 多考文獻和其他資料之整理 Thesis: references  議題: 幼兒身體動作與健康(威兒營養學) Topic: Young children's movement and health (YC Sensory integration) 高層大思考: 早期介入/標籤化 Higher thinking level: Early intervention/labeling 論文評析: 論文之編輯格式與原則1 Thesis writing: formatting/APA 1 議題: 幼兒人權議題(唐童曦題) Topic: Kid's rights (Child abuse) 高層太思考: 幼兒應明信議權/田仔人有耳沒嘴 Higher thinking level: Child initiative/no voice child 論文評析: 論文之編輯格式與原則2 Thesis writing: formatting/APA 2 議題: 幼兒人權議題(COVID-19 域題) Topic: Kid's rights (COVID-19 或是別) Topic: Kid's rights (COVID-19 effects) 高層文思考: COVID-19對幼兒造成的影響 Higher thinking level: The COVID-19 effects toward to child with special needs 論文評析: 研究之倫理與文化議題 Thesis writing: research ethics and culture issues			
高層次思考:直昇機家長/漢不關心家長   Higher thinking level: Helicopter parents/careless parents   協文評析:研究結論與建議及摘要之敘寫   Thesis writing: research conclusion, suggestions, and abstract   議題:幼兒身體動作與健康(幼兒營養學)   Topic: Young children's movement and health (YC Nutrition)   高層次思考:幼兒肥胖/幼兒厭食症   Higher thinking level: YC obesity and anorexia   論文評析:参考文獻和其他資料之整理   Thesis: references   議題:幼兒身體動作與健康(感覺統合)   議題:幼兒身體動作與健康(効兒營養學)   Topic: Young children's movement and health (YC Sensory integration)   高層次思考:早期介入/標籤化   Higher thinking level: Early intervention/labeling   論文評析:論文之編輯格式與原則1   Thesis writing: formatting/APA 1   議題A:幼兒人權議題 (虐童議題)   Topic: Kid's rights (Child abuse)   高層次思考:幼兒應明倡議權/国仔人有耳沒嘴   Higher thinking level: Child initiative/no voice child   論文評析:論文之編輯格式與原則2   Oral Report E   Oral Report F	Selection   Sel			
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Thesis writing: research conclusion, suggestions, and abstract 議題: 幼兒身體動作與健康(幼兒營養學) Topic: Young children's movement and health (YC Nutrition) 高層次思考: 幼兒肥胖/幼兒厥食症 Higher thinking level: YC obesity and anorexia 論文評析: 參考文獻和其他資料之整理 Thesis: references  議題: 幼兒身體動作與健康(感覺統合) 議題: 幼兒身體動作與健康(幼兒營養學) Topic: Young children's movement and health (YC Sensory integration) 高層次思考: 早期介入/標籤化 Higher thinking level: Early intervention/labeling 論文評析: 論文之編輯格式與原則1 Thesis writing: formatting/APA 1  議題A: 幼兒人權議題 (虐童議題) Topic: Kid's rights (Child abuse) 高層次思考: 幼兒應明倡議權/囝仔人有耳沒嘴 Higher thinking level: Child initiative/no voice child 論文評析: 論文之編輯格式與原則2 Thesis writing: formatting/APA 2  Oral Report E Oral Report F	Thesis writing: research conclusion, suggestions, and abstract 議題: 幼兒身體動作與健康(幼兒營養學) Topic: Young children's movement and health (YC Nutrition) 高層文思考: 幼兒兒胖/幼兒康食症 Higher thinking level: YC obesity and anorexia 論文評析: 參考文獻和其他資料之整理 Thesis: references  議題: 幼兒身體動作與健康(或覺統合) 議題: 幼兒身體動作與健康(幼兒營養學) Topic: Young children's movement and health (YC Sensory integration) 高層文思考: 早期介入/標藪化 Higher thinking level: Early intervention/labeling 論文評析: 論文之編輯格式與原則1 Thesis writing: formatting/APA 1  議題A: 幼兒人權議題 (建會議題) Topic: Kid's rights (Child abuse) 高層次思考: 幼兒應明倡議權/因仟人有耳沒嘴 Higher thinking level: Child initiative/no voice child 論文評析: 論文之編輯格式與原則2 Thesis writing: formatting/APA 2  [16] 議題B: 幼兒人權議題 (COVID-19議題) Topic: Kid's rights (COVID-19場號題) Topic: Kid's rights (COVID-19 effects) 高層次思考: COVID-19對幼兒造成的影響 Higher thinking level: The COVID-19 effects toward to child with special needs 論文評析: 研究之倫理與文化議題 Thesis writing: research ethics and culture issues			
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教學策略 Teaching Strategies
課堂講授 Lecture
教學創新自評Teaching Self-Evaluation
創新教學(Innovative Teaching)
問題導向學習(PBL) 團體合作學習(TBL) 解決導向學習(SBL)
翻轉教室 Flipped Classroom
社會責任(Social Responsibility)
□ 在地實踐Community Practice □ 產學合作 Industy-Academia Cooperation
跨域合作(Transdisciplinary Projects)
□跨界教學Transdisciplinary Teaching □跨院系教學Inter-collegiate Teaching
□ 業師合授 Courses Co-taught with Industry Practitioners
其它 other:

學期成績計算及多元評量方式 Grading & Assessments									
配分項目	配分比例				多元評量	量方式 A	ssessme	nts	
Items	Percentage	測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績 General Performance	40%			~					
期中考成績 Midterm Exam	30%		~						
期末考成績 Final Exam	20%				~				
作業成績 Homework and/or Assignments									
其他 Miscellaneous	10%						~		V

評量方式補充說明

Grading & Assessments Supplemental instructions

一. 平常成績

依備註上寫的,每個人這學期有二次報告,報告內容為議題討論和指定讀物上的內容。

評分方式如下

- 1. 引起動機(10%):請進行2-5分鐘的引起動機
- 2. 議題介紹(20%):請蒐集該週主題相關的影片或新聞內容,也可以是論文研究,為各位同學簡介一下這個議題
- 3. 問題討論(20%):請提出一個可以讓大家討論的問題,當然此問題必須與該週議題有關 4. 報告內容(20%):主要報告內容為指定讀物的內容,須完整呈現內容
- 5. 同學互動(10%):請設計1-2個可以與同學互動的活動於報告中
- 6. 參考文獻(10%): 至少要有課本外的三篇參考文獻, 三篇之外~每多一篇加一分~最多加到10分(也就是13篇就加10分)~請用APA7呈現.
- 學習單(10%):請用自己的論文(或找一篇論文)~針對學習單內容進行報告分析。(請注意~務必找論文~不能 找"期刊")

\*額外加分(20%):

- 1. 舉出例子:能找到3篇使用報告內容中的論文~並對其中一篇論文提出評論~額外加10分~
- 2. 提出點子:能將自己的論文與報告內容結合~或是提出一個新的研究題目(使用的研究方法是單一受試)~額外加10分
- \*高層次思考加分(20%):(這個是加分~不強迫做!!)
- 1. 每一週老師都會提一個高層次思考的題目~請於課前先自行找相關文獻來閱讀
- 2. 老師上課時會進行高層次思考提問~請依您閱讀的文獻選擇您支持的論點(老師的題目為目前沒有正確答案的題目)
- 3. 請和同學討論之後~提出您的想法
- 二. 期中論壇:全班分三組(2人一組)
- 請針對題目(論壇題目為:智慧型手機使用行為對特殊尋求學生學習成效之探討)在論壇前先找相關文獻資料來支持自己的看法
- 2. 論壇順序為:
- (1) 口頭報告自己這組的論點
- (2) 針對其他兩組的看法提出支持或反對
- (3) 其他組回應 PS:因為為論壇~不能天馬行空~必須要有相關文獻來支持
- 三. 期末報告
- 1. 倡議(50%): 請選擇一個議題做出倡議的活動~這個倡議活動必須與花蓮在地有關~說明如下
- (1)倡議活動名稱
- (2) 主旨
- (3) 花蓮在地困境說明
- (4)此困境目前的主政單位(就是要找到倡議的對象)
- (5)倡議活動內容
- (6)如何宣傳此倡議活動
- (7) 參考文獻
- 2. 論文評估(50%):針對自己的論文(前三章),做學習單的評論

#### 教科書與參考書目(書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

Textbook: 鈕文英 (2019)。論文夢田耕耘實務。台北:雙葉。

鈕文英 (2019)。單一個案研究法:設計與實施。台北:心理。

Reference Books:

- 1. Goswami, U. (2004). Neuroscience, education and special education. British Journal of Special Education, 31 (4), 175-183. doi: 10.1111/j.0952-3383.2004.00352.x
- 2. Camarda, A., Salvia, É., Vidal, J., Weil, B., Poirel, N., Houdé, O., Borst, G., & Cassotti, M. (2018). Neural basis of functional fixedness during creative idea generation: An EEG study. Neuropsychologia, 118, 4-12. doi: 10.1016/j.neuropsychologia.2018.03.009
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### 課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information.

Personal website can be listed here.)

### 其他補充說明(Supplemental instructions)

1. 請假請不要超過4次

請假以三次為限,請附上事由(例如看診證明)並於上課24小時前通知小老師。第一次請假不扣分,第二和三次各扣學期總成績的1分。未於24小時前通知小老師者以曠課論,曠課一次扣學期總成績的3分。

- 2. 請盡量準時
- 3. 課堂上請踴躍發言, 並提出問題, 給同學回饋

※出席率政策

- 1. 若不能到請記得請假
- 2. 最好不要超過3次不到
- 3. 若輪到您們這組報告時, 最好全員到齊, 以表示您們對這次報告的重視

\*\*Attendance Policy:

- 1. Students need to provide evidence for missing class (doctor's note). If evidence is provided, the missed class is considered as an excused class. If no evidence is provided, the missed class is counted as an absence.
- 2. If students missed a class, he/she will be deducted 1 mark. More than 3 times, the score of class participation will be deducted (10% of entire grade).
- 3. When it's your turn to do the oral report, please don't miss the class (every team member has to present).

如有需要,老師保有調整課程的權利。

黄玉如