

 國立東華大學
教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	兒童英語			學年/學期 Academic Year/Semester	112/1
課程名稱(英文) Course Name in English	Children English				
科目代碼 Course Code	TH_14000	系級 Department & Year	師培	開課單位 Course-Offering Department	師資培育中心-小教
修別 Type	選修 Elective	學分數/時間 Credit(s)/Hour(s)		2.0/2.0	
授課教師 Instructor	/嚴愛群				
先修課程 Prerequisite					
課程描述 Course Description					
This course is designed to help students build on an understanding of how children learning English. It introduces principles, strategies, and materials for helping children learning English, and guides students to practice how to use easy and simple English, the way children understand, in lessons. Hands-on activities and team projects will be presented, practiced, examined, and discussed.					
課程目標 Course Objectives					
This course is designed to help students build on an understanding of how children learning English. It introduces principles, strategies, and materials for helping children learning English, and guides students to practice how to use easy and simple English, the way children understand, in lessons. Hands-on activities and team projects will be presented, practiced, examined, and discussed.					
圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated					
授課進度表 Teaching Schedule & Content					
週次Week	內容 Subject/Topics				備註Remarks
1	Chapter 1: In Search of an Approach (Children as Language Learners)				
2	Chapter 1: In Search of an Approach (Children as Language Learners)				
3	Chapter 2: Child-Centered Learning (Children's Attitude to Learning English)				
4	Chapter 3: A Child-Centered Lesson (Children Come in All Types)				
5	Chapter 4: Games and Songs (Managing Children's Language Learning)				
6	Chapter 5: Listening and Speaking (Effective Teacher-Pupil Interaction)				
7	Chapter 5: Listening and Speaking (Effective Teacher-Pupil Interaction)				
8	Chapter 6: Reading and Writing (Supporting Children's Language Learning)				
9	Chapter 6: Reading and Writing (Supporting Children's Language Learning) 讀讀談談寫寫				
10	期中考試週 Midterm Exam				
11	讀讀談談寫寫 Chapter 7: The Learning Environment (Creating, Adapting, & Evaluation Activities)				

12	Week 12 讀讀談談寫寫 Chapter 8: Classroom Management (Class Rules and Classroom English)	
13	Chapter 9: Being an Effective Teacher (Cross-Curricular Approach)	
14	Chapter 10: Looking into the Future Critical literacy 批判識讀0.0	
15	讀讀談談寫寫 Chapter 11: A Child-Centered Approach for Asia Reader's theater, let's go!	
16	同課異構	
17	讀讀談談寫寫	
18	期末考試週 Final Exam	

教學策略 Teaching Strategies

- ☒ 課堂講授 Lecture
 ☒ 分組討論 Group Discussion
 ☒ 參觀實習 Field Trip
☒ 其他 Miscellaneous:

教學創新自評 Teaching Self-Evaluation

創新教學(Innovative Teaching)

- ☒ 問題導向學習(PBL)
 ☒ 團體合作學習(TBL)
 ☒ 解決導向學習(SBL)
☒ 翻轉教室 Flipped Classroom
 ☐ 磨課師 Moocs
 社會責任(Social Responsibility)
☒ 在地實踐 Community Practice
 ☐ 產學合作 Industry-Academia Cooperation
 跨域合作(Transdisciplinary Projects)
☐ 跨界教學 Transdisciplinary Teaching
 ☐ 跨院系教學 Inter-collegiate Teaching
☐ 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

學期成績計算及多元評量方式 Grading & Assessments									
配分項目 Items	配分比例 Percentage	多元評量方式 Assessments							
		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績 General Performance	50%		✓	✓	✓	✓			
期中考成績 Midterm Exam	20%		✓	✓	✓	✓			
期末考成績 Final Exam	20%		✓	✓	✓	✓			
作業成績 Homework and/or Assignments	10%		✓	✓	✓	✓			
其他 Miscellaneous (_____)									
評量方式補充說明 Grading & Assessments Supplemental instructions									
教科書與參考書目 (書名、作者、書局、代理商、說明) Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.) Moon, Jayne. (2005). Children learning English. Oxford: MacMillan.									
課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址) Teaching Aids & Teacher's Website(Including online teaching information. Personal website can be listed here.)									
其他補充說明 (Supplemental instructions)									