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②國玄東華大學

教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	兒童英語				學年/學期 Academic Year/Semester		112/1
課程名稱(英文) Course Name in English	Children English						
科目代碼 Course Code	EL25160	系級 Department 學二 & Year		開課單位 Course-Offering Department	英美語文學系		
修別 Type	學程 Program	學分數/時間 Credit(s)/Hour(s)		2.0/2.0			
授課教師 Instructor	/嚴愛群						
先修課程 Prerequisite							

課程描述 Course Description

This course is designed to help students build on an understanding of how children learning English. It introduces principles, strategies, and materials for helping children learning English, and guides students to practice how to use easy and simple English, the way children understand, in lessons. Hands-on activities and team projects will be presented, practiced, examined, and discussed.

課程目標 Course Objectives

This course is designed to help students build on an understanding of how children learning English. It introduces principles, strategies, and materials for helping children learning English, and guides students to practice how to use easy and simple English, the way children understand, in lessons. Hands-on activities and team projects will be presented, practiced, examined, and discussed.

	系專業能力 Basic Learning Outcomes	課程目標與系專業能 力相關性 Correlation between Course Objectives and Dept.'s Education Objectives
A	具備英文聽說讀寫的基礎能力。Basic English ability in listening, speaking, reading, writing.	•
В	具備對英美文化與文學史的基礎瞭解。Basic understanding of English and American cultures and their literary histories.	0
С	具備閱讀鑑賞與分析跨界(語言、種族、性別、性向、宗教)文本的基本能力。Basic ability to appreciate and analyze texts in different aspects: language, ethnicity, gender, sexuality, and religion.	0
D	具備多元藝術媒體形式鑑賞力。Basic ability to appreciate different arts.	•
Е	具備資料蒐集、文本分析、書面及口頭報告的能力。Basic ability to gather materials required for textual analysis in preparation for either oral or written reports.	•
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圖示說明Illustration : ● 高度相關 Highly correlated ○中度相關 Moderately correlated

授課進度表 Teaching Schedule & Content

週次Week	內容 Subject/Topics	備註Remarks
1	Chapter 1: In Search of an Approach (Children as Language Learners)	
2	Chapter 1: In Search of an Approach (Children as Language Learners)	
3	Chapter 2: Child-Centered Learning (Children's Attitude to Learning English)	

4	Chapter 3: A Child-Centered Lesson (Children Come in All Types)					
5	Chapter 4: Games and Songs					
5	(Managing Children's Language Learning) Chapter 5: Listening and Speaking					
6	(Effective Teacher-Pupil Interaction)					
7	Chapter 5: Listening and Speaking (Effective Teacher-Pupil Interaction)					
8	Chapter 6: Reading and Writing (Supporting Children's Language Learning)					
9	Chapter 6: Reading and Writing (Supporting Children's Language Learning) 讀讀談談寫寫					
10	期中考試週 Midterm Exam					
11	讀讀談談寫寫 Chapter 7: The Learning Environment (Creating, Adapting, & Evaluation Activities)					
12	Week 12 讀讀談談寫寫 Chapter 8: Classroom Management (Class Rules and Classroom English)					
13	Chapter 9: Being an Effective Teacher (Cross-Curricular Approach)					
14	Chapter 10: Looking into the Future Critical literacy 批判識讀0.0					
15	讀讀談談寫寫 Chapter 11: A Child-Centered Approach for Asia Reader's theater, let's go!					
16	同課異構					
17	讀讀談談寫寫					
18	期末考試週 Final Exam					
	教學策略 Teaching Strategies					
✓ 課堂講	授 Lecture	eld Trip				
── 其他Mi	scellaneous:					
	教學創新自評Teaching Self-Evaluation					
創新教學(Innovative Teaching)					
✓ 問題導	向學習(PBL) ✓ 團體合作學習(TBL) ✓ 解決導向學:	習(SBL)				
✓ 翻轉教	室 Flipped Classroom					
社會責任(Social Responsibility)					
✓ 在地實	踐Community Practice 產學合作 Industy-Academia Cooperatio	n				
跨域合作(Transdisciplinary Projects)					
□ 跨界教	學Transdisciplinary Teaching 跨院系教學Inter-collegiate Teaching					
業師合	授 Courses Co-taught with Industry Practitioners					
其它 othe	er:					
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學期成績計算及多元評量方式 Grading & Assessments									
配分項目	多元評量方式 Assessments								
Items	配分比例 Percentage	測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績 General Performance	50%		~	~	~	~			
期中考成績 Midterm Exam	20%		~	~	~	~			
期末考成績 Final Exam	20%		~	~	~	~			
作業成績 Homework and/or Assignments	10%		~	~	~	~			
其他 Miscellaneous ()									

評量方式補充說明

Grading & Assessments Supplemental instructions

教科書與參考書目(書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

Moon, Jayne. (2005). Children learning English. Oxford: MacMillan.

課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information.

Personal website can be listed here.)

其他補充說明(Supplemental instructions)