



教學計劃表 Syllabus

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| 課程名稱(中文) Course Name in Chinese | 會計資訊系統AB | | 學年/學期 Academic Year/Semester | 112/1 | |
| 課程名稱(英文) Course Name in English | Accounting Information Systems | | | | |
| 科目代碼 Course Code | ACCT3080AB | 系級 Department & Year | 學二 | 開課單位 Course-Offering Department | 會計學系 |
| 修別 Type | 學程 Program | 學分數/時間 Credit(s)/Hour(s) | 3.0/3.0 | | |
| 授課教師 Instructor | /張益誠 | | | | |
| 先修課程 Prerequisite | | | | | |
| 課程描述 Course Description | | | | | |
| This course is intended to provide students with an understanding of the fundamental concepts with respect to accounting information systems. The students may not only learn how AIS concepts impact business practice (such as information technology, behavioral issues, management concerns, accounting life cycle, and some innovative technologies) but also develop professional judgment and critical thinking skills. | | | | | |
| 課程目標 Course Objectives | | | | | |
| 本課程透過課堂講授與專業講座的進行方式，將使學生實際了解企業營運流程的運作，包含銷貨、採購、生產（存貨）、固定資產、薪工、投資、融資、研發等八大循環。綜上所述，本課程目標希望學生修習跨領域就業學程後，能提升就業競爭力。 | | | | | |
| 院基本素養與核心能力 College Basic Learning Outcomes | | | | 課程目標與院基本素養與核心能力 Correlation between Course Objectives and Basic Learning Outcomes | |
| A | 完備的商學與管理基礎知識。Sound basic knowledge of business and management | | | ● | |
| B | 運用理性分析與創新思維從事問題解決。Ability to utilize rational and creative critical thinking in problem solving | | | ● | |
| C | 專業外語能力。Professional foreign language skills | | | ○ | |
| 圖示說明 Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated | | | | | |
| 授課進度表 Teaching Schedule & Content | | | | | |
| 週次 Week | 內容 Subject/Topics | | | 備註 Remarks | |
| 1 | Introduction of Course Outline | | | | |
| 2 | Ch1 Role and Purpose of Accounting Information Systems Ch2 Transaction Processing in the AIS | | | | |
| 3 | Ch3 Internal Controls | | | | |
| 4 | 實務專題演講 | | | | |
| 5 | Ch4 Management Concepts | | | | |
| 6 | Ch5 Information Systems Concepts | | | | |
| 7 | Ch6 Flowcharting | | | | |

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| 8 | Ch7 Data Flow Diagramming | |
| 9 | 期中考試週 Midterm Exam | |
| 10 | 全校運動會(停課一天) | |
| 11 | Ch10 E-business and Enterprise Resource Planning Systems | |
| 12 | Ch11 Computer Crime and Information Technology Security | |
| 13 | Ch12 Sales/Collection Process | |
| 14 | Ch13 Acquisition/Payment Process | |
| 15 | 實務專題演講 | |
| 16 | 實務專題演講 | |
| 17 | 期末考試週 Final Exam | |
| 18 | 教師彈性補充教學 | |

教學策略 Teaching Strategies

- 課堂講授 Lecture
 分組討論 Group Discussion
 參觀實習 Field Trip
 其他 Miscellaneous:

教學創新自評 Teaching Self-Evaluation

創新教學(Innovative Teaching)

- 問題導向學習(PBL)
 團體合作學習(TBL)
 解決導向學習(SBL)
 翻轉教室 Flipped Classroom
 磨課師 Moocs

社會責任(Social Responsibility)

- 在地實踐 Community Practice
 產學合作 Industry-Academia Cooperation

跨域合作(Transdisciplinary Projects)

- 跨界教學 Transdisciplinary Teaching
 跨院系教學 Inter-collegiate Teaching

- 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

學期成績計算及多元評量方式 Grading & Assessments

| 配分項目 Items | 配分比例 Percentage | 多元評量方式 Assessments | | | | | | | |
|-------------------------------------|--------------------|--------------------|----------|----------|----------|----------|----------|----------|----|
| | | 測驗 會考 | 實作 觀察 | 口頭 發表 | 專題 研究 | 創作 展演 | 卷宗 評量 | 證照 檢定 | 其他 |
| 平時成績 General Performance | 20% | | | ✓ | | | | | |
| 期中考成績 Midterm Exam | 20% | ✓ | | | | | | | |
| 期末考成績 Final Exam | 20% | ✓ | | | | | | | |
| 作業成績 Homework and/or Assignments | 20% | | ✓ | | | | | | |
| 其他 Miscellaneous (演講參與) | 20% | | ✓ | | | | | | |

評量方式補充說明

Grading & Assessments Supplemental instructions

教科書與參考書目 (書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

- Hurt, R. L. (2016). Accounting Information Systems- Basic Concepts and Current Issues, 4/E. McGRAW- HILL INTERNATIONAL EDITION.

課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information.
Personal website can be listed here.)

其他補充說明 (Supplemental instructions)