Please consult Intellectual Property Rights before making a photocopy. Please use the textbook of copyrighted edition.

②图 i 東華大學 教學計劃表 Syllabus

	7人	丁可 町 八	Oyıı	abus						
課程名稱(中文) Course Name in Chinese	光電數值分析戶	光電數值分析與計算								
課程名稱(英文) Course Name in English	Numerical ana	Numerical analysis and calculation for Opto-electronics								
科目代碼 Course Code	OE10350	系級 開課單位 E10350 Department 學四 Course-Offering & Year Department			光電工程學系					
修別 Type	學程 Program	學程 Program 學分數/時間 Credit(s)/Hour(s) 3.0/3								
授課教師 Instructor	/李政誼	/李政誼								
先修課程 Prerequisite										
	部	具程描述 Course	e Descrip	tion						
果程分為兩部分:上部分介 平決光電工程問題。	ramatlab程式語言	的撰寫方式與程	式邏輯、	資料處理與分析。下台	部分介紹	常用的數值方法				
一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个	誤	具程目標 Cours	se Object	ives						
	n 1. 去 仁 小 八 八 炊 四	tt-								
以程式語言及數值方法處理	里光 電領域的計算問									
系專業能力 Basic Learning Outcomes						課程目標與系專業能 力相關性 Correlation between Course Objectives and Dept.'s Education Objectives				
A 具有光電相關的物理、 knowledge related to			chemistry,	material, and math						
B 具有光電工程的專業知 opto-electronic eng		essional knowled	lge and ap	plication ability of		•				
C 具有設計與執行實驗、 experiment, write ro		•								
D 使用儀器進行物件的分析及測試。Analysis and test of devices by instruments						0				
E 具備適當的英文能力,應用於學習與交流。English language ability to study and interact						$\overline{}$				
F 具有良好的溝通與團隊合作的能力。Ability to communicate and teamwork						•				
G 具有創新思維及終身學習的能力。Creative thinking and life-long learning ability						\bigcirc				
圖示說明Illustration	: ● 高度相關 H	ighly correla	ted 〇中	度相關 Moderately	y corre	lated				
	授課進	度表 Teaching	Schedul	e & Content						
週次Week	內容	Subject/Topic		備註Remarks						
1 Environments of matlab, Script-M file, and Basic operation										
2 Basic operation, array, and matrix calculation										
3 Basic 2D/3D graphics										
4 Basic 2D/3D graphics & Structured programming										

5	Structured programming					
6	M Function files					
7	Data input/output and symbol calculation					
8	Optoelectric application					
9	期中考試週 Midterm Exam					
10	Computing integrals					
11	Computing integrals and Application: Diffraction theory and Ordinary differential equations					
12	Ordinary differential equations and application: Laser rate equation					
13	Nonlinear algebra equations and Optimization					
14	Nonlinear algebra equations and Optimization					
15	Curve fitting					
16	Numerical Solution of the Schrödinger Equation					
17	期末考試週					
18 Numerical Solution of the Schrödinger Equation						
教學策略 Teaching Strategies						
✓ 課堂講	授 Lecture					
其他Mis	scellaneous:					
	教學創新自評 Teaching Self-Evaluation					
創新教學(Innovative Teaching)					
▼ 問題導向學習(PBL) ■ 團體合作學習(TBL) ■ 解決導向學習(SBL)						
■ 翻轉教室 Flipped Classroom ■ 磨課師 Moocs						
社會責任(Social Responsibility)						
在地實踐Community Practice						
跨域合作(Transdisciplinary Projects)						
一跨界教學Transdisciplinary Teaching 跨院系教學Inter-collegiate Teaching						
■ 業師合授 Courses Co-taught with Industry Practitioners						
其它 other:						

學期成績計算及多元評量方式 Grading & Assessments									
配分項目 Items	配分比例 Percentage	多元評量方式 Assessments							
		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績 General Performance	10%								
期中考成績 Midterm Exam	25%								
期末考成績 Final Exam	25%								
作業成績 Homework and/or Assignments	20%								
其他 Miscellaneous (小考4次)	20%								

評量方式補充說明

Grading & Assessments Supplemental instructions

教科書與參考書目(書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

PPT Lectures

References:

1. matlab 設計入門,

http://mirlab.org/jang/books/matlabprogramming4beginner/

2. Programming for Computations - MATLAB/Octave, A Gentle Introduction to Numerical Simulations with MATLAB/Octave

Authors: Svein Linge and Hans Petter Langtangen

Free for download:https://link.springer.com/book/10.1007%2F978-3-319-32452-4

課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information.

Personal website can be listed here.)

課程講義放置於東華e學苑 http://www.elearn.ndhu.edu.tw/moodle/

線上教學連線資訊,也會一併公布在東華e學苑http://www.elearn.ndhu.edu.tw/moodle/

其他補充說明(Supplemental instructions)