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②國玄東華大學

教學計劃表 Syllabus

| 課程名稱(中文) Course Name in Chinese | 計量經濟理論 | | | 學年/學期 Academic Year/Semester | | 112/1 |
|------------------------------------|--------------------|-----------------------------|----|---------------------------------------|--|-------|
| 課程名稱(英文) Course Name in English | Econometric Theory | | | | | |
| 科目代碼 Course Code | ECD0260 | 系級 Department & Year | 博士 | 開課單位 Course-Offering Department | | 經濟學系 |
| 修別 Type | 選修 Elective | 學分數/時間 Credit(s)/Hour(s) | | 3.0/3.0 | | |
| 授課教師 Instructor | /羅德芬 | | | | | |
| 先修課程 Prerequisite | | | | | | |

課程描述 Course Description

This is the first graduate-level course in theoretical econometrics. It covers statistical topics that are of particular interest in economics and related fields. Basically, it will cover linear regression analysis of single-equation and multiple-equation models. This course is intended as an introduction to econometric methods, and to be a useful prerequisite to further study in theoretical econometrics or applied econometrics.

The prerequisites for the course are a basic knowledge of statistics and of matrix algebra. Students should have had at least one semester course in statistics using calculus. There is no specific course prerequisite in matrix algebra, but some familiarity with matrices and the ability and willingness to manipulate them algebraically are required.

For each topic, we will have some take-home exercises for your practice. Students are required to do those exercises by themselves. Discussion between students is allowed and encouraged, but just copying others' solutions without any self-thinking will be not helpful to the understanding of econometric topics. The solutions to take-home exercises will be announced in the class one week after take-home exercises.

課程目標 Course Objectives

Econometric Theory is a required introductory master's level course. Students will be trained to understand the basics of econometrics and to apply econometric methods to real-world economic problems.

| | 系專業能力 Basic Learning Outcomes | 課程目標與系專業能 力相關性 Correlation between Course Objectives and Dept.'s Education Objectives |
|---|---|---|
| A | 數理分析能力:通曉經濟學的高階理論技巧,應用數學與賽局解決經濟議題的能力Mathematical analysis skills: Mastering in advanced application of mathematical theories and game theory in analyzing economic issues | • |
| В | 實證經濟分析能力:通曉經濟學的高階實證技巧,善用資訊科技進行資訊蒐集、資料統計與計量分析。Empirical analysis skills: Mastering in advanced application of statistics and econometrics in data collection and examination | • |
| С | 微觀經濟之闡釋能力:通曉高階個體經濟學相關的理論與應用Microeconomic perspective: Thorough understanding of advanced microeconomic theories and relevant application | 0 |
| D | 宏觀經濟之闡釋能力:通曉高階總體經濟學相關的理論與應用Macroeconomic perspective: Thorough understanding of advanced macroeconomic theories and relevant application | 0 |
| Е | 自我調整適應社會之能力:具備適應現代社會的學養以及就業能力。Employment opportunities: capabilities of working on important policy and decision challenges in business and government | |

溝通表達能力:思路清晰,有能力與人溝通並撰寫高階專業研究報告Communication skills:
Having a clear mind and profound ability in presenting advanced professional
academic research

圖示說明Illustration : ● 高度相關 Highly correlated ○中度相關 Moderately correlated

授課進度表 Teaching Schedule & Content

| 週次Week | 內容 Subject/Topics | 備註Remarks | | |
|--------|--|-----------|--|--|
| 1 | Introduction to Econometrics and Economic Data | | | |
| 2 | The Simple Regression Model | | | |
| 3 | The Simple Regression Model (Cont.) | | | |
| 4 | The Estimation of Multiple Regression Analysis | | | |
| 5 | The Estimation of Multiple Regression Analysis (Cont.) | | | |
| 6 | The Inference of Multiple Regression Analysis | | | |
| 7 | The Inference of Multiple Regression Analysis (Cont.) | | | |
| 8 | Multiple Regression Analysis with OLS Asymptotics | | | |
| 9 | Midterm Exam | | | |
| 10 | Multiple Regression Analysis with OLS Asymptotics (Cont.) | | | |
| 11 | Further Issues on the Multiple Regression Model | | | |
| 12 | Further Issues on the Multiple Regression Model (Cont.) | | | |
| 13 | Multiple Regression Model with Qualitative Variables | | | |
| 14 | Multiple Regression Model with Qualitative Variables (Cont.) | | | |
| 15 | Heteroskedasticity | | | |
| 16 | More on Specification and Data Issues | | | |
| 17 | Final Exam | | | |
| 18 | | | | |

| 教 學 策 略 Teaching Strategies | | | | | | |
|---|--|--|--|--|--|--|
| ✓ 課堂講授 Lecture | | | | | | |
| | | | | | | |
| 教 學 創 新 自 評 Teaching Self-Evaluation | | | | | | |
| 創新教學(Innovative Teaching) | | | | | | |
| 問題導向學習(PBL) 團體合作學習(TBL) 解決導向學習(SBL) | | | | | | |
| 翻轉教室 Flipped Classroom 磨課師 Moocs | | | | | | |
| 社會責任(Social Responsibility) | | | | | | |
| □ 在地實踐Community Practice □ 產學合作 Industy-Academia Cooperation | | | | | | |
| 跨域合作(Transdisciplinary Projects) | | | | | | |
| ──跨界教學Transdisciplinary Teaching ──跨院系教學Inter-collegiate Teaching | | | | | | |
| □ 業師合授 Courses Co-taught with Industry Practitioners | | | | | | |
| 其它 other: | | | | | | |
| | | | | | | |

| 學期成績計算及多元評量方式 Grading & Assessments | | | | | | | | | |
|-------------------------------------|-------------------------|----------|----------|----------|----------|----------|----------|----------|----|
| 配分項目 | 配分比例 多元評量方式 Assessments | | | | | | | | |
| Items | Percentage | 測驗 會考 | 實作 觀察 | 口頭 發表 | 專題 研究 | 創作 展演 | 卷宗 評量 | 證照 檢定 | 其他 |
| 平時成績 General Performance | 10% | | ~ | | | | | | |
| 期中考成績 Midterm Exam | 45% | ~ | | | | | | | |
| 期末考成績 Final Exam | 45% | ~ | | | | | | | |
| 作業成績 Homework and/or Assignments | | | | | | | | | |
| 其他 Miscellaneous | | | | | | | | | |

評量方式補充說明

Grading & Assessments Supplemental instructions

教科書與參考書目(書名、作者、書局、代理商、説明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

Recommended Supplementary Texts:

Wooldridge, J. M. (2012). Introductory econometrics: A modern approach (5th Edition). Canada: Cengage Learning.

Greene, W. H. (2012). Econometric analysis (Seventh Edition (International Edition) ed.). Essex, England: Pearson Education Limited.

Verbeek, M. (2004). A guide to modern econometrics (Second Edition ed.): John Wiley & Sons, Ltd.

Wooldridge, J. M. (2002). Econometric analysis of cross section and panel data. Cambridge, Massachusetts, London, England: The MIT Press.

課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information.

Personal website can be listed here.)

NDHU e-Learning: http://www.elearn.ndhu.edu.tw/moodle/course/view.php?id=96819

| 其他補充說明(| Supplemental | instructions |
|---------|--------------|--------------|
| | | |