



## 教學計劃表 Syllabus

|   |   |                             |                                 |                                    |           |
|---|---|-----------------------------|---------------------------------|------------------------------------|-----------|
| 課程名稱(中文)<br>Course Name in Chinese  | 雙語教育理論與實踐探究   |                             | 學年/學期<br>Academic Year/Semester | 112/1                              |           |
| 課程名稱(英文)<br>Course Name in English  | Seminar on Theories and Practice in Bilingual Education                           |                             |                                 |                                    |           |
| 科目代碼<br>Course Code   | APRSD2600   | 系級<br>Department & Year     | 博士                              | 開課單位<br>Course-Offering Department | 亞太區域研究博士班 |
| 修別<br>Type  | 選修 Elective   | 學分數/時間<br>Credit(s)/Hour(s) | 3.0/3.0                         |                                    |           |
| 授課教師<br>Instructor  | /嚴愛群  |                             |                                 |                                    |           |
| 先修課程<br>Prerequisite  |   |                             |                                 |                                    |           |
| 課程描述 Course Description   |   |                             |                                 |                                    |           |
| <p>To apply key teaching methodologies to the process of designing, delivering and evaluating the impact of those practices on linguistics and other disciplines of the curriculum.</p> <p>To know linguistic policies, plans and programs, both national and international more recognised on bilingual/plurilingual education.</p> <p>To be acquainted with some techniques to manage content and language in the classroom.</p> <p>To demonstrate knowledge and meta-knowledge in relation to effective and evidence-based practice.</p>     |   |                             |                                 |                                    |           |
| 課程目標 Course Objectives  |   |                             |                                 |                                    |           |
| <p>◆To apply key teaching methodologies to the process of designing, delivering and evaluating the impact of those practices on linguistics and other disciplines of the curriculum.</p> <p>◆To know linguistic policies, plans and programs, both national and international more recognised on bilingual/plurilingual education.</p> <p>◆To be acquainted with some techniques to manage content and language in the classroom.</p> <p>◆To demonstrate knowledge and meta-knowledge in relation to effective and evidence-based practice.</p> |   |                             |                                 |                                    |           |
| 圖示說明 Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated   |   |                             |                                 |                                    |           |
| 授課進度表 Teaching Schedule & Content   |   |                             |                                 |                                    |           |
| 週次 Week   | 內容 Subject/Topics   |                             |                                 | 備註 Remarks                         |           |
| 1   | Role of “practices” (in- and pre-service training) on competencies-based learning |                             |                                 |                                    |           |
| 2   | Content English 1 (Curriculum Guidelines of 12-Year Basic Education)              |                             |                                 | Paper Report                       |           |
| 3   | Identifying Student’ s Needs  |                             |                                 | Paper Report                       |           |
| 4   | Content English 2 (Curriculum Guidelines of 12-Year Basic Education)              |                             |                                 | Paper Report                       |           |
| 5   | Content English 3 (Curriculum Guidelines of Your Own Country)                     |                             |                                 | Paper Report                       |           |
| 6   | Content English 4 (Curriculum Guidelines of Your Own Country)                     |                             |                                 | Paper Report                       |           |
| 7   | Bilingual Teaching Strategies   |                             |                                 | Paper Report                       |           |
| 8   | Content English & Classroom English   |                             |                                 | Paper Report                       |           |
| 9   | 期中考試週 Midterm Exam  |                             |                                 |                                    |           |
| 10  | Bilingual Assessment  |                             |                                 | Paper Report                       |           |
| 11  | Lesson Plan Evaluation (1)  |                             |                                 | Paper Report                       |           |

|    |                            |              |
|----|----------------------------|--------------|
| 12 | Lesson Plan Evaluation (2) | Paper Report |
| 13 | Mini-research project (1)  | Paper Report |
| 14 | Mini-research project (2)  | Paper Report |
| 15 | Mini-research project (3)  | Paper Report |
| 16 | 期末考試週 Final Exam           |              |
| 17 | Class Observation (1)      |              |
| 18 | Class Observation (2)      |              |

教學策略 Teaching Strategies

- 課堂講授 Lecture
  分組討論 Group Discussion
  參觀實習 Field Trip  
 其他 Miscellaneous:

教學創新自評 Teaching Self-Evaluation

創新教學 (Innovative Teaching)

- 問題導向學習 (PBL)
  團體合作學習 (TBL)
  解決導向學習 (SBL)  
 翻轉教室 Flipped Classroom
  磨課師 Moocs

社會責任 (Social Responsibility)

- 在地實踐 Community Practice
  產學合作 Industry-Academia Cooperation

跨域合作 (Transdisciplinary Projects)

- 跨界教學 Transdisciplinary Teaching
  跨院系教學 Inter-collegiate Teaching

- 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

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學期成績計算及多元評量方式 Grading & Assessments

| 配分項目<br>Items                    | 配分比例<br>Percentage | 多元評量方式 Assessments |          |          |          |          |          |          |            |
|----------------------------------|--------------------|--------------------|----------|----------|----------|----------|----------|----------|------------|
|                                  |                    | 測驗<br>會考           | 實作<br>觀察 | 口頭<br>發表 | 專題<br>研究 | 創作<br>展演 | 卷宗<br>評量 | 證照<br>檢定 | 其他         |
| 平時成績 General Performance         | 20%                |                    | ✓        | ✓        | ✓        |          |          |          | Individual |
| 期中考成績 Midterm Exam               | 30%                |                    | ✓        | ✓        | ✓        |          |          |          |            |
| 期末考成績 Final Exam                 | 30%                |                    | ✓        | ✓        | ✓        |          |          |          |            |
| 作業成績 Homework and/or Assignments | 20%                |                    | ✓        | ✓        | ✓        |          |          |          | Group      |
| 其他 Miscellaneous<br>(_____)      |                    |                    |          |          |          |          |          |          |            |

評量方式補充說明

Grading & Assessments Supplemental instructions

教科書與參考書目 (書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

課程教材網址(含線上教學資訊, 教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information.  
Personal website can be listed here.)

其他補充說明 (Supplemental instructions)