



## 教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	雙語教育理論與實踐探究			學年/學期 Academic Year/Semester	112/1
課程名稱(英文) Course Name in English	Seminar on Theories and Practice in Bilingual Education				
科目代碼 Course Code	APRSD2600	系級 Department & Year	博士	開課單位 Course-Offering Department	亞太區域研究博士班
修別 Type	選修 Elective	學分數/時間 Credit(s)/Hour(s)	3.0/3.0		
授課教師 Instructor	/嚴愛群				
先修課程 Prerequisite					
課程描述 Course Description					
<p>To apply key teaching methodologies to the process of designing, delivering and evaluating the impact of those practices on linguistics and other disciplines of the curriculum.</p> <p>To know linguistic policies, plans and programs, both national and international more recognised on bilingual/plurilingual education.</p> <p>To be acquainted with some techniques to manage content and language in the classroom.</p> <p>To demonstrate knowledge and meta-knowledge in relation to effective and evidence-based practice.</p>					
課程目標 Course Objectives					
<p>◆To apply key teaching methodologies to the process of designing, delivering and evaluating the impact of those practices on linguistics and other disciplines of the curriculum.</p> <p>◆To know linguistic policies, plans and programs, both national and international more recognised on bilingual/plurilingual education.</p> <p>◆To be acquainted with some techniques to manage content and language in the classroom.</p> <p>◆To demonstrate knowledge and meta-knowledge in relation to effective and evidence-based practice.</p>					
圖示說明 Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated					
授課進度表 Teaching Schedule & Content					
週次 Week	內容 Subject/Topics				備註 Remarks
1	Role of “practices” (in- and pre-service training) on competencies-based learning				
2	Content English 1 (Curriculum Guidelines of 12-Year Basic Education)				Paper Report
3	Identifying Student’ s Needs				Paper Report
4	Content English 2 (Curriculum Guidelines of 12-Year Basic Education)				Paper Report
5	Content English 3 (Curriculum Guidelines of Your Own Country)				Paper Report
6	Content English 4 (Curriculum Guidelines of Your Own Country)				Paper Report
7	Bilingual Teaching Strategies				Paper Report
8	Content English & Classroom English				Paper Report
9	期中考試週 Midterm Exam				
10	Bilingual Assessment				Paper Report
11	Lesson Plan Evaluation (1)				Paper Report

12	Lesson Plan Evaluation (2)	Paper Report
13	Mini-research project (1)	Paper Report
14	Mini-research project (2)	Paper Report
15	Mini-research project (3)	Paper Report
16	期末考試週 Final Exam	
17	Class Observation (1)	
18	Class Observation (2)	

教學策略 Teaching Strategies

- 課堂講授 Lecture
  分組討論 Group Discussion
  參觀實習 Field Trip  
 其他 Miscellaneous:

教學創新自評 Teaching Self-Evaluation

創新教學 (Innovative Teaching)

- 問題導向學習 (PBL)
  團體合作學習 (TBL)
  解決導向學習 (SBL)  
 翻轉教室 Flipped Classroom
  磨課師 Moocs

社會責任 (Social Responsibility)

- 在地實踐 Community Practice
  產學合作 Industry-Academia Cooperation

跨域合作 (Transdisciplinary Projects)

- 跨界教學 Transdisciplinary Teaching
  跨院系教學 Inter-collegiate Teaching

- 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

---

學期成績計算及多元評量方式 Grading & Assessments

配分項目 Items	配分比例 Percentage	多元評量方式 Assessments							
		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績 General Performance	20%		✓	✓	✓				Individual
期中考成績 Midterm Exam	30%		✓	✓	✓				
期末考成績 Final Exam	30%		✓	✓	✓				
作業成績 Homework and/or Assignments	20%		✓	✓	✓				Group
其他 Miscellaneous (_____)									

評量方式補充說明

Grading & Assessments Supplemental instructions

教科書與參考書目 (書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

課程教材網址(含線上教學資訊, 教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information.  
Personal website can be listed here.)

其他補充說明 (Supplemental instructions)