



教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	兒童英語戲劇		學年/學期 Academic Year/Semester	112/1
課程名稱(英文) Course Name in English	Drama in English for Young Children			
科目代碼 Course Code	EL_34390	系級 Department & Year	學三	開課單位 Course-Offering Department
修別 Type	學程 Program	學分數/時間 Credit(s)/Hour(s)	3.0/3.0	
授課教師 Instructor	/嚴愛群			
先修課程 Prerequisite				
課程描述 Course Description				
<p>It is hoped to help the student learn how to incorporate drama and theater into English classroom through</p> <p>1.Exercises (short, closed, demonstrative type of activities of small groups or individuals, requiring high level of concentration)</p> <p>a)Development (plays) of dramatic skills: perception; interaction; concentration; speaking in different styles; vocabulary; intonation; etc.</p> <p>b)Situation exercises: non-verbal interactions; role-playing; narrative pantomime and fun monologues.</p> <p>c)Getting direct experiences from several parts of the students' physical and social environment (together with the teacher).</p> <p>d)Using other art forms to complete the drama in progress: story-telling; drawing; song-composing; making choreography; taking photos or video films.</p> <p>e)Dramatic plays (no time-restriction, determined aim or end; emphasized continuous and spontaneous action, defined context and hidden topic);</p> <p>2.Basic dramatic knowledge of the teacher (meanings and usage in practice): skills and methods to create and ease tense situations):</p> <p>a)the scene - ways of the usage, drama built on students' favorite stories or interests;</p> <p>b)the plot - tales (legends, myths, real historic event);</p> <p>c)time - of the plot and how to deal with it;</p> <p>d)understanding works of art (music, literature, painting);</p> <p>e)dramatization and editing life-plays.</p>				
課程目標 Course Objectives				
<p>The three main characteristics of the course are:</p> <p>a) Literature: Reading and analyzing a play;</p> <p>b) Performing Arts: creative drama, drama in education, readers' theater; and</p> <p>c) Language Teaching: learning English through dramatic and theatrical activities</p>				
系專業能力 Basic Learning Outcomes				課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives
A	具備英文聽說讀寫的基礎能力。Basic English ability in listening, speaking, reading, writing.			●
B	具備對英美文化與文學史的基礎瞭解。Basic understanding of English and American cultures and their literary histories.			●
C	具備閱讀鑑賞與分析跨界(語言、種族、性別、性向、宗教)文本的基本能力。Basic ability to appreciate and analyze texts in different aspects: language, ethnicity, gender, sexuality, and religion.			●

D	具備多元藝術媒體形式鑑賞力。Basic ability to appreciate different arts.	●
E	具備資料蒐集、文本分析、書面及口頭報告的能力。Basic ability to gather materials required for textual analysis in preparation for either oral or written reports.	●

圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

授課進度表 Teaching Schedule & Content

週次Week	內容 Subject/Topics	備註Remarks
1	Orientation: Drama in education and language arts Incorporating theatre into the elementary school classroom How to select a children's play: resources and strategies	白板紙，自行或全班訂 Core Concepts
2	Reading and analyzing a play (ways of the usage, scene, plot, time) Theater and Reader's Theater	白板紙 Action Verbs
3	Reading and analyzing a play (understanding works of art) Reader's Theater from AB	白板 Text transforming
4	Reader's Theater from picture books (I)	白板紙 Text transforming
5	Reader's Theater from picture books (II)	白板 Text transforming
6	Drama from picture books (I): Simple story dramatization and generate ideas for drama work	白板紙 Storytelling
7	Drama from picture books (II): Simple story dramatization and generate ideas for drama work	白板紙 Storytelling
8	Rubrics for theatrical performance (Language arts based I-III)	白板紙 iStory script
9	Reader's Theater (I): Script Writing	白板紙 Narrating
10	Reader's Theater (II): Script Writing	白板紙 Narrating
11	Midterm Exam (Show Time)	
12	Theatre games and activities for elementary school students (I)	白板紙 Voicing and physicalising
13	Theatre games and activities for elementary school students (II)	白板紙 Voicing and physicalising
14	Fun Children's Theater (I)	白板紙 Voicing and physicalising
15	Fun Children's Theater (II)	白板紙 Voicing and physicalising
16	Final Show	
17	Self-Study and Evaluation (I)	
18	Self-Study and Evaluation (II)	

教學策略 Teaching Strategies

- 課堂講授 Lecture 分組討論 Group Discussion 參觀實習 Field Trip
 其他 Miscellaneous:

教學創新自評 Teaching Self-Evaluation

創新教學 (Innovative Teaching)

- 問題導向學習 (PBL) 團體合作學習 (TBL) 解決導向學習 (SBL)
 翻轉教室 Flipped Classroom 磨課師 Moocs

社會責任 (Social Responsibility)

- 在地實踐 Community Practice 產學合作 Industry-Academia Cooperation

跨域合作 (Transdisciplinary Projects)

- 跨界教學 Transdisciplinary Teaching 跨院系教學 Inter-collegiate Teaching

- 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

學期成績計算及多元評量方式 Grading & Assessments

配分項目 Items	配分比例 Percentage	多元評量方式 Assessments							
		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績 General Performance	30%		✓	✓	✓	✓			
期中考成績 Midterm Exam	20%		✓	✓	✓	✓			
期末考成績 Final Exam	20%		✓	✓	✓	✓			
作業成績 Homework and/or Assignments	30%		✓	✓	✓	✓			
其他 Miscellaneous (_____)									

評量方式補充說明

Grading & Assessments Supplemental instructions

教科書與參考書目 (書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

課程教材網址(含線上教學資訊, 教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information.
Personal website can be listed here.)

其他補充說明 (Supplemental instructions)