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國立東華大學

教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	數位學習科技			學年/學期 Academic Year/Semester	112/1
課程名稱(英文) Course Name in English	Digital Learning Technology				
科目代碼 Course Code	CSIEM0450	系級 Department & Year	碩士	開課單位 Course-Offering Department	資訊工程學系
修別 Type	選修 Elective	學分數/時間 Credit(s)/Hour(s)	3.0/3.0		
授課教師 Instructor	/賴志宏				
先修課程 Prerequisite					

課程描述 Course Description

This course introduces the application of emerging technologies in digital learning, especially how to use the analytical techniques of data science to analyze educational data. The Python is the main programming language.

課程目標 Course Objectives

Teach students the relevant theories and domestic and overseas development trends of the emerging technologies applied in education, as well as the principles and methods of applying learning technologies in education.

	系專業能力 Basic Learning Outcomes	課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives
A	統合資工知識技術之能力Ability to integrate knowledge and technologies of computer science and information engineering.	○
B	設計技術理論驗證實驗之能力Ability to design and conduct science experiments and to validate hypotheses.	○
C	資訊軟硬體設計開發之能力Ability to design and develop computer software and hardware.	○
D	團隊專案開發之能力Ability to design and develop team projects.	○
E	批判性思考與創新研發之能力。Ability of analytical thinking, creative research planning, and innovative development.	○

圖示說明Illustration ：● 高度相關 Highly correlated ○中度相關 Moderately correlated

授 課 進 度 表 Teaching Schedule & Content

週次Week	內容 Subject/Topics	備註Remarks
1	Introduction to learning technologies	
2	Python review	
3	Numpy	
4	Pandas	
5	Data structure & Data cleaning	
6	Data visualization	

7	Midterm Exam 1	
8	Classification	
9	Regression	
10	X	
11	Clustering	
12	Case study	
13	Midterm Exam	
14	Speech	
15	Case study	
16	Case study	
17	Final Exam or Report	
18	Case study	

教 學 策 略 Teaching Strategies

☑ 課堂講授 Lecture ☐ 分組討論Group Discussion ☐ 參觀實習 Field Trip

☐ 其他Miscellaneous:

教 學 創 新 自 評 Teaching Self-Evaluation

創新教學(Innovative Teaching)

☐ 問題導向學習(PBL) ☐ 團體合作學習(TBL) ☐ 解決導向學習(SBL)

☐ 翻轉教室 Flipped Classroom ☐ 磨課師 Moocs

社會責任(Social Responsibility)

☐ 在地實踐Community Practice ☐ 產學合作 Industy-Academia Cooperation

跨域合作(Transdisciplinary Projects)

☐ 跨界教學Transdisciplinary Teaching ☐ 跨院系教學Inter-collegiate Teaching

☐ 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

學期成績計算及多元評量方式 Grading & Assessments									
配分項目 Items	配分比例 Percentage	多元評量方式 Assessments							
		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績 General Performance	20%		✓						
期中考成績 Midterm Exam	30%	✓							
期末考成績 Final Exam	30%	✓			✓				
作業成績 Homework and/or Assignments	20%		✓						
其他 Miscellaneous (_____)									

評量方式補充說明
Grading & Assessments Supplemental instructions

教科書與參考書目（書名、作者、書局、代理商、說明）
Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

Teacher's slide
Jake VanderPlas (2017). Python Data Science Handbook. OReilly Media.
Joel Grus (2015). Data Science from Scratch: First Principle with Python. OReilly Media.
陳允傑（2018）。Python資料科學與人工智慧應用實務。台北：旗標。

課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址)
Teaching Aids & Teacher's Website(Including online teaching information. Personal website can be listed here.)

pipls.net

其他補充說明 (Supplemental instructions)