②国o支束華大學 教學計劃表 Syllabus

Cour	課程名稱(中文) se Name in Chinese	寫作教學法研究				學年/學期 Academic Year/Se	112/1			
課程名稱(英文) Course Name in English Research on Teaching Writing										
	科目代碼 Course Code EL_51580 D		系級 Department & Year			開課單位 Course-Offering Department	英	英美語文學系		
	修別 Type	選修 Elective	學分數/時間 Credit(s)/Hour(s) 3.0/3.0							
	授課教師 Instructor	/曾月紅								
	先修課程 Prerequisite									
課程描述 Course Description										
Students will learn theories and research of writing instruction, and teaching of EFL writing from kindergarten to graduate student writing. Students grow as writing teacher, writer and academic writers in several ways. First, students will learn not only the knowledge of research and theories of writing and writing instruction, but also its practical use. Second, this courses will present and demonstrate approaches in writing instruction and teach students to use it in real or own classroom. Third, this course prepares graduate students to adapt to the graduate studies through learning how to engage in academic writing (academic paper, proposal, thesis, and future publication). The content involves research in second language writing and writing instruction from kindergarten to graduate student, and even post graduate. The topics involve: 1. Research and theories on English as Foreign Language/English as Second Language writing and writing instruction (EFL/ESL) 2. Demonstration on different Approach toward EFL/ESL writing instruction from early writing										
(elementary school to senior high school) to academic writing. 課程目標 Course Objectives										
Students will learn theories and research of writing instruction, and EFL writing instructions from kindergarten to graduate student level. Students grow as writing teacher, writer and academic writers. Students will learn not only the knowledge of research and theories of writing instruction, but also its practical use. This courses will present some approach in writing instruction and teach students to use it in real or own classroom.課程目標與系專業能 力相關性 Correlation between Course Objectives										
	Basic Learning Outcomes and Dept.'s Education Objectives									
A	培養英語文教學能力。The program improves students' English and trains them in									
В	培養英語文研究能力。The	The program gives students basic knowledge of research methods								
С	research materials.	分析之能力。The program trains students to gather and analyze								
D	具備英文論文基礎閱讀能对 research thesis format.	<i>h</i> • The program cultivates the ability to understand the								
Е	具備學術寫作的基本能力	• The program trains students to write academic papers.								
F	具備批判性思考的能力。A	カ。Ability in critical thinking.								

圖示說明Illustration :● 高度相關 Highly correlated ○中度相關 Moderately correlated

授課進度表 Teaching Schedule & Content

週次Week	內容 Subject/Topics	備註Remarks
1	 Introduction to the courses Explain the syllabus and schedule 	
2	Current Theories and Research in EFL/ESL Writing	
3	Current Theories and Research in EFL/ESL Writing	
4	Current Theories, Research and Instruction in EFL/ESL Writing	
5	Demonstration of teaching Approach in EFL/ESL Writing	
6	Demonstration of teaching Approach in EFL/ESL Writing	
7	Demonstration of teaching Approach in EFL/ESL Writing	
8	Demonstration of teaching Approach in EFL/ESL Writing	
9	期中考試週 Midterm Exam	
10	Demonstration of teaching Approach in EFL/ESL Writing	
11	Demonstration of teaching Approach in EFL/ESL Writing	
12	Demonstration of teaching Approach in EFL/ESL Writing	
13	Demonstration of teaching Approach in EFL/ESL Writing	
14	PPT presentation	
15	PPT Presentation Reflection and Review	
16	Reflection and Review	
17	Reflection and Review	
18	期末考試週 Final Exam Reflection and Review	

教 學 策 略 Teaching Strategies							
✓ 課堂講授 Lecture ✓ 分組討論Group Discussion 参觀實習 Field Trip							
其他Miscellaneous: <u>分組發表閱讀重點</u>							
教 學 創 新 自 評 Teaching Self-Evaluation							
創新教學(Innovative Teaching)							
✓問題導向學習(PBL) ✓ 團體合作學習(TBL) ✓ 解決導向學習(SBL)							
✔ 翻轉教室 Flipped Classroom							
社會責任(Social Responsibility)							
✓ 在地實踐Community Practice ✓ 産學合作 Industy-Academia Cooperation							
跨域合作(Transdisciplinary Projects)							
☐ 跨界教學Transdisciplinary Teaching ☐ 跨院系教學Inter-collegiate Teaching							
業師合授 Courses Co-taught with Industry Practitioners							
其它 other:							

學期成績計算及多元評量方式 Grading & Assessments									
配分項目	配分比例 Percentage	多元評量方式 Assessments							
Items		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績 General Performance									
期中考成績 Midterm Exam									
期末考成績 Final Exam									
作業成績 Homework and/or Assignments									
其他 Miscellaneous ()									
評量方式補充說明 Grading & Assessments Supplemental instructions									
 paper 35% PPT presentation 25% Portfolio 20% Group participation 10% Self-evaluation 10% 									
教科書與參考書目(書名、作者、書局、代理商、說明) Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)									
 Handouts Flectcher, R., & Portalupi, J. (2007): Craft lessons: Teaching writing K-8 (2nd ed.). Portland, ME: Stenhouse Publishers. 									
課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址) Teaching Aids & Teacher's Website(Including online teaching information. Personal website can be listed here.)									
其他補充說明(Supplemental instructions)									