Please consult Intellectual Property Rights before making a photocopy. Please use the textbook of copyrighted edition.

# ②國玄東華大學

# 教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	人本心理與諮商	研究		學年/學期 Academic Year/Se	112/1		
課程名稱(英文) Course Name in English	Seminar in Humanistic Psychology and Counseling						
科目代碼 Course Code	CP58320	系級 Department 碩士 ( & Year		開課單位 Course-Offering Department	諮商與臨床心理學系		
修別 Type	選修 Elective	學分數/時 Credit(s)/Hou		3.0/3.0			
授課教師 Instructor	/王純娟						
先修課程 Prerequisite							

### 課程描述 Course Description

本課程旨在深入個人中心學派理論,對該理論進行瞭解與澄清。藉由同學們平日的參與和準備、課前的預習、師生間與同學間的雙向溝通、和教師的授課,本課程希冀於使同學們能夠對個人中心學派有正確的瞭解,同時,站在「全人」的基礎上,同學們能在諮商實務工作收到潛移默化之效。

#### 課程目標 Course Objectives

本課程旨在增進同學們對人本心理學的理解,進而產生專業上的與趣,為成為一名專業諮商心理師做準備。

	系專業能力 Basic Learning Outcomes	課程目標與系專業能 力相關性 Correlation between Course Objectives and Dept.'s Education Objectives
A	應用專業知能瞭解現象與問題解決的能力Students should be able to apply their professional abilities to understand situations arising in the course of their work and to solve problems.	•
В	公民關懷與倫理思考的能力Students should develop their social awareness as well as engage in ethical thinking	•
С	生涯規劃與自我發展的能力Students should be able to plan their professional and academic endeavors.	•
D	傾聽、統整與溝通合作的能力Students should have the ability to integrate their thoughts and disseminate them well.	•
Е	正向與創新的能力Students should have the ability to innovate and do critical thinking.	0

## 圖示說明Illustration : ● 高度相關 Highly correlated ○中度相關 Moderately correlated

### 授課進度表 Teaching Schedule & Content

週次Week	內容 Subject/Topics	備註Remarks
1	討論並調整教學大綱;初步分配報告主題	
2	所謂 "person-centered"	
3	其人與理論發展	
4	教師請假(補課見後)	
5	放假一天	

6	歷史文獻(4小時)					
7	實現傾向					
8	心理接觸					
9	討論 + 實務演練					
10	真誠(4小時)					
11	無條件正向關懷					
12	<b>同理</b>					
13	討論 + 實務演練					
14	批判—from outside of PCA(4小時)					
15	批判—person-centered perspective					
16	東西對照					
17	缴交期末報告					
18						
	教 學 策 略 Teaching Strategies					
	授 Lecture	Field Trip				
	教學創新自評 Teaching Self-Evaluation					
創新教學(	Innovative Teaching)					
問題導	向學習(PBL) ■ ■體合作學習(TBL) 解決導向學	보谐(SBL)				
翻轉教室 Flipped Classroom						
】 社會責任(	Social Responsibility)					
在地實踐Community Practice       產學合作 Industy-Academia Cooperation						
 跨域合作('	Transdisciplinary Projects)					
	學Transdisciplinary Teaching      跨院系教學Inter-collegiate Teaching					
業師合:	授 Courses Co-taught with Industry Practitioners					
其它 othe	r:					

學期成績計算及多元評量方式 Grading & Assessments									
配分項目	配分比例	分比例 多元評量方式 Assessments							
Items	Percentage	測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績 General Performance	45%			~	~				
期中考成績 Midterm Exam	0%								
期末考成績 Final Exam	0%								
作業成績 Homework and/or Assignments	35%				<b>~</b>				
其他 Miscellaneous (諮商實務)	20%		~						

評量方式補充說明

Grading & Assessments Supplemental instructions

教科書與參考書目(書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址)

 $\label{thm:condition} \mbox{Teaching Aids \& Teacher's Website} (\mbox{Including online teaching information.}$ 

Personal website can be listed here.)

線上教室網址:meet.google.com/nuw-vgqa-aad

其他補充說明(Supplemental instructions)