



## 教學計劃表 Syllabus

|   |  |                             |                                 |                                    |   |
|---|--|-----------------------------|---------------------------------|------------------------------------|---|
| 課程名稱(中文)<br>Course Name in Chinese  | 幼教專題製作(上)  |                             | 學年/學期<br>Academic Year/Semester | 112/1                              |   |
| 課程名稱(英文)<br>Course Name in English  | Early Childhood Special Topics Design(I)   |                             |                                 |                                    |   |
| 科目代碼<br>Course Code   | ECE_32810  | 系級<br>Department & Year     | 學三                              | 開課單位<br>Course-Offering Department | 幼兒教育學系  |
| 修別<br>Type  | 學程 Program   | 學分數/時間<br>Credit(s)/Hour(s) | 2.0/2.0                         |                                    |   |
| 授課教師<br>Instructor  | /蔡佳燕   |                             |                                 |                                    |   |
| 先修課程<br>Prerequisite  |  |                             |                                 |                                    |   |
| 課程描述 Course Description   |  |                             |                                 |                                    |   |
| 本課程旨在融合幼教各項專業能力，應用具體形式，例如多媒體與影像、藝術展演、社區營造、文化產業等形式展現學生團體合作、獨立思考、關懷他人、貢獻社會的幼教專業學習成果。  |  |                             |                                 |                                    |   |
| 課程目標 Course Objectives  |  |                             |                                 |                                    |   |
| 1. 本課程為本系同學畢業成果展之預備課程，藉此課程引導同學落實所學幼教理論統整幼教相關教學活動，為大四畢業成果做初步雛形之企劃呈現。<br>2. 本課程將以（歷屆學長姐）經驗分享，以及相互檢視與討論彼此擬定之企劃案，期使大四畢業成果能充分反應幼教所學的方式進行授課 |  |                             |                                 |                                    |   |
| 系專業能力<br>Basic Learning Outcomes  |  |                             |                                 |                                    | 課程目標與系專業能力相關性<br>Correlation between Course Objectives and Dept.'s Education Objectives |
| A   | 具備幼兒教保發展理念與實務的素養。To demonstrate the literacy of theorizing and performing developmentally appropriate early childhood educare curricula.                             |                             |                                 |                                    | ●   |
| B   | 具備理解與尊重幼兒發展及學習需求的素養。To demonstrate the literacy of respecting and understanding preschool children's versatile developmental and learning needs.                     |                             |                                 |                                    | ●   |
| C   | 具備規劃適切的幼兒教保課程、教學及多元評量的素養。To demonstrate the literacy of planning, executing, and evaluating developmentally appropriate educare programs for preschool children.     |                             |                                 |                                    | ●   |
| D   | 具備建立幼兒教保正向學習環境及適性輔導的素養。To demonstrate the literacy of establishing positive learning environment and implementing multiple adaptive guidance for preschool children. |                             |                                 |                                    | ○   |
| E   | 具備認同與實踐幼兒教保專業倫理的素養。To demonstrate the literacy of identifying and complying with the early childhood educare professional ethics.                                    |                             |                                 |                                    | ○   |
| 圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated  |  |                             |                                 |                                    |   |
| 授課進度表 Teaching Schedule & Content   |  |                             |                                 |                                    |   |
| 週次Week  | 內容 Subject/Topics  |                             |                                 |                                    | 備註Remarks   |
| 1   | 課程介紹   |                             |                                 |                                    |   |
| 2   | 議題方向決定(相關資料蒐集與評估、同學的分享與討論)   |                             |                                 |                                    |   |
| 3   | 專題議題緣起介紹   |                             |                                 |                                    |   |
| 4   | 專題企畫書撰寫(一)   |                             |                                 |                                    |   |
| 5   | 專題企畫書撰寫(二)   |                             |                                 |                                    |   |

|    |                              |  |
|----|------------------------------|--|
| 6  | 專題企畫書撰寫(三)                   |  |
| 7  | 專題企畫書報告                      |  |
| 8  | 企畫書釐清與修改                     |  |
| 9  | 期中考試週 Midterm Exam<br>專題企畫執行 |  |
| 10 | 專題企畫執行                       |  |
| 11 | 專題企畫執行                       |  |
| 12 | 專題企畫執行                       |  |
| 13 | 專題企畫執行                       |  |
| 14 | 專題企畫執行                       |  |
| 15 | 專題企畫執行                       |  |
| 16 | 期末成果呈現規劃與準備                  |  |
| 17 | 期末成果報告                       |  |
| 18 | 期末考試週 Final Exam<br>補充教學     |  |

教學策略 Teaching Strategies

- 課堂講授 Lecture
  分組討論 Group Discussion
  參觀實習 Field Trip  
 其他 Miscellaneous:

教學創新自評 Teaching Self-Evaluation

創新教學(Innovative Teaching)

- 問題導向學習(PBL)
  團體合作學習(TBL)
  解決導向學習(SBL)  
 翻轉教室 Flipped Classroom
  磨課師 Moocs

社會責任(Social Responsibility)

- 在地實踐 Community Practice
  產學合作 Industry-Academia Cooperation

跨域合作(Transdisciplinary Projects)

- 跨界教學 Transdisciplinary Teaching
  跨院系教學 Inter-collegiate Teaching

- 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

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學期成績計算及多元評量方式 Grading & Assessments

| 配分項目<br>Items                       | 配分比例<br>Percentage | 多元評量方式 Assessments |          |          |          |          |          |          |    |
|-------------------------------------|--------------------|--------------------|----------|----------|----------|----------|----------|----------|----|
|                                     |                    | 測驗<br>會考           | 實作<br>觀察 | 口頭<br>發表 | 專題<br>研究 | 創作<br>展演 | 卷宗<br>評量 | 證照<br>檢定 | 其他 |
| 平時成績 General<br>Performance         |                    |                    |          |          |          |          |          |          |    |
| 期中考成績 Midterm Exam                  |                    |                    |          |          |          |          |          |          |    |
| 期末考成績 Final Exam                    |                    |                    |          |          |          |          |          |          |    |
| 作業成績 Homework and/or<br>Assignments |                    |                    |          |          |          |          |          |          |    |
| 其他 Miscellaneous<br>(_____)         |                    |                    |          |          |          |          |          |          |    |

評量方式補充說明

Grading & Assessments Supplemental instructions

1. 平時出席與討論50%
2. 學習歷程的省思和報告50%

教科書與參考書目 (書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

課程教材網址(含線上教學資訊, 教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information.  
Personal website can be listed here.)

其他補充說明 (Supplemental instructions)