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②图玄東華大學

教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	程式設計(一)			學年/學期 Academic Year/Semester		112/1	
課程名稱(英文) Course Name in English	Introduction to Computer Programming(I)						
科目代碼 Course Code	ACIM10020	系級 Department 學一 & Year		開課單位 Course-Offering Department	會計與資訊管理國際學士 班		
修別 Type	學程 Program	學分數/時 Credit(s)/Hou		3.0/3.0			
授課教師 Instructor	/張漢利						
先修課程 Prerequisite							

課程描述 Course Description

This course aims to provide students with a solid foundation in computer programming using C and Python programming languages. Students will learn how to write clear and effective codes through a hands-on approach. This course is designed for individuals with little to no programming experience. Students will also gain practical programming experience and develop problem-solving skills through small projects and exercises. By the end of the course, students will be able to perform basic programming tasks and have a solid foundation for further exploration of advanced topics.

課程目標 Course Objectives

This course aims to provide students with a solid foundation in computer programming using the C and Python languages. Students will learn how to write clear codes through a hands-on learning approach. This course is designed for individuals with little to no programming experience. Students will also gain practical programming experience and develop problem-solving skills through small projects and exercises. By the end of the course, students will be able to perform basic programming tasks and have a solid foundation for further exploration of advanced topics.

	条專業能力 Basic Learning Outcomes	課程目標與系專業能 力相關性 Correlation between Course Objectives and Dept.'s Education Objectives
A	兼具會計資訊理論與實務操作及專業知識,具備跨領域解決問題能力	•
В	具有良好之會計資訊理論基礎與分析能力,具備相關領域升學或就業之知識與能力	•
С	具備以資訊技術協助企業運作與商業管理之知識與應用能力	•
D	具有會計資訊、風險控管、電腦審計與稅務整合能力	0
Е	具備超然獨立並嚴格遵守會計資訊專業倫理的道德勇氣	0
F	具備團隊合作、國際視野、創造性思考及良好的外語能力	•

圖示說明Illustration :● 高度相關 Highly correlated ○中度相關 Moderately correlated

授課進度表 Teaching Schedule & Content

週次Week	內容 Subject/Topics	備註Remarks
1	Orientation	
2	Introduction	

3	Variables & Data Types					
4	Operators Operators					
5	National Holiday					
6	Conditional Statements					
7	Loop 1					
8	Loop 2					
9	期中考試週 Midterm Exam					
10	Loop 3					
11	Array 1					
12	Array 1					
13	String 1					
14	String 2					
15	Function 1					
16	Function 2					
17	期末考試週 Final Exam					
18	Alternative					
	教 學 策 略 Teaching Strategies					
✓ 課堂講	授 Lecture 分組討論Group Discussion 零觀實習 Field Trip					
 其他Mi	scellaneous:					
	W (9 h) Ac / >= M 1' 0.10 T 1 '					
剑虾粉 舆(教學創新自評 Teaching Self-Evaluation Innovative Teaching)					
l						
✓ 問題導向學習(PBL) ■ ■ 團體合作學習(TBL) ■ 解決導向學習(SBL)						
翻轉教室 Flipped Classroom						
社會責任(Social Responsibility)						
在地實踐Community Practice						
跨域合作(Transdisciplinary Projects) [
跨界教學Transdisciplinary Teaching 跨院系教學Inter-collegiate Teaching						
業師合授 Courses Co-taught with Industry Practitioners						
其它 othe	r:					

學期成績計算及多元評量方式 Grading & Assessments									
配分項目	多元評量方式 Assessments								
Items	配分比例 Percentage	測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績 General Performance	10%								
期中考成績 Midterm Exam	20%	>							
期末考成績 Final Exam	25%	>							
作業成績 Homework and/or Assignments	35%		~						
其他 Miscellaneous (class participation)	10%								

評量方式補充說明

Grading & Assessments Supplemental instructions

教科書與參考書目(書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址)
Teaching Aids & Teacher's Website(Including online teaching information.

Personal website can be listed here.)

其他補充說明(Supplemental instructions)