



教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	英文作文 (二) AC			學年/學期 Academic Year/Semester	112/1
課程名稱(英文) Course Name in English	English Composition (II)				
科目代碼 Course Code	EL__2514AC	系級 Department & Year	學二	開課單位 Course-Offering Department	英美語文學系
修別 Type	學程 Program	學分數/時間 Credit(s)/Hour(s)		3.0/3.0	
授課教師 Instructor	/鄭詠之				
先修課程 Prerequisite					
課程描述 Course Description					
Nowadays the importance of English writing ability cannot be overemphasized. Especially in the multi-cultured environment, students in Taiwan know the importance of the ability of writing in English. Teacher of this course hopes to strengthen students' writing concepts and ideas. Besides, In this course, the teacher hopes to review what students have learned in the past and push them to use them as many sentences patterns and correct grammar in their writing. The teacher hopes to push students to review what they had learned in before classes and try to produce a piece of writing that students themselves love to keep for future use or review. The topics for students' writing will be close to life and learning. To be sure, some topics like former writing will be encouraged to write again. In all, the writing topics will be useful for this class and for future life.					
課程目標 Course Objectives					
By the end of this one-year course, students will be able to 1) write a well-organized and accurate short essay. 2) use details clearly and properly to support a thesis or illustrate ideas in a short essay. 3) displays consistent ability in the use of language when writing a short essay. 4) demonstrate variety in sentence structure and proper word choice when writing a short essay.					
系專業能力 Basic Learning Outcomes					課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.' s Education Objectives
A	具備英文聽說讀寫的基礎能力。Basic English ability in listening, speaking, reading, writing.				●
B	具備對英美文化與文學史的基礎瞭解。Basic understanding of English and American cultures and their literary histories.				●
C	具備閱讀鑑賞與分析跨界（語言、種族、性別、性向、宗教）文本的基本能力。Basic ability to appreciate and analyze texts in different aspects: language, ethnicity, gender, sexuality, and religion.				●
D	具備多元藝術媒體形式鑑賞力。Basic ability to appreciate different arts.				●
E	具備資料蒐集、文本分析、書面及口頭報告的能力。Basic ability to gather materials required for textual analysis in preparation for either oral or written reports.				●
圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated					
授課進度表 Teaching Schedule & Content					
週次Week	內容 Subject/Topics				備註Remarks

1	* Introduction to the class: How to score high for this course	
2	*A talk about how to produce a good writing: Using the correct Punctuation	
3	* A talk about how to produce a good writing: Correctly use the Improving College Reading Skills ☆ Class reference materials: TEN STEPS to IMPROVING COLLEGE READING SKILLS ● https://slideplayer.com/slide/14394901/	
4	* A talk about how to produce a good writing: Correctly use the Improving College Reading Skills (continued) ☆ Class reference materials: TEN STEPS to IMPROVING COLLEGE READING SKILLS ● https://slideplayer.com/slide/14394901/	
5	Holy day (a day off)	
6	Sentence patterns Review (I)	
7	Sentence patterns Review (II)	
8	Sentence patterns Review (III)	
9	期中考試週 Midterm Exam	
10	Sentence patterns Review (IV)	
11	Sentence patterns Review (V)	
12	Reading for modeling writing an Aesop fable (I)	
13	Reading for modeling writing an Aesop fable (II)	
14	Grammar Review (I)	
15	Grammar Review (II)	
16	Grammar Review (III)	
17	期末考試週 Final Exam	
18	彈性補充教學 (Flexible supplementary teaching) * Writing up your dissertation ☆ Class reference materials: ● https://www.kent.ac.uk/learning/documents/slas-documents/bitesize-writing-up-your-dissertation.pptx * Components of thesis ☆ Class reference materials: ● https://slideplayer.com/slide/13393409/	

教學策略 Teaching Strategies

- ☐ 課堂講授 Lecture ☐ 分組討論 Group Discussion ☐ 參觀實習 Field Trip
- ☐ 其他 Miscellaneous:

教學創新自評 Teaching Self-Evaluation

創新教學 (Innovative Teaching)

- ☐ 問題導向學習 (PBL) ☐ 團體合作學習 (TBL) ☐ 解決導向學習 (SBL)
- ☐ 翻轉教室 Flipped Classroom ☐ 磨課師 Moocs

社會責任 (Social Responsibility)

- ☐ 在地實踐 Community Practice ☐ 產學合作 Industry-Academia Cooperation

跨域合作 (Transdisciplinary Projects)

- ☐ 跨界教學 Transdisciplinary Teaching ☐ 跨院系教學 Inter-collegiate Teaching
- ☐ 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

學期成績計算及多元評量方式 Grading & Assessments									
配分項目 Items	配分比例 Percentage	多元評量方式 Assessments							
		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績 General Performance	50%								
期中考成績 Midterm Exam	20%								
期末考成績 Final Exam	20%								
作業成績 Homework and/or Assignments									
其他 Miscellaneous (出缺席成績)	10%								
評量方式補充說明 Grading & Assessments Supplemental instructions									
教科書與參考書目 (書名、作者、書局、代理商、說明) Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)									
Correct Writing. Eugenia Butler. Correct Writing. 6th edition.									
The Art of Styling Sentences: The Twenty Patterns for success.									
Langan, John. Sentence Skills: A Workbook for writers.									
Sentence Skills. A Workbook for Writers. by John Langan.									
課程教材網址(含線上教學資訊, 教師個人網址請列位於本校內之網址) Teaching Aids & Teacher's Website(Including online teaching information. Personal website can be listed here.)									
其他補充說明 (Supplemental instructions)									