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②國玄東華大學

教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	資優學生心理輔導與情意教育			學年/學期 Academic Year/Semester		112/1	
課程名稱(英文) Course Name in English	The Education of Feeling and Counseling for Gifted Students						
科目代碼 Course Code	SPE_31320	系級 Department 學四 (& Year		開課單位 Course-Offering Department	特	殊教育學系	
修別 Type	學程 Program	學分數/時間 Credit(s)/Hour(s)		2.0/2.0			
授課教師 Instructor	/蔣明珊						
先修課程 Prerequisite							
All to Lit. L. Course December in							

課程描述 Course Description

- 1. 認識重要的資優生人格與情緒發展理論。
 - 2. 探討資優生的人格特質和不同類型的資優學生及其輔導策略。
- 3. 探討資優生情意與輔導課程教材編撰的方法。
- 4. 設計編撰資優學生之輔導課程及教材。
 - 5. 能實施資優學生之情意輔導教學。

課程目標 Course Objectives

- 1. 認識重要的資優生人格與情緒發展理論。
- 2. 探討資優生的人格特質和不同類型的資優學生及其輔導策略。
- 3. 探討資優生情意與輔導課程教材編撰的方法。
- 4. 設計編撰資優學生之輔導課程及教材。
- 5. 能實施資優學生之情意輔導教學。

	系專業能力 Basic Learning Outcomes	課程目標與系專業能 力相關性 Correlation between Course Objectives and Dept.'s Education Objectives
A	具備特殊教育理論與實務的探究素養To demonstrate having principle and practice investigation literacy in special education.	0
В	具備特殊需求學生潛能發展與學習需求的教育知能與素養To demonstrate having educational knowledge and literacy in potential development and learning needs for students with special needs.	•
С	具備特殊需求學生之評量與教學素養To demonstrate having assessment and teaching literacy for students with special needs.	•
D	具備特殊需求學生輔助科技教學設計與應用知能To demonstrate having assistive technology teaching design and application knowledge for students with special needs.	•
Е	具備特殊需求學生正向學習環境與適性輔導知能與素養To demonstrate having positive learning environment and adaptive counseling knowledge literacy for students with special needs.	
l .		

圖示說明Illustration : ● 高度相關 Highly correlated ○中度相關 Moderately correlated

授課進度表 Teaching Schedule & Content

週次Week	內容 Subject/Topics	備註Remarks
1		
2		

3							
4							
5							
6							
7							
8							
9	期中考試週 Midterm Exam						
10							
11							
12							
13							
14							
15							
16							
17							
18	期末考試週 Final Exam						
	教學策略 Teaching Strategies						
	授 Lecture	Field Trip					
教學創新自評 Teaching Self-Evaluation							
	Innovative Teaching)	3 ad (ODI)					
	向學習(PBL) 團體合作學習(TBL) 解決導向學	章省(SBL)					
	室 Flipped Classroom						
l	Social Responsibility)						
	碊Community Practice 產學合作 Industy-Academia Cooperati Transdisciplinary Projects)	OII					
l	PTransdisciplinary Teaching 跨院系教學Inter-collegiate Teaching	r					
	# Iransurscriptinary reaching	S					
■ 業師合授 Courses Co-taught with Industry Practitioners							
其它 othe:	r:						

	學期成績計算	草及多元	、評量方式	犬 Gradi	ng & As	sessmen	ts			
配分項目 Items	配分比例 Percentage	多元評量方式 Assessments								
		測驗 會考	實作觀察	口頭 發表	專題 研究	創作 展演	卷宗評量	證照 檢定	其他	
平時成績 General Performance										
期中考成績 Midterm Exam										
期末考成績 Final Exam										
作業成績 Homework and/or Assignments										
其他 Miscellaneous ()										
	Grading & A		量方式和 ents Sup			ruction	ıs			
Textbook & Ot	教科書與參考 her References					-		ks, etc.)		
	教材網址(含線 ids & Teacher'									

其他補充說明(Supplemental instructions)