



課 綱 Course Outline  
資訊管理學系一般組

中文課程名稱 Course Name in Chinese	知識管理專題				
英文課程名稱 Course Name in English	Topics on Knowledge Management				
科目代碼 Course Code	IM_50040	班 別 Degree	碩士班 Master's		
修別 Type	必修 Required	學分數 Credit(s)	3.0	時 數 Hour(s)	3.0
先修課程 Prerequisite	None				
課程目標 Course Objectives					
By introducing and analyzing essential issues on knowledge management (KM), this course aims to develop students' competence to explain the concepts, theories, and technologies that provide the foundation for KM, to understand how KM helps businesses achieve their core objectives, and how to use KM in business problem solving and improving competitive advantages.					
系教育目標 Dept.'s Education Objectives					
1	培育具備資訊技術解決問題思維能力之高級人才 Cultivate senior personnel with the capability of information technology to solve problems with thinking skills				
2	以資訊技術為核心，培育具有高度專業能力之技術人才 Cultivate professional personnel with the capability of information technology				
3	以管理為對象，培育具有創新、研發、企劃整合能力之高級人才 Cultivate senior personnel with the capability of innovation, research and development and integrated planning				
4	提供數位內容、電子商務與知識管理所需之人才 Cultivate personnel with the capability of digital content, electronic commerce and knowledge management				
5	培育符合國家與區域發展所需之資訊管理人才 Cultivate information management personnel to meet the needs of national and regional development				
系專業能力 Basic Learning Outcomes				課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives	

A	培育具備創造與思考能力、服務精神、團隊合作以及國際觀 Nurture ability regarding creativity and thinking, spirit of service, teamwork and international view	○
B	培養具備資訊專業知識與技能 Nurture professional ability and skill regarding information	●
C	培養具備資訊科技與管理領域之知識整合應用能力 Nurture integrated ability regarding information technology and management	●
D	培養具備解決問題之資訊剖析、組織、整合、應用以及表達的能力 Nurture ability of information analysis, organization, integration, application, and expression regarding problem solving	●
E	培養具備獨立研究、領導智能與資訊創新能力 Nurture ability regarding independent research, leadership and information innovation	○

圖示說明 Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

### 課程大綱 Course Outline

1. Foundation Concepts: Theories and Models
2. Social and Cultural Issues
3. Knowledge Management Assessment and Payoff
4. Knowledge Management Cycle
5. Knowledge Sharing
6. Knowledge Contribution
7. KM Strategy and competitive Advantages

資源需求評估 (師資專長之聘任、儀器設備的配合 . . . 等)  
Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)

具資訊管理與知識管理等專長之教師。

### 課程要求和教學方式之建議 Course Requirements and Suggested Teaching Methods

課堂講授、案例研討與分組討論、指定期刊文章閱讀與簡報

課程成績評定之依據和標準

Grading Criteria

Grading evaluation is based on

1. Term paper/project \* (40%)
2. Homework (20%),
3. Presentation and Review (30%),
4. Class participation / Q & A (10%)

\* The turn-in term paper should not less than 20 pages, consisting of background, literature review, model development, and references section, as well as the term project should be a prototype of KMS.

### 其他 Miscellaneous

參考書目：

1. Becerra-Ferandez, I., Gonzalez, A., and Sabherwal, R., 2004. Knowledge management: challenges, solutions, and technologies. Upper Saddle River, NJ: Prentice Hall.
2. Dalkir, K., 2005. Knowledge management in theory and practice. Oxford, UK: Elsevier Butterworth-Heinemann.
3. Davis, J., Subrahmanian, E., and Westerberg, A., 2006. Knowledge management:

- organizational and technological dimensions. New York: Physica-Verlag Heidelberg.
4. Harvard Business School, Harvard Business Review on Knowledge Management. Boston, MA: Harvard Business School Press, 1998.
  5. Hislop, D., 2005. Knowledge management in organizations: a critical introduction. Oxford, NY: Oxford University Press.
  6. Koenig, M.E.D., and Srikantiah, T.K. (Eds.), 2004. Knowledge management lessons learned: what works and what doesn't. Medford, NJ: Information Today.
  7. Nonaka, I. (Ed.), 2005. Knowledge management: critical perspectives on business and management, London: Routledge.