



課 綱 Course Outline
英美語文學系學士班

中文課程名稱 Course Name in Chinese	日文(二)(下)				
英文課程名稱 Course Name in English	Japanese (II), 2nd Semester				
科目代碼 Course Code	EL_34120	班 別 Degree	學士班 Bachelor's		
修別 Type	學程 Program	學分數 Credit(s)	3.0	時 數 Hour(s)	3.0
先修課程 Prerequisite	日文(一)				
課程目標 Course Objectives					
第二年日文，加強學生日文能力。					
系教育目標 Dept.'s Education Objectives					
1	以英美文學為主，奠定學生的基本文學素養 Students' basic literary cultivation is mainly based on the study of English and American Literature.				
2	以小班教學方式，培養英文聽說讀寫能力。 Development of English language ability is grounded in small class learning. Students are required to learn a second foreign language. They can strengthen their linguistic abilities through classes on teaching, translation, etc.				
3	開設課程與內容設計以多元為原則，依此著重人文關懷精神，並培養世界觀。 The program offers classes from a diversity of disciplines in order to stress a concern for humanity and a broader world vision.				
4	培養學生跨界整合能力 Based on a training in comparative literature, the program connects different languages and cultures to cultivate students' academic skills.				
5	訓練批判思考能力與團隊合作精神。 The program trains students both to think independently and to cooperate based on a positive vision of humanity.				
系專業能力 Basic Learning Outcomes				課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives	
A	具備英文聽說讀寫的基礎能力。 Basic English ability in listening, speaking, reading, writing				○

B	具備對英美文化與文學史的基礎瞭解。 Basic understanding of English and American cultures and their literary histories.	
C	具備閱讀鑑賞與分析跨界（語言、種族、性別、性向、宗教）文本的基本能力 Basic ability to appreciate and analyze texts in different aspects: language, ethnicity, gender, sexuality, and religion.	○
D	具備多元藝術媒體形式鑑賞力。 Basic ability to appreciate different arts.	○
E	具備資料蒐集、文本分析、書面及口頭報告的能力。 Basic ability to gather materials required for textual analysis in preparation for either oral or written reports.	●

圖示說明 Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

課程大綱

Course Outline

〈一〉徹底要求已教項目說、聽、讀、寫之能力：說：即席會話練習；聽：教師以口頭及錄音帶之聽力測驗訓練聽解；讀：適時加強翻譯閱讀能力；寫：以交作文、寫作業等訓練寫作之能力；

（二）培養日語自修能力：訓練如何以查字典等方法閱讀日文書籍。培養對日本風俗文化的探討興趣：分組發表有關日本或日本人的習性、生活習慣、文化風尚等，全班共同討論，並由教師講評。

資源需求評估（師資專長之聘任、儀器設備的配合．．．等）

Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)

課程要求和教學方式之建議

Course Requirements and Suggested Teaching Methods

每週三小時課程，分別排在三天，每天一小時，進行密集（intensive）訓練。

其他

Miscellaneous

適用入學新生年度

尊重與保護智慧財產權，請勿非法影印