



## 課 綱 Course Outline

人文社會科學學院亞太區域研究博士班博士班

中文課程名稱 Course Name in Chinese	雙語教育理論與實踐探究				
英文課程名稱 Course Name in English	Seminar on Theories and Practice in Bilingual Education				
科目代碼 Course Code	APRSD2600	班 別 Degree	博士班 Ph. D.		
修別 Type	選修 Elective	學分數 Credit(s)	3.0	時 數 Hour(s)	3.0
先修課程 Prerequisite					
課程目標 Course Objectives					
<p>◆To apply key teaching methodologies to the process of designing, delivering and evaluating the impact of those practices on linguistics and other disciplines of the curriculum.</p> <p>◆To know linguistic policies, plans and programs, both national and international more recognised on bilingual/plurilingual education.</p> <p>◆To be acquainted with some techniques to manage content and language in the classroom.</p> <p>◆To demonstrate knowledge and meta-knowledge in relation to effective and evidence-based practice.</p>					
系專業能力 Basic Learning Outcomes				課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives	
A	具有亞太區域研究與掌握專業趨勢發展的能力 Ability to research and master the development of professional trends in the Asia-Pacific region				
B	具有跨國政治經濟與社會文化學術研究的能力 Capable of transnational political, economic, social and cultural academic research				
C	具備運用理論方法、綜合分析、邏輯推理與論文撰寫能力 Ability to use theoretical methods, comprehensive analysis, logical reasoning and thesis writing				
D	具有國際社會多元價值議題、亞太區域議題整合的能力 Ability to integrate multiple values in the international community and integrate issues in the Asia-Pacific region				

E	具有區域駐點與獨立進行以亞太區域為主體之研究教學能力 Ability to have a regional presence and independently conduct research and teaching mainly in the Asia-Pacific region	
圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated		
課程大綱 Course Outline		
<ol style="list-style-type: none"> <li>1. Role of “practices” (in- and pre-service training) on competencies-based learning</li> <li>2. Content English 1 (Curriculum Guidelines of 12-Year Basic Education)</li> <li>3. Identifying Student’s Needs</li> <li>4. Content English 2 (Curriculum Guidelines of 12-Year Basic Education)</li> <li>5. Content English 3 (Curriculum Guidelines of Your Own Country)</li> <li>6. Content English 3 (Curriculum Guidelines of Your Own Country)</li> <li>7. Bilingual Teaching Strategies</li> <li>8. Content English &amp; Classroom English</li> <li>9. Bilingual Assessment</li> <li>10. 期中考試週Midterm Exam</li> <li>11. Lesson Plan Evaluation</li> <li>12. Lesson Plan Evaluation</li> <li>13. Mini-research project</li> <li>14. Mini-research project</li> <li>15. Mini-research project</li> <li>16. 期末考試週Final Exam</li> <li>17. Class Observation 1</li> <li>18. Class Observation 2</li> </ol>		
資源需求評估（師資專長之聘任、儀器設備的配合．．．等） Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)		
理二E105多功能教室或理二電腦教室		
課程要求和教學方式之建議 Course Requirements and Suggested Teaching Methods		
課堂講授 Lecture      分組討論Group Discussion      參觀實習 Field Trip <input type="checkbox"/> 其他Miscellaneous: Class Observation		
其他 Miscellaneous		