



課 綱 Course Outline  
英美語文學系學士班

|  |   |                  |                   |                |     |
|--|---|------------------|-------------------|----------------|-----|
| 中文課程名稱<br>Course Name in Chinese   | 英文作文(二)(下)  |                  |                   |                |     |
| 英文課程名稱<br>Course Name in English   | English Composition (II), 2nd semester  |                  |                   |                |     |
| 科目代碼<br>Course Code  | EL_23620  | 班 別<br>Degree    | 學士班<br>Bachelor's |                |     |
| 修別<br>Type   | 學程<br>Program   | 學分數<br>Credit(s) | 3.0               | 時 數<br>Hour(s) | 3.0 |
| 先修課程<br>Prerequisite   |   |                  |                   |                |     |
| 課程目標<br>Course Objectives  |   |                  |                   |                |     |
| By the end of this one-year course, students will be able to<br>1) write a well-organized and accurate short essay.<br>2) use details clearly and properly to support a thesis or illustrate ideas in a short essay.<br>3) displays consistent ability in the use of language when writing a short essay.<br>4) demonstrate variety in sentence structure and proper word choice when writing a short essay. |   |                  |                   |                |     |
| 系教育目標<br>Dept.'s Education Objectives  |   |                  |                   |                |     |
| 1  | 以英美文學為主，奠定學生的基本文學素養<br>Students' basic literary cultivation is mainly based on the study of English and American Literature.  |                  |                   |                |     |
| 2  | 以小班教學方式，培養英文聽說讀寫能力。<br>Development of English language ability is grounded in small class learning. Students are required to learn a second foreign language. They can strengthen their linguistic abilities through classes on teaching, translation, etc. |                  |                   |                |     |
| 3  | 開設課程與內容設計以多元為原則，依此著重人文關懷精神，並培養世界觀。<br>The program offers classes from a diversity of disciplines in order to stress a concern for humanity and a broader world vision.  |                  |                   |                |     |
| 4  | 培養學生跨界整合能力<br>Based on a training in comparative literature, the program connects different languages and cultures to cultivate students' academic skills.  |                  |                   |                |     |
| 5  | 訓練批判思考能力與團隊合作精神。<br>The program trains students both to think independently and to cooperate based on a positive vision of humanity.  |                  |                   |                |     |

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| 系專業能力<br>Basic Learning Outcomes   |   | 課程目標與系專業能力相關性<br>Correlation between Course Objectives and Dept.'s Education Objectives |
| A  | 具備英文聽說讀寫的基礎能力。<br>Basic English ability in listening, speaking, reading, writing  | ●   |
| B  | 具備對英美文化與文學史的基礎瞭解。<br>Basic understanding of English and American cultures and their literary histories.   | ●   |
| C  | 具備閱讀鑑賞與分析跨界（語言、種族、性別、性向、宗教）文本的基本能力<br>Basic ability to appreciate and analyze texts in different aspects: language, ethnicity, gender, sexuality, and religion. | ●   |
| D  | 具備多元藝術媒體形式鑑賞力。<br>Basic ability to appreciate different arts.   | ●   |
| E  | 具備資料蒐集、文本分析、書面及口頭報告的能力。<br>Basic ability to gather materials required for textual analysis in preparation for either oral or written reports.                   | ●   |
| 圖示說明 Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated  |   |   |
| 課程大綱<br>Course Outline   |   |   |
| <ol style="list-style-type: none"> <li>The course will include a series of writing exercises that entail narration, descriptions of feeling and action, dramatic dialogue, humorous dialogue, poetry, a short speech, etc. Exercises will be critiqued and revised.</li> <li>Each student will choose a type of writing to use in developing a longer project (e.g. short story, one act play, essay on a chosen topic, etc.) to be completed by the end of the term.</li> </ol> |   |   |
| 資源需求評估（師資專長之聘任、儀器設備的配合．．．等）<br>Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)  |   |   |
| 課程要求和教學方式之建議<br>Course Requirements and Suggested Teaching Methods   |   |   |
| In the second semester, students should write 5 to 6 short essays (250 to 300 words each).<br><br>Recommended textbooks :<br><br>Refining Composition Skills: Academic Writing and Grammar<br>(文鶴)   |   |   |
| 其他<br>Miscellaneous  |   |   |