



課 綱 Course Outline  
特殊教育學系學士班

中文課程名稱 Course Name in Chinese	重度與多重障礙				
英文課程名稱 Course Name in English	Severe and Profound Disabilities				
科目代碼 Course Code	SPE_31190	班 別 Degree	學士班 Bachelor's		
修別 Type	學程 Program	學分數 Credit(s)	2.0	時 數 Hour(s)	2.0
先修課程 Prerequisite					
課程目標 Course Objectives					
<p>一、認識重度及多重障礙者之定義、成因、身心特質、教育鑑定、教育方法、教育安置及相關輔具應用。</p> <p>二、針對重度及多重障礙學生身心特質、教育方法及相關輔具應用等議題，進行實務個案觀察與教學演練。</p> <p>三、探討運用於重度及多重障礙者之相關治療方法。</p> <p>四、由科際整合的角度，探討未來重度及多重障礙教育發展之趨向。</p>					
系教育目標 Dept.'s Education Objectives					
1	培育優質的特殊教育師資。 To cultivate remarkable special education teachers				
2	培育創新且傑出的特殊教育學術研究人才 To cultivate innovation and outstanding special education academic research talents				
3	培育優良的輔助科技人才。 To cultivate excellent assistive technology professionals.				
4	培育理論與實務兼具的特殊教育相關產業人才。 To foster principle and practice special education related area professionals.				
系專業能力 Basic Learning Outcomes				課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives	
A	具備特殊教育理論與實務的探究素養 To demonstrate having principle and practice investigation literacy in special education.			●	

B	具備特殊需求學生潛能發展與學習需求的教育知能與素養 To demonstrate having educational knowledge and literacy in potential development and learning needs for students with special needs.	
C	具備特殊需求學生之評量與教學素養 To demonstrate having assessment and teaching literacy for students with special needs.	
D	具備特殊需求學生輔助科技教學設計與應用知能 To demonstrate having assistive technology teaching design and application knowledge for students with special needs.	
E	具備特殊需求學生正向學習環境與適性輔導知能與素養 To demonstrate having positive learning environment and adaptive counseling knowledge literacy for students with special needs.	○
F	具備特殊教育專業倫理認知與實踐 To demonstrate having ethical and practical literacy in special education.	

圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

#### 課程大綱

#### Course Outline

- 一、介紹課程內容，並對重度及多重障礙者教育作一概括性之簡述。
- 二、重度及多重障礙者之定義、成因及教育鑑定。
- 三、重度及多重障礙者學生動作、溝通、情緒行為、生活自理、認知等身心特質探討。
- 四、針對重度及多重障礙學生身心特質、教育方法及相關輔具應用等議題，進行實務個案觀察。
- 五、由科際整合的角度，探討未來重度及多重障礙者教育發展之趨向及相關輔具應用。
- 六、重度及多重障礙相關文獻探討。

資源需求評估（師資專長之聘任、儀器設備的配合．．．等）

Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)

#### 課程要求和教學方式之建議

#### Course Requirements and Suggested Teaching Methods

- 一、課程綱要投影片
- 二、教學實務錄影帶
- 三、隨堂問題討論
- 四、分組專題探討

#### 其他

#### Miscellaneous