



課 綱 Course Outline  
民族語言與傳播學系學士班

中文課程名稱 Course Name in Chinese	族語教學觀摩及教學實習				
英文課程名稱 Course Name in English	Indigenous Language Teaching Practicum				
科目代碼 Course Code	LCI_41090	班 別 Degree	學士班 Bachelor's		
修別 Type	學程 Program	學分數 Credit(s)	2.0	時 數 Hour(s)	2.0
先修課程 Prerequisite	族語教材教法				
課程目標 Course Objectives					
本課程內容主要分為(1)了解當前族語老師教學實境及面臨的問題及限制；(2)運用所學的語言教材教法設計教案；(3)增強同學的教學實作能力；(4)學習創造適合語言教學情境，提升專業能力，增加同學語言保存工作的實務經驗及使命，以達成培育保存原住民語言文化的目標。					
系教育目標 Dept.'s Education Objectives					
1	培育增進原住民族語言文化傳承之人才。 To foster intellectuals with a broad understanding of Indigenous culture, history and languages.				
2	培育兼具原住民族傳播理論與實踐知能之人才。 To foster intellectuals who master indigenous communication theory and community/social practice.				
3	培育具備多元文化認知及關懷之語言與傳播人才。 To foster intellectuals with an insightful perspective of multiculturalism, cultural pluralism and intercultural communication.				
系專業能力 Basic Learning Outcomes				課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives	
A	具備原住民族語言文化涵養及語文研究能力之基礎。 To acquire ability to appreciate indigenous languages/culture and to conduct cultural studies.				●
B	具備原住民族語文應用能力。 To acquire ability to express indigenous language and culture.				●

C	具備傳播理論及媒體實務能力。 To acquire ability to interpret communication theory and to engage media production.	
D	具備原住民族文化傳播及議題探討能力。 To acquire ability to debate key issues of indigenous cultural communication.	○
E	具備整合原住民族語文及傳播知能之實踐能力。 To acquire collaborative abilities to apply the knowledge of indigenous language, culture and communication.	○

圖示說明 Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

課程大綱  
Course Outline

1. 族語文素養導向教學的理念設計
2. 教學設計／教案書寫
3. 多元評量與實作
4. 族語數位教材簡介
5. 部分與全族語教學技巧及班級經營
6. 教學觀察技術
7. 教學觀摩
8. 族語試教及案例討論
9. 教學實習總檢討
10. 個人教學檔案資料觀摩

資源需求評估 (師資專長之聘任、儀器設備的配合 . . . 等)  
Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)

實習場合

課程要求和教學方式之建議  
Course Requirements and Suggested Teaching Methods

講授、分享、討論、撰寫報告、課堂及實地練習

其他  
Miscellaneous