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課 網 Course Outline

觀光暨休閒遊憩學系學士班

中文課程名稱 Course Name in Chinese	導 覽解說				
英文課程名稱 Course Name in English	Tourism and Recreation Interpretation				
科目代碼 Course Code	TRLS20180	班 別 Degree	學士班 Bachelor's		
修別 Type	學程 Program	學分數 Credit(s)	3. 0	時 數 Hour(s)	3. 0
先修課程 Prerequisite					

課程目標 Course Objectives

導覽解說之目的,除了讓接受導覽解說的遊客對於特定的主題感到興趣之外;另外一個很重要的目的,是在於透過有效的訊息傳遞與安排,燃起遊客對於該議題之熱情與火花。隨之,經由時間的醞釀,在遊客的心中種下一顆種籽,使其漸漸成長茁壯;最後,解說導覽的果實,將會是遊客親自實踐環境/文化/社會的關懷與具體行動。

此外,在資源的經營管理上,可以透過導覽與解說之設計,將欲傳達之訊息傳遞出去,並增進資源使用者對於經營目標與方針之瞭解。

系教育目標 Dept.'s Education Objectives

培養具國際觀之觀光休憩專業人才

To Build a foundation of global perspective to prepare students for being managers on tourism, recreation and leisure industries.

培養理論與本土實務兼備之觀光休憩人才

To Offer a program with an emphasis on management philosophy responsive to the Taiwanese business context for being managers on tourism, recreation and leisure industries.

培養創新且優秀之觀光休憩人才

To Prepare students for being innovative and excellent managers on tourism, recreation and leisure industries.

, 重視人格教育與培養服務精神

To Emphasis on personality education to develop services spirit.

系專業能力

Basic Learning Outcomes

課程目標與系專業能 力相關性 Correlation between Course Objectives and Dept.'s Education Objectives

A	對觀光休閒遊憩產業有基本的認識 To Have a basic knowledge on tourism、recreation and leisure	•				
industries.						
具備邏輯思考、問題分析與解決的能力 B Students will be able to identify, analyze and solve business problems with logical thinking.		0				
С	具備領導、溝通協調與團隊合作的能力 Students will be able to demonstrate effective leadership, communication, coordination and teamwork skills.	0				
D	培養國際視野以及外語專業的能力 Students will be able to communicate in foreign languages and have an awareness of the global and cultural diversity issues.	0				
Е	善用資訊科技進行資訊蒐集、分析與統整 To Use of technology for information gathering, analysis and integration.	0				
F	能了解觀光休憩相關政策與策略所需之專業能力 To Have professional abilities to appreciate tourism and leisure-related strategies and policies.					
圖力	示說明Illustration :● 高度相關 Highly correlated ○中度相關 Moder	ately correlated				
課程大綱						
Course Outline						
一、解說的歷史與美國國家公園的設立						
	二、解說的真諦與技巧 二、紹公仏相劃及其上加棋					
四四	三、解說的規劃及基本架構四、帶隊解說之策略與規劃					
五、 導覽解說牌製作與設計						
一一、一、一、一、一、一、一、一、一、一、一、一、一、一、一、一、一、一、一						
	七、 兒童導覽解說設計與執行					
入	八、戶外踏查與操作					
九、專業解說導覽人員分享與講座						
十、 相關觀光、遊憩、環境議題分析						
資源需求評估(師資專長之聘任、儀器設備的配合・・・等) Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)						
筆記型電腦、喇叭、擴音器、戶外用攜帶式小蜜蜂、學生旅行平安保險(戶外教學用,約三次						
課程要求和教學方式之建議						
Course Requirements and Suggested Teaching Methods						
課堂講授、戶外教學、專業講						
其他 Wiscollopous						
	Miscellaneous					