



課 綱 Course Outline
師資培育中心中等教育

| | | | | | |
|--|---|------------------|--------------------|---|-----|
| 中文課程名稱 Course Name in Chinese | 中等社會領域公民與社會專長教學實習1 | | | | |
| 英文課程名稱 Course Name in English | Instructional Practice in Civics and Social Studies 1 | | | | |
| 科目代碼 Course Code | EP__22550 | 班 別 Degree | 學士班 Bachelor' s | | |
| 修別 Type | 必修 Required | 學分數 Credit(s) | 2.0 | 時 數 Hour(s) | 2.0 |
| 先修課程 Prerequisite | | | | | |
| 課程目標 Course Objectives | | | | | |
| 透過實際進入中等學校教育現場教學，將中等學校公民與社會科師資生在「中等社會領域公民與社會專長教材教法」課程中所學到的教育專業素養、教學技巧素養、教材運用素養，實踐在教學實習現場裡，並將公民知識內容、公民情意態度、公民實踐能力應用在課程教學、班級經營、教育實踐之中，以期讓中等學校學生經由師資生的實地課程教學實踐，熟稔公民素養與具備公民資質，且使師資生應用所學與經驗於未來教學生涯。 | | | | | |
| 師培中心教育目標 Education Objectives | | | | | |
| 1 | 培育優質專業師資。 Training quality and professional teachers | | | | |
| 2 | 培育多元視野師資。 Training multiple vision teachers | | | | |
| 3 | 培育關懷弱勢師資 Training teachers care disadvantaged minority | | | | |
| 4 | 培育終身學習師資。 Training teachers do lifetime learning | | | | |
| 核心能力 Basic Learning Outcomes | | | | 課程目標與核心能力 相關性 Correlation between Course Objectives and Basic Learning Outcomes | |
| A | 具備關懷與熱忱教育理念與實務應用的素養 Students embrace concepts of caring and enthusiastic educational which they can apply in practice. | | | | |
| B | 具備發展學習者需求課程及多元適性評量的素養 Students can develop curricula and multiple adaptive assessment types to meet learners' needs. | | | | ● |

| | | |
|---|---|---|
| C | 具備建立正向學習與適性輔導的素養 Students are able to establish positive learning and engage in adaptive counseling. | ● |
| D | 具備並認同實踐教師專業倫理的素養 Students can both recognize and practice teacher professional ethics. | |
| E | 具備科技創新、跨域視野、社會責任、終身學習的素養 Students engage in technological innovation, interdisciplinarity, social responsibility, and lifelong learning. | ● |
| 圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated | | |
| 課程大綱 Course Outline | | |
| 1. 實地進入中等學校教育現場實地教學實踐 2. 實踐教學專業知識、運用教學策略技巧、操作教材運用能力在教學實習工作之中 | | |
| 資源需求評估（師資專長之聘任、儀器設備的配合．．．等） Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.) | | |
| 1. 微型教學教室 2. 採專科知識教師與教學法教師協同教學方式 | | |
| 課程要求和教學方式之建議 Course Requirements and Suggested Teaching Methods | | |
| 1. 教案寫作 2. 假試教 3. 教學心得交換 4. 微型教學 5. 假試教評鑑 | | |
| 其他 Miscellaneous | | |
| | | |