

系專業能力 Basic Learning Outcomes		課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives
A	具備幼兒教保發展理念與實務的素養。 To demonstrate the literacy of theorizing and performing developmentally appropriate early childhood educare curricula.	○
B	具備理解與尊重幼兒發展及學習需求的素養。 To demonstrate the literacy of respecting and understanding preschool children's versatile developmental and learning needs.	○
C	具備規劃適切的幼兒教保課程、教學及多元評量的素養。 To demonstrate the literacy of planning, executing, and evaluating developmentally appropriate educare programs for preschool children.	○
D	具備建立幼兒教保正向學習環境及適性輔導的素養。 To demonstrate the literacy of establishing positive learning environment and implementing multiple adaptive guidance for preschool children.	●
E	具備認同與實踐幼兒教保專業倫理的素養。 To demonstrate the literacy of identifying and complying with the early childhood educare professional ethics.	●

圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

課程大綱
Course Outline

1. 自我概念。
2. 校園中常見的精神疾病。
3. 愛情。
4. 情緒。
5. 同理心。
6. 傾聽與聽。
7. 拒絕的藝術。

資源需求評估 (師資專長之聘任、儀器設備的配合 . . . 等)
Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)

請參閱教學計畫表

課程要求和教學方式之建議
Course Requirements and Suggested Teaching Methods

本課程以講授方式進行，輔以課堂討論及報告。

其他
Miscellaneous