



課 綱 Course Outline  
特殊教育學系學士班

中文課程名稱 Course Name in Chinese	資優學生獨立研究指導				
英文課程名稱 Course Name in English	Independent Study of Supervision for Gifted Students				
科目代碼 Course Code	SPE_41540	班 別 Degree	學士班 Bachelor's		
修別 Type	學程 Program	學分數 Credit(s)	2.0	時 數 Hour(s)	2.0
先修課程 Prerequisite					
課程目標 Course Objectives					
<ol style="list-style-type: none"> <li>1. 探討目前普通班與資優班獨立研究實施的狀況。</li> <li>2. 探討資優生獨立研究實施的歷程與方法。</li> <li>3. 探討設計及編撰資優學生獨立研究課程及教材的方法。</li> <li>4. 能設計及編撰資優生獨立研究課程教材。</li> <li>5. 能實際進行獨立研究。</li> </ol>					
系教育目標 Dept.'s Education Objectives					
1	培育優質的特殊教育師資。 To cultivate remarkable special education teachers				
2	培育創新且傑出的特殊教育學術研究人才 To cultivate innovation and outstanding special education academic research talents				
3	培育優良的輔助科技人才。 To cultivate excellent assistive technology professionals.				
4	培育理論與實務兼具的特殊教育相關產業人才。 To foster principle and practice special education related area professionals.				
系專業能力 Basic Learning Outcomes				課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives	
A	具備特殊教育理論與實務的探究素養 To demonstrate having principle and practice investigation literacy in special education.			○	

B	具備特殊需求學生潛能發展與學習需求的教育知能與素養 To demonstrate having educational knowledge and literacy in potential development and learning needs for students with special needs.	●
C	具備特殊需求學生之評量與教學素養 To demonstrate having assessment and teaching literacy for students with special needs.	●
D	具備特殊需求學生輔助科技教學設計與應用知能 To demonstrate having assistive technology teaching design and application knowledge for students with special needs.	●
E	具備特殊需求學生正向學習環境與適性輔導知能與素養 To demonstrate having positive learning environment and adaptive counseling knowledge literacy for students with special needs.	
F	具備特殊教育專業倫理認知與實踐 To demonstrate having ethical and practical literacy in special education.	

圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

課程大綱

Course Outline

1. 探討目前普通班與資優班獨立研究實施的狀況。
2. 探討資優生獨立研究實施的歷程與方法。
3. 探討設計及編撰資優學生獨立研究課程及教材的方法。
4. 能設計及編撰資優生獨立研究課程教材。
5. 能評析小學生的獨立研究成果或能進行獨立研究。

資源需求評估 (師資專長之聘任、儀器設備的配合 . . . 等)

Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)

課程要求和教學方式之建議

Course Requirements and Suggested Teaching Methods

講述、討論、發表、實做

其他

Miscellaneous