



## 課 綱 Course Outline

縱谷跨域書院學士學位學程學士班

|  |  |                  |                   |   |     |
|--|--|------------------|-------------------|---|-----|
| 中文課程名稱<br>Course Name in Chinese   | 藝術評析與藝文創作  |                  |                   |   |     |
| 英文課程名稱<br>Course Name in English   | Art Criticism and Art Creation   |                  |                   |   |     |
| 科目代碼<br>Course Code  | RVIS20170  | 班 別<br>Degree    | 學士班<br>Bachelor's |   |     |
| 修別<br>Type   | 學程<br>Program  | 學分數<br>Credit(s) | 2.0               | 時 數<br>Hour(s)  | 2.0 |
| 先修課程<br>Prerequisite   |  |                  |                   |   |     |
| 課程目標<br>Course Objectives  |  |                  |                   |   |     |
| 本課程將引導學生透過選作賞析、創作交流到構想發表與交叉評論的循環，在共讀、分享與感知啟發及扎實的創作歷程中，讓學生養成多元創作與表達的習慣與實務執行的能力。 |  |                  |                   |   |     |
| 系教育目標<br>Dept.'s Education Objectives  |  |                  |                   |   |     |
| 1  | 靈敏探索的智識：保有思維的靈活與自由，培養豐厚的學理素養。<br>Intellectual knowledge of sensitive exploration: to keep the flexibility and freedom of thinking, cultivate rich academic literacy. |                  |                   |   |     |
| 2  | 客觀同理的情感：保有視野的遼闊與深刻，培養利他的公民責任。<br>Objective and empathic emotion: to keep the breadth and depth of vision, cultivate altruistic civic responsibility.                 |                  |                   |   |     |
| 3  | 堅若磐石的企圖：保有態度的誠摯與積極，培養永續的生涯目標。<br>Be firm as a rock: to keep a sincere and positive attitude, cultivate a sustainable career goal.                                    |                  |                   |   |     |
| 4  | 自強不息的鬥志：保有人格的獨特與完整，培養創新的社會實踐。<br>Ceaseless effort of self-improvement: keep the uniqueness and integrity of personality, cultivate innovative social practice.       |                  |                   |   |     |
| 系專業能力<br>Basic Learning Outcomes   |  |                  |                   | 課程目標與系專業能力相關性<br>Correlation between Course Objectives and Dept.'s Education Objectives |     |
| A  | 放心：具備內在省察的心靈體驗<br>Seek for the Self: spiritual experiences with internal inspection  |                  |                   | ○   |     |

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|---|--|---|
| B | 博學：具備跨域視野的教育理念<br>Study Extensively: one' s own educational philosophy with a cross domain perspective | ○ |
| C | 審問：具備嚴謹研討的問學精神<br>Enquire Prudently: learning spirit with rigorous discussion                          | ○ |
| D | 慎思：具備獨立思考的論證素養<br>Reflect Carefully: demonstration literacy based on independent thinking              | ○ |
| E | 明辨：具備辨別真相的專業知識<br>Discriminate Clearly: expertise which can identify the truth                         | ○ |
| F | 篤行：具備社會實踐的生命熱忱<br>Practice Earnestly: social practice from great enthusiasm for life                   | ○ |

圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

#### 課程大綱

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以藝術創作之相異領域與媒介素材，舉凡文學書寫、藝術繪畫、工藝創作，抑或是傳播影音、肢體劇場等範疇，並結合各境域的地方史料、聲景地文等，轉譯為撰寫、異媒材呈現或形象化思想，進行跨領域交流、媒合與流動性的共同創作。

資源需求評估（師資專長之聘任、儀器設備的配合．．．等）

Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)

#### 課程要求和教學方式之建議

#### Course Requirements and Suggested Teaching Methods

#### 其他

#### Miscellaneous