



課 綱 Course Outline
英美語文學系英語教學組

中文課程名稱 Course Name in Chinese	聽力教學法研究				
英文課程名稱 Course Name in English	Research on Teaching Listening				
科目代碼 Course Code	EL__51780	班 別 Degree	碩士班 Master' s		
修別 Type	選修 Elective	學分數 Credit(s)	3.0	時 數 Hour(s)	3.0
先修課程 Prerequisite					
課程目標 Course Objectives					
<p>One very important idea in this class is that EFL listening courses must make use of students' prior knowledge in order to improve listening comprehension. Then the teachers need to help them apply that knowledge and those interests so they can become effective listeners.</p> <p>Two issues will wind through this class. The first is the necessity of supporting students' learning. Another issue will be learning motivation. Both issues are united by a focus on the EFL learners how to learn and teachers how to teach. Teachers need to capitalize on the knowledge and interests the EFL learners already possess.</p> <p>This class also considers the similarities and differences between listening and reading (comprehensible input), and then looks specifically at why the activation of prior knowledge is perhaps even more important in listening than in reading comprehension. Finally, there is a concrete example of activating prior knowledge in listening materials for discussion in class.</p>					
系教育目標 Dept.'s Education Objectives					
1	培育中、小學及成人英語文教學之能力和提升及強化在職教師之英語文教學能力。 The program trains students' teaching ability. There are two types of students: those who seek to become high school and adult English teachers; those who are already teachers and seek to accomplish this degree.				
2	鼓勵研究生從事具有東部地區在地化特色之英語文教學相關研究。 In order to contribute to the culture of Taiwan's east coast, the program encourages students to engage local subject matters as materials for their research.				
3	鼓勵研究生以多元型式和題材及跨領域思考，進行英語文教學之研究。 While they research English teaching pedagogy, the program encourages students to think diversely and across disciplines.				

4	訓練本組研究生進行英語文教學相關產業的深度探討。 The program trains students to probe into different cultural industries in relation to their studies.	
5	訓練獨立思考能力與團隊合作精神。 The program trains students both to think independently and to cooperate with others.	
系專業能力 Basic Learning Outcomes		課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.' s Education Objectives
A	培養英語文教學能力。 The program improves students' English and trains them in English language pedagogy.	●
B	培養英語文研究能力。 The program gives students basic knowledge of research methods.	●
C	具備文獻資料搜索與引用分析之能力。 The program trains students to gather and analyze research materials.	●
D	具備英文論文基礎閱讀能力 The program cultivates the ability to understand the research thesis format.	●
E	具備學術寫作的基本能力。 The program trains students to write academic papers.	●
F	具備批判性思考的能力。 Ability in critical thinking.	●
圖示說明Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated		
課程大綱 Course Outline		
1.Challenges and Opportunities 2.Listening Competence 3.A Model 4.Listening Success 5.Approaches (I) 6.Approaches (II) 7.Activities 8.Developing Skills 9.Midterm Exam 10.Task-Basked Listening Lessons 11.Listening and Multimedia (I) 12.Listening and Multimedia (II) 13.Listening and Multimedia (III) 14.Assessing Listening (I) 15.Assessing Listening (II) 16.Project time (I) 17.Project time (II) 18.Final Exam		
資源需求評估 (師資專長之聘任、儀器設備的配合 . . . 等) Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)		

課程要求和教學方式之建議 Course Requirements and Suggested Teaching Methods
其他 Miscellaneous