



課 綱 Course Outline  
環境暨海洋學院學士班

中文課程名稱 Course Name in Chinese	環境倫理				
英文課程名稱 Course Name in English	Environmental Ethics				
科目代碼 Course Code	CES_10100	班 別 Degree	學士班 Bachelor' s		
修別 Type	學程 Program	學分數 Credit(s)	3.0	時 數 Hour(s)	3.0
先修課程 Prerequisite					
課程目標 Course Objectives					
<p>一、引導學生閱讀國內外當代的环境倫理環境哲學的倡議</p> <p>二、透過價值澄清方法讓學生建立永續性的價值與倫理並做出適宜的選擇</p> <p>三、訓練學生讓其行為與價值一致</p>					
院教育目標 College.' s Education Objectives					
1	<p>培養兼具國際視野與本土關懷的學生 To develop students who care about local issues and have an international perspective</p>				
2	<p>培養具備自然科學與社會科學知識的人才 To educate students to have knowledge of both the natural and social sciences</p>				
3	<p>培養具備環境倫理與人文素養的環境公民 To teach students to be environmental citizens (i.e., knowledgeable about environmental ethics and human issues.).</p>				
院基本素養與核心能力 College Basic Learning Outcomes				課程目標與院基本素養與核心能力 Correlation between Course Objectives and Basic Learning Outcomes	
A	<p>具備自然科學與社會科學的基礎知識 To be knowledgeable of fundamental theories in the natural and social sciences.</p>				
B	<p>具備觀察、理解、闡釋自然環境與人類社會互動及變遷關係的能力 To be able to observe, understand, and interpret the changing interactions of natural resources and human society.</p>				

C	具備多元資料收集策略、閱讀論文、撰寫環境報導及創意口頭報告的能力 To have the ability to collect data, understand scientific literature, and write and present environmentally related reports.	
D	能終身學習、對環境維持熱情、關懷、並願意做出對在地環境獻身的承諾 To cultivate the values of lifelong learning, to maintain enthusiasm and concern for the environment, and to develop commitment to the local environment.	
E	具備環境倫理觀、社會責任感與社會實踐 To develop and implement environmental ethics and social responsibility.	
F	具備獨立思考、溝通協調與團隊合作的能 To think independently, to communicate effectively, and to cooperate with others as a team.	
G	具備基本外國語文能力 The be able to communicate in a foreign language.	

圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

#### 課程大綱

#### Course Outline

- 一、東方的環境倫理學：道家(自然無為、簡樸清貧)、儒家思想、佛教思維
- 二、西方的環境倫理學：牛頓機械論、土地倫理學、深層生態學、社會生態學、生態女性主義、靈性生態學、永續發展的倫理學、動物倫理學、原住民發展
- 三、價值教學理論：價值分析、價值澄清、道德發展理論

資源需求評估(師資專長之聘任、儀器設備的配合...等)

Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)

投影機、幻燈機、筆記型電腦、大型討論桌

#### 課程要求和教學方式之建議

#### Course Requirements and Suggested Teaching Methods

本課程上課以課堂講授及實際案例討論，並要求學生挑選一篇中文環境倫理文章或議題進行論述

#### 其他

#### Miscellaneous

- 一、馮滄祥，環境倫理學，台灣學生書局，1991
- 二、莊慶信/著，中西環境哲學，五南，2002
- 三、中國哲學會/撰，簡樸思想與環保哲學，立緒，1997
- 四、阿爾多·李奧帕德/著，沙郡年記—李奧帕德的自然沈思，天下文化，2005
- 五、漢考克，人類與環境的權利，韋伯，2009
- 六、Merchant, Carolyn., 2005, Radical Ecology: The Search for a Livable World (Revolutionary Thought and Radical Movements Routledge; 2 edition.
- 七、Pojman, Louis P. & Pojman, Paul, 2007 Environmental Ethics: Readings in Theory and Application, Wadsworth Publishing; 5 edition (March 27,)
- 八、Des Jardins, Joseph R., 2005, Environmental Ethics: An Introduction to Environmental Philosophy, Wadsworth Publishing; 4 edition
- 九、Zimmerman, Michael E., Callicott, J. Baird, Clark, John, Warren, Karen J., & Klaver, Irene J. 2004, Environmental Philosophy: From Animal Rights to Radical Ecology (4th Edition), Prentice Hall; 4 edition.