



課 綱 Course Outline
通識教育中心學士班

中文課程名稱 Course Name in Chinese	英文閱讀與寫作三級				
英文課程名稱 Course Name in English	English Reading and Writing (Level 3)				
科目代碼 Course Code	GC_60400	班 別 Degree	學士班 Bachelor's		
修別 Type	必修 Required	學分數 Credit(s)	2.0	時 數 Hour(s)	2.0
先修課程 Prerequisite	無 NO				
課程目標 Course Objectives					
1. 提升理解與欣賞中級英語文本的能力 Increasing ability to comprehend and appreciate English texts at intermediate level.					
2. 增強中級英語書寫能力 Enhancing English writing skills at intermediate level.					
(校)教育目標 Objectives of General Education					
1	在地關懷與全球視野 Develop domestic and global perspectives				
2	人文素養與科學知識 Achieve humanistic values and scientific literacy				
3	全人健康與永續創新 Holistic Wellness and Sustainable Innovation				
(校)核心能力 Learning Outcomes				課程目標與校核心能力相關性 Correlation between Course Objectives and Basic Learning Outcomes	
A	自主學習與創新思考 Autonomous Learning and Creative Thinking				●
B	康健身心 Physical Fitness and Mental Balance				
C	互動、溝通與解決問題 Interactive Communication and Problem Solving				○
D	情藝美感 Artistic Feeling and Aesthetic Perception				●

E	文化素養與尊重差異 Cultural Literacy and Respect for Differences	●
F	在地關懷與公民責任 Local Commitment and Civic Responsibility	○
圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated		
課程大綱 Course Outline		
◎閱讀技能例如Reading strategies such as: 1. 了解文章結構Understanding text organization 2. 寫出摘要Summarizing 3. 重述內容paraphrasing ◎寫作技能例如 Writing strategies such as: 1. 發展段落式主題作文paragraphs developing 2. 表達自己的想法 Expressing your opinions		
資源需求評估（師資專長之聘任、儀器設備的配合．．．等） Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)		
教學相關之影像、電腦、網路及其它教室的設備 Teaching-related video, computer, Internet access, and other facilities.		
課程要求和教學方式之建議 Course Requirements and Suggested Teaching Methods		
◎使用課程講述、學生報告、課堂練習、團體討論等方式 Lecture, presentation, class activities, group discussion, and so on. ◎至少完成1本讀本的心得報告及1篇主題作文。 At least one essay responding to graded readers (or others), and another for other topics.		
其他 Miscellaneous		
限三級學生Level three students only		