

[illegible]

系專業能力 Basic Learning Outcomes		課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives
A	具備幼兒教保發展理念與實務的素養。 To demonstrate the literacy of theorizing and performing developmentally appropriate early childhood educare curricula.	○
B	具備理解與尊重幼兒發展及學習需求的素養。 To demonstrate the literacy of respecting and understanding preschool children's versatile developmental and learning needs.	○
C	具備規劃適切的幼兒教保課程、教學及多元評量的素養。 To demonstrate the literacy of planning, executing, and evaluating developmentally appropriate educare programs for preschool children.	●
D	具備建立幼兒教保正向學習環境及適性輔導的素養。 To demonstrate the literacy of establishing positive learning environment and implementing multiple adaptive guidance for preschool children.	○
E	具備認同與實踐幼兒教保專業倫理的素養。 To demonstrate the literacy of identifying and complying with the early childhood educare professional ethics.	○
圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated		
課程大綱 Course Outline		
1. 單元教學。 2. 學習角與大學習區。 3. 主題建構教學的發展歷程。 4. 華德福幼教課程模式之理論與實踐。 5. 方案式課程與教學。 6. 河濱街模式。 7. High/Scope課程模式。 8. 多元智能取向之教學。 9. 蒙特梭利課程模式。		
資源需求評估（師資專長之聘任、儀器設備的配合．．．等） Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)		
請參閱教學計畫表		
課程要求和教學方式之建議 Course Requirements and Suggested Teaching Methods		
1. 教師講述本學科理論與內容。 2. 示範 3. 小組討論 4. 腦力激盪 5. 學生報告		
其他 Miscellaneous		