



課 綱 Course Outline

諮商與臨床心理學系碩士班諮商心理學組

| | | | | | |
|--|---|------------------|------------------|--|-----|
| 中文課程名稱 Course Name in Chinese | 哀傷心理與諮商研究 | | | | |
| 英文課程名稱 Course Name in English | Seminar in Grief Counseling | | | | |
| 科目代碼 Course Code | CP__58390 | 班 別 Degree | 碩士班 Master' s | | |
| 修別 Type | 選修 Elective | 學分數 Credit(s) | 3.0 | 時 數 Hour(s) | 3.0 |
| 先修課程 Prerequisite | | | | | |
| 課程目標 Course Objectives | | | | | |
| 本課程旨在提供同學們在未來專業生涯中，增進對可能的喪親者的了解與心理介入能力的情境。 | | | | | |
| 系教育目標 Dept.'s Education Objectives | | | | | |
| 1 | 開發處境學習場域，厚植專業素養。 The department will train students to have a good knowledge of psychology and help to place them in settings to practice this knowledge. | | | | |
| 2 | 整合心理學多元領域，進而兼具科學家與實務者的實踐能力。 The department will train students to integrate different psychological theories which will help them to achieve at both the academic and professional settings. | | | | |
| 3 | 人文關懷與知識社群的建構，落實終生學習態度。 The department will seek to enhance social awareness and knowledge and contribute to lifetime learning. | | | | |
| 4 | 拓展多元文化與國際視野，促進人類社會的尊重與合作。 The department will help students to expand their global and multicultural thinking. | | | | |
| 系專業能力 Basic Learning Outcomes | | | | 課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.' s Education Objectives | |
| A | 應用專業知能瞭解現象與問題解決的能力 Students should be able to apply their professional abilities to understand situations arising in the course of their work and to solve problems. | | | ● | |

| | | |
|---|---|---|
| B | 公民關懷與倫理思考的能力 Students should develop their social awareness as well as engage in ethical thinking. | ● |
| C | 生涯規劃與自我發展的能力 Students should be able to plan their professional and academic endeavors. | ● |
| D | 傾聽、統整與溝通合作的能力 Students should have the ability to integrate their thoughts and disseminate them well | ● |
| E | 正向與創新的能 Students should have the ability to innovate and do critical thinking. | ○ |

圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

課程大綱 Course Outline

- 一、「哀傷」研究的歷史演進
- 二、哀傷概念的近期發展
- 三、哀傷模式之探究
- 四、哀傷治療工作者之反思
- 五、哀傷治療之倫理議題
- 六、哀傷治療之研究議題

資源需求評估（師資專長之聘任、儀器設備的配合．．．等）
Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)

課程要求和教學方式之建議 Course Requirements and Suggested Teaching Methods

學生口頭報告 + 帶領討論
教師授課

其他 Miscellaneous